



## Rosary School \ Marj El Hamam

Name: .....

Date: / 9 / 2025

Subject: Worksheet (1) / Unit (1)

**Number**

Grade: 7 (A, B, C, D, E)

### 1.1 Calculating with negative numbers

Q1: Work out.

a)  $5 + (-3) =$

b)  $-8 + 12 =$

c)  $-15 - (-7) =$

d)  $-35 + (-30) =$

e)  $16 \times (-9) =$

f)  $-27 \times 4 =$

g)  $-12 \times (-5) =$

h)  $15 \times (-8) =$

i)  $342 \div (-3) =$

j)  $-154 \div 7 =$

k)  $-45.18 \div (-9) =$

l)  $72 \div (-12) =$

Q2: Substitute the values into each expression and work out its value.

a)  $3x - 4$  when  $x = -6$

b)  $u + at$  when  $u = 3, a = -9$  and  $t = 6$

c)  $m(p - t)$  when  $m = -3, p = 5$  and  $t = -7$

d)  $a - (2ab + c)$  when  $a = 8, b = -4$  and  $c = 2$

Q3: Expand the brackets to work these out.

Check your answers using the order of operations.

|                             |                      |
|-----------------------------|----------------------|
| a. $7 \times (-6 - 3)$      | b. $-2 (-5 + 8)$     |
| c. $3 \times (-4 - 5) + 13$ | d. $-4 (12 - 2) - 9$ |

Q4: a) Work out these calculations.

i.  $(-2)^2 = \underline{\hspace{2cm}}$

ii.  $(-5)^2 = \underline{\hspace{2cm}}$

iii.  $(-10)^2 = \underline{\hspace{2cm}}$

iv.  $(-12)^2 = \underline{\hspace{2cm}}$

b) Write the positive and negative square roots of these numbers.

i.  $\sqrt{9} = \underline{\hspace{2cm}}$  and  $\underline{\hspace{2cm}}$

ii.  $\sqrt{16} = \underline{\hspace{2cm}}$  and  $\underline{\hspace{2cm}}$

iii.  $\sqrt{49} = \underline{\hspace{2cm}}$  and  $\underline{\hspace{2cm}}$

iv.  $\sqrt{196} = \underline{\hspace{2cm}}$  and  $\underline{\hspace{2cm}}$

## 1.2 Prime factor decomposition

Q5: Write each number as a product of its prime factors.

a)  $84 =$

b)  $180 =$

---

c)  $126$

---

d)  $400$

Q6: Use prime factor decomposition to find the HCF and the LCM of each pair of numbers.

a) 45 and 60

HCF = \_\_\_\_\_

LCM = \_\_\_\_\_

b) 18 and 24

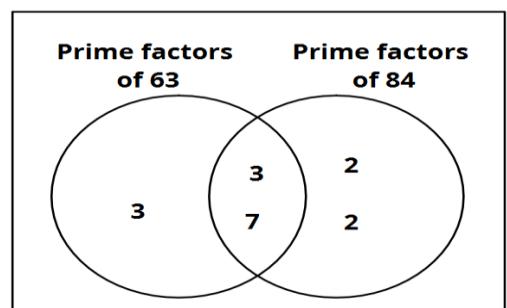
HCF = \_\_\_\_\_

LCM = \_\_\_\_\_

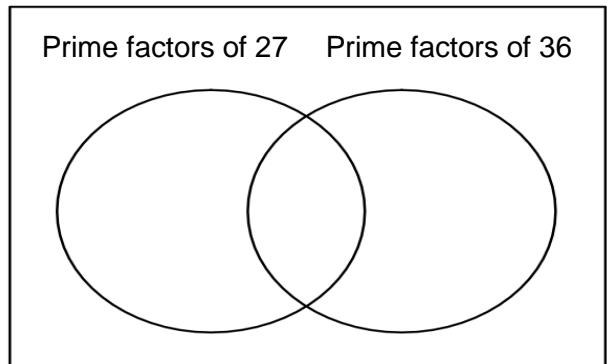
Q7: Use the following Venn diagram to find the HCF and the LCM of 63 and 84

HCF = \_\_\_\_\_

LCM = \_\_\_\_\_



Q8: a) Write the prime factors of 27 and 36 in this Venn Diagram.



