

Section A: Reading

Question	Answer	Marks
1	<p>What does Charlie refuse to do?</p> <p>Award 1 mark for one of the following ideas:</p> <ul style="list-style-type: none"> show / tell (the Colonel) where Bertha / the dog is (hidden) say where Bertha / the dog is (hidden). tell mother and the Colonel where Bertha / the dog is – NB. 'mother' is neutral. <p>Award 1 mark for any sensible answer which conveys this meaning.</p>	1

Question	Answer	Marks
2	<p>Which word means 'cannot be avoided'?</p> <p>Award 1 mark for the following:</p> <ul style="list-style-type: none"> inevitable. 	1

Question	Answer	Marks
3	<p>'... the inevitable storm...' (line 4). What is the narrator referring to?</p> <p>Award 1 mark for one of the following ideas:</p> <ul style="list-style-type: none"> (the 'storm' is) the Colonel finding out Bertha / his dog is missing / has been taken (by Charlie) (the 'storm' is) the Colonel's anger / fury (with Charlie) (the 'storm' is) expected when the Colonel comes to accuse Charlie (the 'storm' is) the row / shouting / anger / bad situation that would happen when the Colonel finds out Bertha / his dog is missing / has been taken (by Charlie). The Colonel is going to scold them The big fight / argument (with the Colonel) that is to come and <u>cannot be stopped</u> <p>Allow any answer that clearly indicates a link between the angry Colonel with what has happened, e.g. when the Colonel comes and shouts about his missing dog</p>	1

Question	Answer	Marks
4	<p>What do we learn about Mother from lines 4–9?</p> <p>Tick (✓) <u>one</u> box.</p> <p>Award 1 mark for the following:</p> <ul style="list-style-type: none"> She is observant of her children's behaviour. 	1

Question	Answer	Marks
5	<p>Give <u>one</u> word that shows Mother is trying to find out what is happening.</p> <p>Award 1 mark for the following:</p> <ul style="list-style-type: none"> (to) probe. 	1

Question	Answer	Marks
6	<p>Give <u>two</u> reasons why Mother knows it is <u>not</u> Molly knocking at the door.</p> <p>Award 1 mark for each of the following:</p> <ul style="list-style-type: none"> Molly / she would not have turned up at their house at that time / it was too early (for Molly) Molly / she would have knocked the door in a different way OR Molly didn't knock <u>so</u> loudly (comparison needed for this – not just 'loudly') OR it wasn't how she knocks. OR the person was knocking <u>too</u> loudly for it to be Molly OR Molly doesn't knock like the Colonel (comparison here) 	2



Question	Answer	Marks
7	<p>'Besides I think she could already see from our faces that Charlie and I were expecting an unwelcome visitor. As we feared, it was the Colonel.' (Lines 13–14)</p> <p>Give <u>two</u> ways the writer uses language or sentence structure to build suspense.</p> <p>Award 1 mark for any of the following, up to a maximum of 2 marks:</p> <ul style="list-style-type: none"> The word 'unwelcome' is used (NB: build up of suspense is in question) The person knocking is not specified so it builds up suspense / mystery The word 'feared' shows that the children were frightened (of the Colonel) / the word 'feared' adds drama to the scene The narrator says 'As ...' which shows that the feeling had been building up for some time A short sentence is used (NB: build up of suspense is in question). 	2

Question	Answer	Marks
8	<p>Suggest <u>one</u> reason why Big Joe 'began to whimper and clutched Mother's hand' (line 19).</p> <p>Award 1 mark for one of the following:</p> <ul style="list-style-type: none"> He felt intimidated by the Colonel. He was afraid of / worried by the Colonel. The Colonel was shouting. He was afraid/scared He felt something bad was going to happen 	1



Question	Answer	Marks
9	<p>What had Charlie previously taken from the Colonel before he took Bertha?</p> <p>Award 1 mark for the following:</p> <ul style="list-style-type: none"> (a/the/his) salmon / fish. 	1

Question	Answer	Marks
10	<p>Give <u>two</u> rude phrases that the Colonel uses to refer to Charlie.</p> <p>Award 1 mark for both of the following:</p> <ul style="list-style-type: none"> (so the) young devil (is a) despicable thief. 	1

Question	Answer	Marks
11	<p>What does Mother do to Big Joe in response to the noise he makes?</p> <p>Award 1 mark for any of the following:</p> <ul style="list-style-type: none"> • She touches him on the head. • She smooths/strokes/pats his hair. • She tries to comfort/reassure him. • She speaks to him calmly and softly. <p>Award 1 mark for any sensible answer that conveys this meaning.</p>	1

