



## Worksheet 3.1: Non-chronological report

Date: \_\_\_\_\_

### Non-chronological report sample:

## End Plastic Pollution

### Our Planet

Our planet is very special and we must look after it. Everyone has an important role in making sure we keep it clean and safe. We also have a responsibility to look after everything that lives in it including people, plants and animals. However, one huge problem that we have is plastic pollution which is damaging our planet and many animals living on it.



### What Is Plastic Pollution?

Plastic pollution is when plastic that has been thrown away ends up in oceans and rivers, on beaches and in the countryside.

Many things we use every day are made of plastic. Plastic is very cheap and strong so when it is thrown away it lasts a long time and is hard to get rid of.

Lots of plastic ends up in oceans where it traps and harms fish and other sea animals.

### What You Can Do

There are lots of things we can all do to help end plastic pollution.

- Reuse a water bottle instead of buying a new one.
- Don't use plastic straws for drinks.
- Carry shopping in fabric bags.
- Talk to your family about buying things that are made of other materials.
- Talk to your head teacher or school council about how your school can use less plastic.



### Did You Know...?

- The amount of plastic that humans use every year weighs the same as 30 million elephants!
- By the year 2050, there could be more plastic in the world's oceans than fish!

## A) Features of Non-Chronological Reports.

1- Under which genre does the non-chronological report go?

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2- What is the purpose of writing a non-chronological report?

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3- Tick the boxes that represent the features of non-chronological reports.

Plot and setting	<input type="checkbox"/>
Heading and subheading	<input type="checkbox"/>
Topic sentences and supporting details.	<input type="checkbox"/>
Conflict	<input type="checkbox"/>
Paragraphs	<input type="checkbox"/>
Resolution	<input type="checkbox"/>
Characters	<input type="checkbox"/>
Photographs, diagrams and charts	<input type="checkbox"/>
Labels and captions	<input type="checkbox"/>
Facts	<input type="checkbox"/>

Imaginary events	
Glossary	

**4-What tense and style of writing is the non-chronological report written in?**

Past tense / formal style	
Past tense / informal style	
Present tense / formal style	
Present tense / informal style	

**5-What is the purpose of the topic sentence?**

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**6-Where is the topic sentence usually placed in the paragraph?**

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**B) Read the following text and answer the questions that follow.**

### Polar Bears

Have you ever wondered about polar bears? If so, this report will tell you everything you need to know. Polar bears are the kings of the Arctic. Read on to find out more.



## Where do polar bears live?

*A polar bear and its cubs.*

Polar bears live in countries around the Arctic: Canada, Russia, the United States, Greenland and Norway. In the winter, temperatures in the Arctic are usually around minus 29 degrees. In the summer, polar bears live on the land. In the winter they live on the ice.

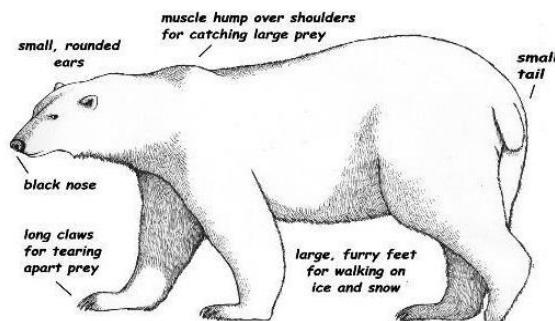
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Polar bears are solitary which means they spend most of their life alone. The animal will spend its days wandering across the land or swimming in the Arctic sea, stalking its prey or napping in shrubs or snow dens. When a polar bear swims under water, it closes its nostrils so no water can get in. Polar bears are excellent swimmers because they use their big front feet to paddle and their back legs to steer.

## What do Polar Bears look like?

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They have two coats of fur and a thick layer of blubber to help insulate the polar bear's body from the cold. Also, polar bears have wide, large paws which help them to walk in the snow. Their claws help them to catch their prey and to dig out snow dens in the winter. Their fur is white to help them camouflage in the snow, although their skin is actually black underneath.



*A polar bear's body.*

**\*Answer the following questions about the text “Polar Bears”.**

1. Label the following features on the non-chronological report “Polar Bears”.

heading	subheading	paragraphs	captions	labels
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2. Write a subheading for the paragraph that starts with “Polar bears are solitary which means they spend most of their life alone.”
3. Write the topic sentence for the paragraph that goes under the subheading “What do Polar Bears look like?”
4. Expand the report by writing another paragraph with its subheading. Use the following facts to write the topic sentence and its supporting details.

- They feed mainly on seals but they may also eat walruses or dead whales and narwhals.
- They will wait patiently by a hole in the ice until a seal comes up to the surface to breathe before they attack it.
- They have a great sense of smell which they use to find their prey and then they use their sharp claws to catch and tear it up to eat.
- They are also excellent swimmers which helps them to hunt too.
- Polar bears are the largest carnivores that live on land.