b) Find the HCF and the LCM of 27 and 36.

$$\text{HCF} = \underline{\hspace{2cm}}$$

$$\text{LCM} = \underline{\hspace{2cm}}$$

### 1.3 Using indices

Q9. Write each of these as a single power.

$$a) 2^3 \times 2^2 = \underline{\hspace{2cm}}$$

$$b) 5^4 \times 5^8 = \underline{\hspace{2cm}}$$

$$c) 7^2 \times 7^5 \times 7^9 = \underline{\hspace{2cm}}$$

$$d) 3^5 \div 3^2 = \underline{\hspace{2cm}}$$

$$e) 6^7 \div 6^3 = \underline{\hspace{2cm}}$$

$$f) \frac{8^9}{8^5} = \underline{\hspace{2cm}}$$

$$g) (2^2)^3 = \underline{\hspace{2cm}}$$

$$h) (3^3)^2 = \underline{\hspace{2cm}}$$

$$i) (7^4)^2 = \underline{\hspace{2cm}}$$

$$j) \frac{2^3 \times 2^5}{2^4} = \underline{\hspace{2cm}}$$

$$k) \frac{5^4}{5 \times 5^2} = \underline{\hspace{2cm}}$$

$$l) \frac{10^6 \times 10^5}{10^4 \times 10^7} = \underline{\hspace{2cm}}$$

Q10: Write each calculation as a single power.

a)  $25 \times 125 \times 625$

---

b)  $\frac{7^9}{343}$

---

c)  $\frac{36 \times 1296}{6^3}$

## 1.4 Priority of operations

Q11: Make the calculation correct by putting in a set of brackets.

a)  $8 - 3 \times 2 + 5 = 15$

b)  $20 - 2^3 \div 4 = 3$

c)  $120 - 1 + 3^2 \times 5 = 40$

d)  $32 - 2 \times 3 + 4 = 18$

Q12. Work out.

a)  $2 + 3^2 =$

b)  $\sqrt{16} + 5^2 =$

c)  $(6 + 2^2) \div 2 =$

d)  $\sqrt{81} + (4^2 - 6) \div 2 =$



## Rosary School \ Marj Elhamam

Name : \_\_\_\_\_

Date : / / 2025

Subject: Worksheet (2) /unit (2)

Grade : 7 ( )

### Equations and formulae

#### ❖ 2.1 Solving One-Step Equations

**Q1:** Solve each equation. Show your working.

a)  $x + 7 = 12$

b)  $y - 9 = 4$

c)  $5z = 25$

d)  $\frac{m}{6} = 3$

e)  $a + 13 = 20$

f)  $-x = -9$

#### ❖ 2.2 Solving Two-Step Equations

**Q2:** Solve each equation step by step.

a)  $2x + 3 = 11$

b)  $4(x - 2) = 12$

$$c) \frac{n}{5} + 2 = 6$$

$$d) 7p - 5 = 23$$

$$e) 3q + 4 = 19$$

❖ **2.3 More Complex Equations**

**Q3:** Solve the following.

$$a) y - 4 = 3y + 2$$

$$b) 2y + 3 = 5y - 6$$

$$c) 3(m + 4) = 2m + 18$$

$$d) 6a - 2 = 3a + 7$$

$$e) \frac{(2x + 5)}{3} = 7$$

❖ **2.4 Working with Formulae**

**Q4:** Substitute the values given into each formula.

Solve the equation to find the value of the unknown.

a)  $t = k - 6$       Find  $k$  when  $t = 16$

b)  $s = 8 + n$       Find  $n$  when  $s = 22$

c)  $y = kx$       Find  $k$  when  $y = 64$  and  $x = 8$

d)  $T = \frac{P}{4}$    Find  $P$  when  $T = 32$

**Q5:**

a) The area of a rectangle is given by  $A = lw$ .  
If the area is  $60 \text{ cm}^2$  and the length is  $12 \text{ cm}$ , find the width.

b) The formula for speed is  $s = \frac{d}{t}$ .  
A car travels  $180 \text{ km}$  in  $3$  hours. What is its average speed?

