

**Title:** Global Perspective Project - Jobs- Part 1

**Dear Parents,**

In our upcoming class, students will take part in an exciting project designed to strengthen their **research and collaboration skills**. Working in groups, each student will explore a specific job assigned by the teacher, **gather information**, and share their findings with classmates. This hands-on approach encourages students to **investigate information, work together, and express their ideas confidently**.

**Student Responsibilities:**

- Each student will **search for and bring pictures not more than (10x10cm)** that answer the question assigned to them.
- Your child should be **ready to discuss their findings and share their thoughts** with their group.

Through this project, students will **collaborate, exchange ideas, and gain a deeper understanding of the job assigned to them**.

## Group 1-A Doctor

| Student's Name | Question   |
|----------------|--|
| Rayan Zahidh   | What does a doctor do?                               |
| Grace Sawalha  | Where does a doctor usually work?                    |
| Rashed Alwazan | What clothes or uniform does a doctor wear (if any)? |
| George Dhabit  | What tools or equipment does a doctor use?           |

## Group 2-A Farmer

| Student's Name | Question   |
|----------------|--|
| Yasin Abu-Zaid | What does a farmer do?                               |
| Mira Hijazeen  | Where does a farmer usually work?                    |
| Salma Fakhoury | What clothes or uniform does a farmer wear (if any)? |
| Haya Al Dmour  | What tools or equipment does a farmer use?           |

## Group 3-A Chef

| Student's Name    | Question   |
|-------------------|--|
| Jad AlHourani     | What does a chef do?                               |
| Loreen Abdallah   | Where does a chef usually work?                    |
| Zaina Althawabiah | What clothes or uniform does a chef wear (if any)? |
| Georgette Habash  | What tools or equipment does a chef use?           |

## Group 4-A Teacher

| Student's Name   | Question  |
|------------------|---|
| Andrew Marji     | What does a teacher do?                               |
| Ghazal AlNahhas  | Where does a teacher usually work?                    |
| Alma Abu Eidah   | What clothes or uniform does a teacher wear (if any)? |
| Daniel Al-Malouf | What tools or equipment does a teacher use?           |

## Group 5-A Policeman

| Student's Name     | Question  |
|--------------------|---|
| Faris Abuzenah     | What does a policeman do?                               |
| Hanaa Al-Samarraie | Where does a policeman usually work?                    |
| Reine Ziadat       | What clothes or uniform does a policeman wear (if any)? |
| Tia Abu-Taha       | What tools or equipment does a policeman use?           |

## Group 6-A Vet

| Student's Name | Question  |
|----------------|---|
| Mousa Atallah  | What does a vet do?                               |
| Kira Alamaren  | Where does a vet usually work?                    |
| Joyce Ibrahim  | What clothes or uniform does a vet wear (if any)? |
| Ella Diab      | What tools or equipment does a vet use?           |