Question	Answer	Marks
12	<p>Read these sentences: 'Don't deny it boy. I know it was you. Where is she? Is she here? Is she?' (Lines 23–24)</p> <p>Why does the Colonel repeat his questions?</p> <p>Tick (✓) <u>two</u> boxes.</p> <p>Award 1 mark for each of the following:</p> <ul style="list-style-type: none"> • He's a bully. • He's impatient. 	2



Question	Answer	Marks
13(a)	<p>Give a short phrase from the text that describes the Colonel's appearance and shows that he is angry.</p> <p>Award 1 mark for one of the following:</p> <ul style="list-style-type: none"> • 'He was) thin lipped' • 'pale with fury' • 'He was) thin lipped and pale (with fury)' • '(he stood there) glaring at us'. • (he stood there) glaring at us, thin-lipped and pale (with fury) 	1
13(b)	<p>Look at lines 18–29.</p> <p>Give <u>two</u> verbs from the text that describe how angrily the Colonel was shouting.</p> <p>Award 1 mark for each of the following:</p> <ul style="list-style-type: none"> • roared • ranted (on) 	2

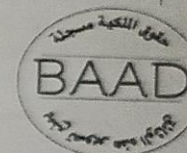
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Question	Answer	Marks
14	<p>What is the 'it' that Charlie is referring to it when he says, 'I had to do it' (line 26)?</p> <p>Award 1 mark for the following:</p> <ul style="list-style-type: none"> • taking / hiding / stealing / saving the dog/Bertha/her <p>Award 1 mark for any sensible answer that conveys this meaning.</p>	1

Question	Answer	Marks
15(a)	<p>Look at lines 25–35.</p> <p>Which of the statements below about Charlie is true?</p> <p>Tick (✓) <u>one</u> box.</p> <p>Award 1 mark for the following:</p> <ul style="list-style-type: none"> • He did what he believed was right. 	1
15(b)	<p>Mother asks Charlie if he will tell the Colonel where he has hidden Bertha and he replies 'no' (Lines 33–34).</p> <p>Explain how Mother's response shows how well she knows Charlie.</p> <p>Award 1 mark for the following:</p> <ul style="list-style-type: none"> • She knows what his reaction will be (before he spoke) • She knows he will refuse (to tell the Colonel where the dog was) / say no for a good reason • She knows how stubborn/principled her son is / he wouldn't let Bertha die • She already knew what he would say. 	1



Question	Answer	Marks
16	<p>Look at this sentence: 'She looked the Colonel full in the face.' (Lines 35–36)</p> <p>Give <u>one</u> word with the same meaning as <i>full</i> as it is used in this sentence.</p> <p>Award 1 mark for one of the following:</p> <ul style="list-style-type: none"> • directly • right • straight • completely 	1

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Question	Answer	Marks
17	<p>Give a <u>five-word phrase</u> that shows that Mother wants to take responsibility for Bertha from the Colonel.</p> <p>Award 1 mark for the following:</p> <ul style="list-style-type: none"> (she said) 'take her off your hands'. 	1

Question	Answer	Marks
18	<p>Give <u>two</u> reasons from the text to explain why the name 'Mrs Peaceful' is a good name for Mother.</p> <p>Award 1 mark for any of the following up to a maximum of 2 marks:</p> <ul style="list-style-type: none"> She is a calm person / she did not get excited, nervous or agitated easily / patient She doesn't get angry with / shout at the Colonel (when he is rude/angry to her). She is able to find a satisfactory solution to the situation / problem. She has a kind/gentle manner / cares about others / speaks softly She wants to make peace with the Colonel. 	2

Section B: Writing

Question	Answer	Marks
<p>Notes to markers</p> <ul style="list-style-type: none"> Use the marking grids on the next two pages. Marking should always begin from the lowest mark in each column and work upward. A 'best fit' judgement should be made in judging first in which box to place the response and then, within that box, which mark is appropriate. The lower mark within a box should be given if some of the criteria have been met but not all. In some boxes, there are additional notes as follows: e.g. means an example/suggestion BUT i.e. means the extra information is necessary for the descriptor to be achieved. 		
19	<p>Read the final paragraph of the extract again.</p> <p>Mother buys Bertha from the Colonel, and Bertha becomes the family's pet dog. Not long after, the boys get into a dangerous situation. They are saved by Bertha.</p> <p>Now continue the story to explain what happens next.</p>	
19	The event described should happen immediately after the extract and should be about the Peacefuls and the Colonel. Content, purpose and audience. (Wa)	8
	Text structure and organisation. (Wt)	7
	Sentence structure and punctuation. (Wp)	7
	Spelling (Ws)	3
[Total 25]		