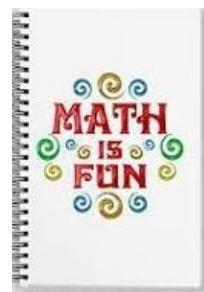
c) The perimeter of a rectangle is given by  $P = 2l + 2w$ .  
If the perimeter is 50 m and the length is 15 m, find the width.

Q6: Write a formula for converting.

e) days to weeks



$$\text{Solve: } 5(x - 2) + 3 = 2x + 10.$$



Teachers: Rand Haddadin, Zein Abbasi



## Rosary School \ Marj Elhamam

Name : \_\_\_\_\_

Date : / 11 / 2025

Subject: Worksheet (3) Unit (3)

Grade : 7 ( )

### Working With Powers

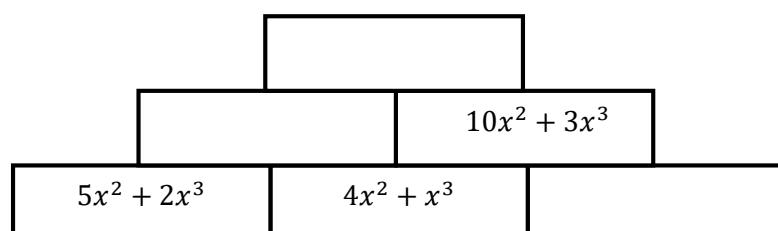
## 3.1 Simplifying expressions

### Q1: Simplify

- a.  $4x + 7x$
- b.  $5m + 3n + 9m + n$
- c.  $6p + 4q - 2p - q$
- d.  $10x + 8y - 12x$
- e.  $2z^3 + 5z^2 - z^3$

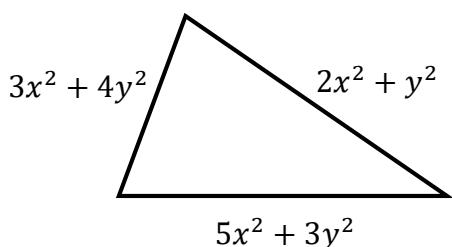
### Q2: Complete this addition pyramid.

Each brick is the sum of the two bricks below it.

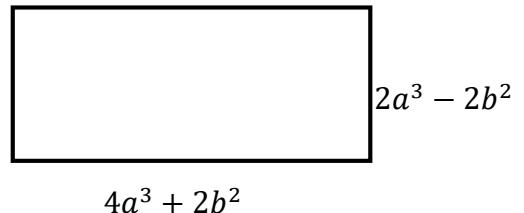


### Q3: Write an expression for the perimeter of each shape. Write your answers in their simplest form.

a.



b.



**Q4: Expand and Simplify**

a.  $4(y + 3) + 2(y - 5)$

d.  $6(n - 2) - 4(n + 3)$

b.  $5(a + 4) - 3(a - 1)$

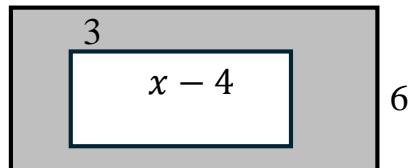
e.  $3(p + 7) - (5p - 4)$

c.  $2(4b - 1) + 5(b - 2)$

f.  $5(2k - 3) - 2(3k - 4)$

**Q5:** a. Write an expression for the area of the larger rectangle.

$2x + 1$



b. Write an expression for the area of the smaller rectangle.

c. Write an expression for the shaded area.

