

Section A: Reading

Question	Answer	Marks
1	<p>What does Charlie refuse to do?</p> <p>Award 1 mark for one of the following ideas:</p> <ul style="list-style-type: none"> • show / tell (the Colonel) where Bertha / the dog is (hidden) • say where Bertha / the dog is (hidden). • tell mother and the Colonel where Bertha / the dog is – NB. 'mother' is neutral. <p>Award 1 mark for any sensible answer which conveys this meaning.</p>	1

Question	Answer	Marks
2	<p>Which word means 'cannot be avoided'?</p> <p>Award 1 mark for the following:</p> <ul style="list-style-type: none"> • inevitable. 	1

Question	Answer	Marks
3	<p>'... the inevitable storm...' (line 4). What is the narrator referring to?</p> <p>Award 1 mark for one of the following ideas:</p> <ul style="list-style-type: none"> • (the 'storm' is) the Colonel finding out Bertha / his dog is missing / has been taken (by Charlie) • (the 'storm' is) the Colonel's anger / fury (with Charlie) • (the 'storm' is) expected when the Colonel comes to accuse Charlie • (the 'storm' is) the row / shouting / anger / bad situation that would happen when the Colonel finds out Bertha / his dog is missing / has been taken (by Charlie). • The Colonel is going to scold them • The big fight / argument (with the Colonel) that is to come and <u>cannot be stopped</u> <p>Allow any answer that clearly indicates a link between the angry Colonel with what has happened, e.g. when the Colonel comes and shouts about his missing dog</p>	1

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Question	Answer	Marks
4	What do we learn about Mother from lines 4–9? Tick (✓) <u>one</u> box. Award 1 mark for the following: <ul style="list-style-type: none">• She is observant of her children's behaviour.	1

Question	Answer	Marks
5	Give <u>one</u> word that shows Mother is trying to find out what is happening. Award 1 mark for the following: <ul style="list-style-type: none">• (to) probe.	1

Question	Answer	Marks
6	Give <u>two</u> reasons why Mother knows it is <u>not</u> Molly knocking at the door. Award 1 mark for <u>each</u> of the following: <ul style="list-style-type: none">• Molly / she would not have turned up at their house at that time / it was too early (for Molly)• Molly / she would have knocked the door in a different way OR Molly didn't knock so loudly (comparison needed for this – not just 'loudly') OR it wasn't how she knocks. OR the person was knocking <u>too</u> loudly for it to be Molly OR Molly doesn't knock like the Colonel (comparison here)	2



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Question	Answer	Marks
7	'Besides I think she could already see from our faces that Charlie and I were expecting an unwelcome visitor. As we feared, it was the Colonel.' (Lines 13–14) Give <u>two</u> ways the writer uses language or sentence structure to build suspense. Award 1 mark for any of the following, up to a maximum of 2 marks: <ul style="list-style-type: none">• The word 'unwelcome' is used (NB: build up of suspense is in question)• The person knocking is not specified so it builds up suspense / mystery.• The word 'feared' shows that the children were frightened (of the Colonel) / the word 'feared' adds drama to the scene• The narrator says 'As ...' which shows that the feeling had been building up for some time• A short sentence is used (NB: build up of suspense is in question).	2

Question	Answer	Marks
8	Suggest <u>one</u> reason why Big Joe 'began to whimper and clutched Mother's hand' (line 19). Award 1 mark for <u>one</u> of the following: <ul style="list-style-type: none">• He felt intimidated by the Colonel.• He was afraid of / worried by the Colonel.• The Colonel was shouting.• He was afraid/scared• He felt something bad was going to happen	1

Question	Answer	Marks
9	What had Charlie previously taken from the Colonel before he took Bertha? Award 1 mark for the following: <ul style="list-style-type: none">• (a/the/his) salmon / fish.	1

Question	Answer	Marks
10	Give <u>two</u> rude phrases that the Colonel uses to refer to Charlie. Award 1 mark for both of the following: <ul style="list-style-type: none">• (so the) young devil• (is a) despicable thief.	1

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Question	Answer	Marks
11	What does Mother do to Big Joe in response to the noise he makes? Award 1 mark for any of the following: <ul style="list-style-type: none">• She touches him on the head.• She smooths/strokes/pats his hair.• She tries to comfort/reassure him• She speaks to him calmly and softly. Award 1 mark for any sensible answer that conveys this meaning.	1

