

English Language & Global Perspectives Project

- Students will create posters about Climate Change to help spread awareness of how others can help in lowering their footprints.
- First, students will gather information and pictures (drawings) about Climate change at home.
- Second, students in the same group will glue their work on the poster and discuss their work with each other during their Global Perspectives lesson on Tuesday, 25/11/2025.
- Finally, each group will present their work in front of the class during their English Language class on Saturday, 29/11/2025.

*Group "Knowledge"

- Topic: *Climate Change*

- 1) What is climate change?
- 2) How do fossil fuels cause climate change?
- 3) How does deforestation cause climate change?
- 4) What are the types of fossil fuels?

Student's Name	Question
Naya Habash	Q1
Naya Manneh	Q2
Tara	Q3
Jad	Q4

***Group "Friendship"**

-Topic: Greenhouse Effect

- 1) How does a greenhouse work?
- 2) What are the two main greenhouse gases?
- 3) What is Carbon Footprint?
- 4) How is carbon footprint helpful and harmful to us on Earth?
- 5) How does the Earth's atmosphere work like a greenhouse?

Student's Name	Question
Rein	Q1 + Q2
Zeina	Q3
Taim	Q4
Ameer Hijazeen	Q5

***Group "Joy"**

-Topic: Effects of Global Warming

- 1) How does global warming cause sea levels to rise, and why is this a problem for people living near the coast?
- 2) What is happening to the polar ice caps and sea ice because of global warming?

3) How does global warming make floods, storms, and heatwaves more frequent or stronger?

4) What effects does global warming have on animals that live in cold places, such as polar bears or penguins?

Student's Name	Question
Jwan	Q1
Ameer Zreiqat	Q2
Leo	Q3
Maria	Q4

*Group "Hope"

-Topic: *Impact of Climate Change*

1) How are polar bears suffering from climate change?

2) How are apes like (orangutans) suffering from climate change?

3) How are sea turtles suffering from climate change?

4) How are humans suffering from climate change?

Student's Name	Question
Issa	Q1
Meryam	Q2
Karam	Q3
Tia	Q4

*Group "Peace"

-Topic: *Activities that cause Carbon Footprint*

- 1) What is carbon footprint?
- 2) What are the activities that increase our carbon footprint?
- 3) How does transportation (cars, airplanes, etc.) contribute to an increase in our carbon footprint?
- 4) In what ways do our eating habits affect the amount of greenhouse gases we produce?
- 5) How does the use of electricity and energy at home or school increase our carbon footprint?

Student's Name	Question
Mila	Q1 + Q2
Carla	Q3
Farhan	Q4
Own	Q5

***Group "Wisdom"**

-Topic: Activities that reduce Carbon Footprint

- 1) What everyday actions can people take to lower their carbon footprint?
- 2) How can using public transportation, walking, or cycling help reduce carbon emissions?
- 3) In what ways can we save electricity and energy at home or school to protect the environment?
- 4) How does recycling or reusing materials help reduce our carbon footprint?

Student's Name	Question
Faris	Q1
Pamela	Q2
Nicole	Q3
Zaid	Q4

*Group "Courage"

-Topic: *How to spread awareness about Climate Change?*

- 1) What can we do to spread awareness about climate change?
- 2) How can we take an action?
- 3) What can students, schools and families do to help?
- 4) Why is teamwork important in protecting our planet?

Student's Name	Question
Lamar	Q1
Peter	Q2
Selena	Q3
Katia	Q4