**3.2 More simplifying****Q1: Simplify.**

a.  $3y \times 3y$

b.  $6m \times 2n$

c.  $\frac{10k}{5}$

d.  $\frac{10x^6}{5x^2}$

e.  $\frac{36m^{10}}{6m^3}$

f.  $\frac{40k^5}{8k}$

g.  $\frac{21y^8}{7y^5}$

h.  $\frac{4r^2 \times 6r^2}{3r}$

i.  $\frac{2a^4 \times 9a^2}{6a^3}$

j.  $(3y^3)^2$

k.  $(5a^4)^3$

l.  $(2k^2)^4$

m.  $(\frac{m^3}{5})^2$

n.  $(\frac{b^5}{3})^3$

o.  $(\frac{c^4}{6})^2$

### 3.3 Factorising expressions

**Q1:** Write the common factors of

a. 10 and  $5m$  \_\_\_\_\_

b.  $14k$  and 7 \_\_\_\_\_

c.  $18y$  and 12 \_\_\_\_\_

d. 9 and  $15p$  \_\_\_\_\_

**Q2:** Write the HCF of

a) 15m and 20 \_\_\_\_\_

b) 42 and  $18y$  \_\_\_\_\_

**Q3:** Factorise completely.

a.  $5y + 15$

b.  $9k + 27$

c.  $10a + 30$

d.  $16x - 8$

e.  $32 - 4b$

f.  $14 + 7t$

g.  $80m + 16$

h.  $55 + 11p$

i.  $6x + 9y + 12$

j.  $28 + 14a + 7b$

k.  $rst + 5r + 15r$

l.  $12ab + 8ac - 4a$

**Q4:**

a) Sara pays a £45 deposit for a new phone. She then pays £15 a month.

Write a formula for the total amount (T) paid after  $p$  months.

b) Ben pays a £300 deposit for a car. He then pays £150 a month.

Write a formula for the total amount paid after  $m$  months.

c) A health club charges a \$ 75 joining fee and \$ 35 per month.

Write a formula for the total cost (C) after  $n$  months.

d) A hiker is already 3 kilometers from the camp and walks at a steady pace of 5 kilometers per hour. Write a formula for the total distance (D) the hiker is from the camp after ( $h$ ) hours.

e) A water tank holds 100 litres of water. Water is added to the tank at a rate of 12 Liters per minute. Write a formula for the total volume (V) of water in the tank after ( $t$ ) minutes.