Question	Answer	Marks
12	Read these sentences: 'Don't deny it boy. I know it was you. Where is she? Is she here? Is she?' (Lines 23–24) Why does the Colonel repeat his questions? Tick (✓) <u>two</u> boxes. Award 1 mark for each of the following: <ul style="list-style-type: none">• He's a bully.• He's impatient.	2

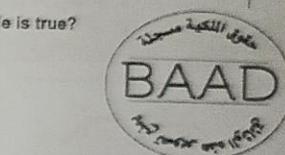


Question	Answer	Marks
13(a)	Give a short phrase from the text that describes the Colonel's appearance and shows that he is angry. Award 1 mark for one of the following: <ul style="list-style-type: none">• '(He was) thin lipped'• 'pale with fury'• '(He was) thin lipped and pale (with fury)'• '(he stood there) glaring at us'.• '(he stood there) glaring at us, thin-lipped and pale (with fury)'	1
13(b)	Look at lines 18–29. Give <u>two</u> verbs from the text that describe how angrily the Colonel was shouting. Award 1 mark for each of the following: <ul style="list-style-type: none">• roared• ranted (on)	2

Question	Answer	Marks
14	What is the 'it' that Charlie is referring to it when he says, 'I had to do it' (line 26)? Award 1 mark for the following: <ul style="list-style-type: none">• taking / hiding / stealing / saving the dog/Bertha/her Award 1 mark for any sensible answer that conveys this meaning.	1

Question	Answer	Marks
15(a)	Look at lines 25–35. Which of the statements below about Charlie is true? Tick (✓) <u>one</u> box. Award 1 mark for the following: <ul style="list-style-type: none">• He did what he believed was right.	1
15(b)	Mother asks Charlie if he will tell the Colonel where he has hidden Bertha and he replies 'no' (Lines 33–34). Explain how Mother's response shows how well she knows Charlie. Award 1 mark for the following: <ul style="list-style-type: none">• She knows what his reaction will be (before he spoke)• She knows he will refuse (to tell the Colonel where the dog was) / say no for a good reason• She knows how stubborn/principled her son is / he wouldn't let Bertha die• She already knew what he would say.	1

Question	Answer	Marks
16	Look at this sentence: 'She looked the Colonel full in the face.' (Lines 35–36) Give <u>one</u> word with the same meaning as <i>full</i> as it is used in this sentence. Award 1 mark for one of the following: <ul style="list-style-type: none">• directly• right• straight• completely	1



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Question	Answer	Marks
17	Give a five-word phrase that shows that Mother wants to take responsibility for Bertha from the Colonel. Award 1 mark for the following: <ul style="list-style-type: none">• (she said) 'take her off your hands'.	1

Question	Answer	Marks
18	Give two reasons from the text to explain why the name 'Mrs Peaceful' is a good name for Mother. Award 1 mark for any of the following up to a maximum of 2 marks: <ul style="list-style-type: none">• She is a calm person / she did not get excited, nervous or agitated easily / patient• She doesn't get angry with / shout at the Colonel (when he is rude/angry to her).• She is able to find a satisfactory solution to the situation/problem.• She has a kind/gentle manner / cares about others / speaks softly• She wants to make peace with the Colonel.	2

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Section B: Writing

Question	Answer	Marks
Notes to markers		
<ul style="list-style-type: none"> • Use the marking grids on the next two pages. • Marking should always begin from the lowest mark in each column and work upward. • A 'best fit' judgement should be made in judging first in which box to place the response and then, within that box, which mark is appropriate. • The lower mark within a box should be given if some of the criteria have been met but not all. • In some boxes, there are additional notes as follows: e.g. means an example/suggestion BUT i.e. means the extra information is necessary for the descriptor to be achieved. 		
19 Read the final paragraph of the extract again.		
<p>Mother buys Bertha from the Colonel, and Bertha becomes the family's pet dog. Not long after, the boys get into a dangerous situation. They are saved by Bertha.</p> <p>Now continue the story to explain what happens next.</p>		
19	The event described should happen immediately after the extract and should be about the Peacefuls and the Colonel. Content, purpose and audience. (Wa)	8
	Text structure and organisation. (Wt)	7
	Sentence structure and punctuation. (Wp)	7
	Spelling (Ws)	3
[Total 25]		