### 3.4 Expanding and Factorising expressions

**Q1:** Simplify

a.  $2x \times 2y$

b.  $4k \times 5k$

c.  $3m \times -6m$

d.  $5b^4 \times 3b^2$

e.  $8q^3 \times -2q^4$

f.  $-9x^2y \times 4xy^4$

**Q2:** Expand

a.  $3(4x + 2)$

b.  $5(2 - 3y)$

c.  $x(x + 5)$

d.  $4(x - 2)$

e.  $y(y^2 + 5y)$

f.  $3a(4a^4 - 2a^3)$

g.  $4k(k^3 + 3k^2 + 6)$

h.  $b^3(b^2 - 4b + 5)$

**Q3:** Expand and simplify.

a.  $3(x + 2y) + 4(x + y)$

b.  $a(3a^2 + 4) + 2a(2a^2 + 6)$

c.  $2(5 - 3z) + z^2(z - 5)$

e.  $4k(k + 3) - 3k^2(k^2 - 1)$

d.  $2y(y^2 + 3) - 6y^2(y^2 - 2y)$

**Q4:** Write the highest common factor of each pair.

a.  $y^3$  and  $y^5$

b.  $k^4$  and  $k$

c.  $a^6$  and  $2a^3$

d.  $12b^5$  and  $6b$

e.  $9n^4$  and  $15n^2$

f.  $x^2y^2$  and  $x^3y^3$

**Q5:** Factorise completely.

a.  $20y^4 - 4y$

b.  $18a + 9a^3$

c.  $20x^4 - 35x^3$

d.  $5t^4 + 10t$

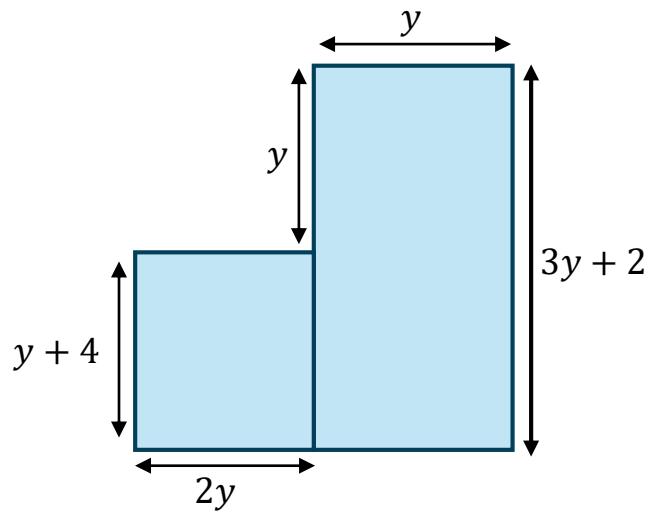
e.  $d^3 - 9d^5$

f.  $5p^4 - 25p^2$

g.  $14m^5 - 7m^2$

h.  $9b^6 - 3b^3$

**Q6:** Write an expression for the total area of this shape.



**Q7:** Show that both of these statements are identities.

i.  $6y^3 + y(4y^2 + 5y) \equiv 5y^2(y + 1)$

ii.  $4p(p^2 - 3p) - p(p^2 - 15p) \equiv 3p^2(p + 1)$

### 3.5 Substituting and Solving

**Q1:** Rectangle A has area  $y$  cm<sup>2</sup>. Rectangle B has area  $(y + 18)$  cm<sup>2</sup>.

The area of rectangle B is three times the area of rectangle A.

a. Write an equation using the information given.

b. Solve the equation to find the value of  $y$ .

**Q2:** Find the value of these linear expressions when  $a = 9$ ,  $b = 4$  and  $c = -2$ .

a.  $5a + 4c$

b.  $3(a + 1) + b + c$

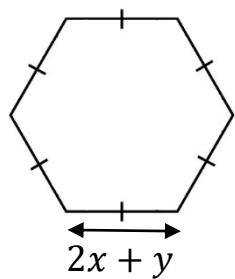
c.  $4(b - c) - 3a$

d.  $2(a + b) - 5(b + c)$

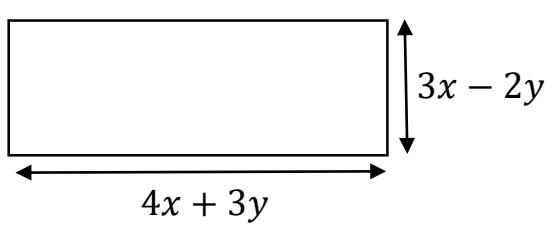
**Q3:** For each shape

- Write and simplify an expression for the perimeter.
- Work out the perimeter when  $x = 5$  and  $y = -3$ .

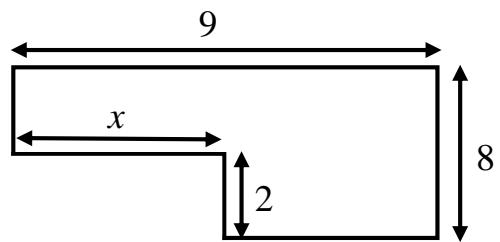
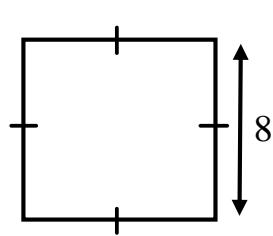
i.



ii.



**Q4:** These two shapes have the same area. Work out the value of  $x$ .



**Q5:** Substitute  $a = 4$ ,  $b = 5$  and  $c = -3$ .

a.  $2a(a + b)$

b.  $c^2(c + b^2)$

c.  $3a(10 + c) + b^2$

d.  $2c(4a - b) + c^2$

**Q6:** A square with sides  $3y$  is cut out of a rectangle with sides  $5y + 4$  and  $6y$ .

- a. Write an expression, in terms of  $y$ , for the area of the remaining shape.
  
  
  
  
  
  
- b. Use your expression to find the area of the remaining shape when  $y = 3$ .



Teachers:- Zein Abbasi, Rand Haddadin



## Rosary School \ Marj Elhamam

Name : \_\_\_\_\_

Date :    / 11 / 2025

Subject: Worksheet (4) / Unit (4)

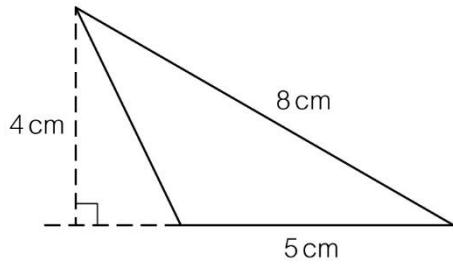
Grade : 7 (      )

### 2D shapes and 3D solids

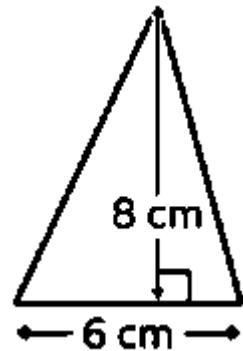
#### 4.1 Area of Shapes Triangle, Parallelogram and Trapezium.

**Q1.** Find the area of these triangles.

a.



b.

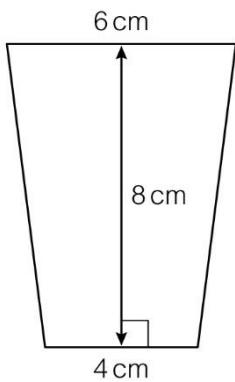


\_\_\_\_\_ cm<sup>2</sup>

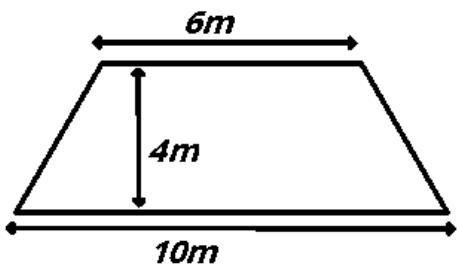
\_\_\_\_\_ cm<sup>2</sup>

**Q2.** Find the area of these trapeziums.

a.



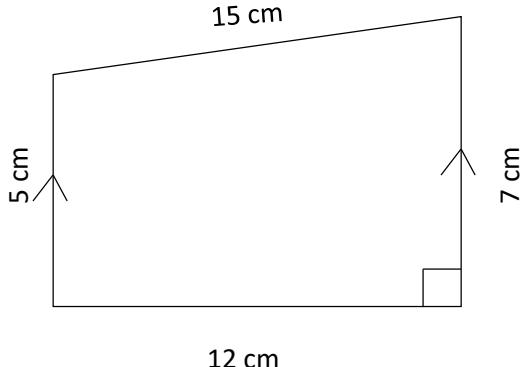
b.



\_\_\_\_\_  $\text{cm}^2$

\_\_\_\_\_  $\text{cm}^2$

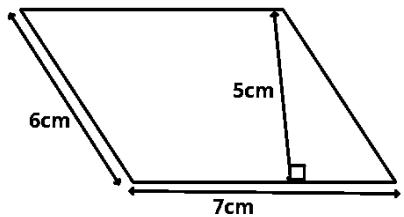
c.



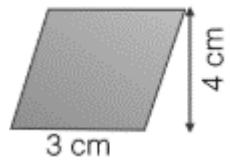
\_\_\_\_\_  $\text{cm}^2$

**Q3.** Find the area of these parallelograms.

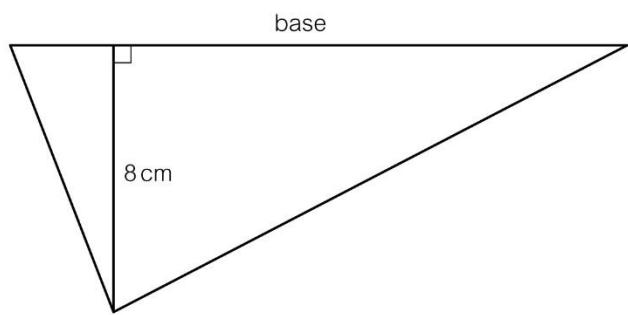
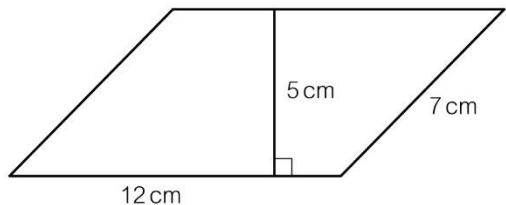
a.



b.



**Q4.** The diagram shows a parallelogram and a triangle.



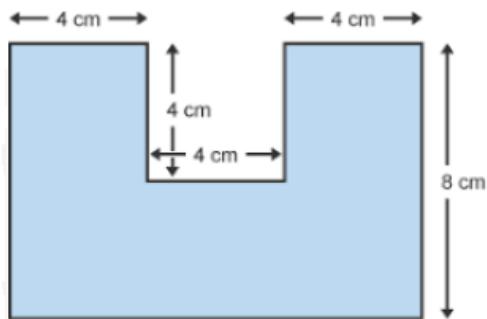
The parallelogram and the triangle have the same area.

Show that the base of the triangle is 15 cm.

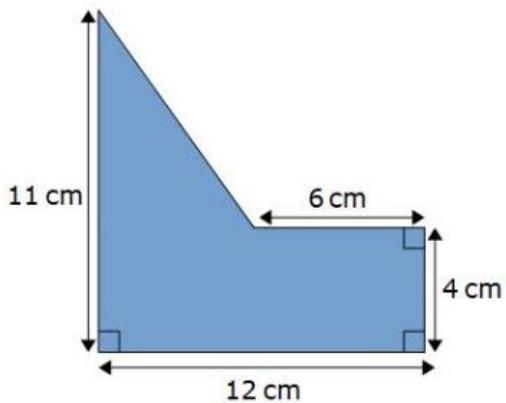
## 4.2 Area of Compound Shape

**Q1.** Find the area of the following compound shapes.

a.

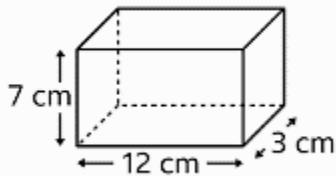


b.



## 4.3 Properties of 3D solids

**Q1.** Sketch the net of the following cuboid.



**Q2.** A cube has 2 opposite faces coloured red, 2 opposite faces coloured blue and the other faces coloured green.

Sketch the net of this cube, showing the colour of each face.

## 4.4 Surface area

**Q1.** A cuboid has edges of length 5 cm, 6 cm, 4 cm.

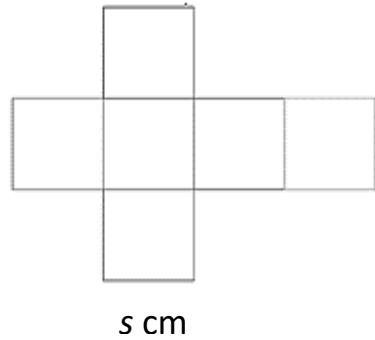
Work out the total surface area of the cuboid.

\_\_\_\_\_  $\text{cm}^2$

**Q2.** Here is a net of a cube.

The length of each side is  $s$  cm.

a. Write an expression for the surface area



b. Work out the surface area when the edge is 6 m

## 4.5 Volume

**Q1.** Find the volume of:

a. A cube with side 7 cm.

\_\_\_\_\_  $\text{cm}^3$

b. A cuboid with width 4 cm, height 5 cm, and length 12 cm.

\_\_\_\_\_  $\text{cm}^3$

**Q2.** A fish tank is in the shape of a cuboid.

The base of the tank measures 45 cm by 20 cm.

Sam pours water into the tank up to a depth of 15 cm.

Work out the amount of water that he pours in.

Give your answer in litres.

\_\_\_\_\_ litres

**Q3.** Copy and complete these conversions.

a. 0.26 litres = \_\_\_\_\_  $\text{cm}^3$

b.  $2.3 \text{ cm}^3$  = \_\_\_\_\_  $ml$

c. \_\_\_\_\_ litres =  $5241 \text{ cm}^3$

#### **4.6 STEM: Measure of area and volume**

**Q1.** Change  $50 \text{ cm}^3$  to  $\text{mm}^3$ .

\_\_\_\_\_  $\text{mm}^3$

**Q2.** Show that  $5.4 \text{ m}^3 = 5400 \text{ litres}$ .

Show your working clearly.

**Q3.** Copy and complete these conversions.

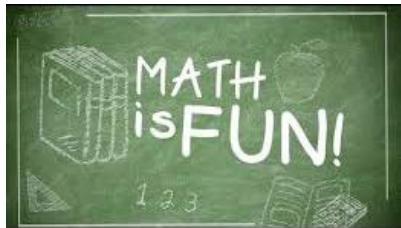
a.  $3000 \text{ cm}^3 = \underline{\hspace{2cm}} l$

b.  $0.8 l = \underline{\hspace{2cm}} \text{ cm}^3$

c.  $0.5 \text{ m}^2 = \underline{\hspace{2cm}} \text{ cm}^2$

d.  $4 \text{ hectares} = \underline{\hspace{2cm}} \text{ m}^2$

e.  $89000 \text{ m}^2 = \underline{\hspace{2cm}} \text{ hectares}$



**Teachers: Rand Haddadin, Zain Abbasi**