



## Rosary School \ Marj Elhamam

Name : .....

Date : / / 2025

Subject: Practice worksheet (2) / Unit (1)

Grade : 6 ( )

### Analysing and displaying data

#### ❖ 1.1 Averages and range + 1.2 More averages and range

**Q1:** Find the mode of each set of data.

a) 4, 6, 7, 6, 8, 9, 6 \_\_\_\_\_

b) 10, 12, 14, 12, 15, 10 \_\_\_\_\_

c) 2, 3, 4, 5, 6 \_\_\_\_\_

d) 20, 18, 22, 20, 18, 25 \_\_\_\_\_

e) 7, 8, 7, 9, 10, 7, 11 \_\_\_\_\_

**Q2:** A class survey shows the favorite pets of students; the following table shows the result.

	frequency
Cat	11
Dog	14
Fish	6
Bird	9

What is the mode pet? \_\_\_\_\_

**Q3:** The number of books borrowed in one week is as following:

5, 7, 8, 7, 9, 7, 6

Find the mode.

**Q4:** A dice was rolled 10 times; the results are shown below:

3, 4, 6, 3, 5, 2, 3, 1, 4, 3

Which number is the mode?

**Q5:** Find the median of each set of data.

b) 20, 22, 18, 21, 19 median =

c) 11, 13, 15, 17, 19 median =

c) 11, 13, 15, 17, 19 median =

c) 11, 13, 15, 17, 19 median =

d) 2, 4, 6, 8, 10, 12 median =

e) 9, 11, 13, 15, 17, 19, 21 median =

f) 8, 10, 12, 14, 16, 18, 20, 22 median =

**Q6:** The ages of 9 cousins are:

**3, 5, 7, 9, 11, 13, 15, 17, 19**

What is the median age? \_\_\_\_\_

**Q7:** Five students scores in a math test are as following:

**28, 35, 31, 30, 29**

What is the median score? \_\_\_\_\_

**Q8:** Find the mean of each set of data.

a) 2, 4, 6, 8, 10

mean = \_\_\_\_\_

b) 12, 14, 16, 18

mean = \_\_\_\_\_

c) 5, 15, 25, 35, 45

mean = \_\_\_\_\_

d) 7, 14, 21, 28

mean = \_\_\_\_\_

e) 3, 6, 9, 12, 15, 18

mean = \_\_\_\_\_

**Q9:** A farmer collected eggs for 4 days as following:

**12, 15, 14, 19**

What is the mean number of eggs collected per day? \_\_\_\_\_

**Q10:** Find the range of each set of data.

a) 2, 5, 7, 10, 13

Range = \_\_\_\_\_

b) 8, 12, 16, 20, 24

Range = \_\_\_\_\_

c) 4, 9, 11, 15, 6

Range = \_\_\_\_\_

**Q11:** Sam recorded the number of apples he ate in 5 days as following:

**2, 4, 6, 8, 10**

What is the range? \_\_\_\_\_

**Q12:** Which of these are discrete and which are continuous?

a) Number of books in a library. \_\_\_\_\_

b) Weight of a watermelon. \_\_\_\_\_

c) Number of buses at a station. \_\_\_\_\_

d) Time taken to finish homework. \_\_\_\_\_

**Q13:** The marks of 15 students in a spelling test are recorded as following:

3, 4, 5, 3, 6, 5, 4, 3, 5, 6, 4, 5, 3, 4, 5

Complete the frequency table:

Test mark	Tally	Frequency
3		
4		
5		
6		

What is the mode mark? \_\_\_\_\_

**Q14:** The ages of 20 students are:

11, 12, 11, 13, 12, 14, 13, 11, 12, 15, 12, 13, 11, 14, 12, 13, 11, 12, 14, 13

Complete the following grouped frequency table.

Age(year)	Tally	Frequency
11-12		
13-14		
15-16		

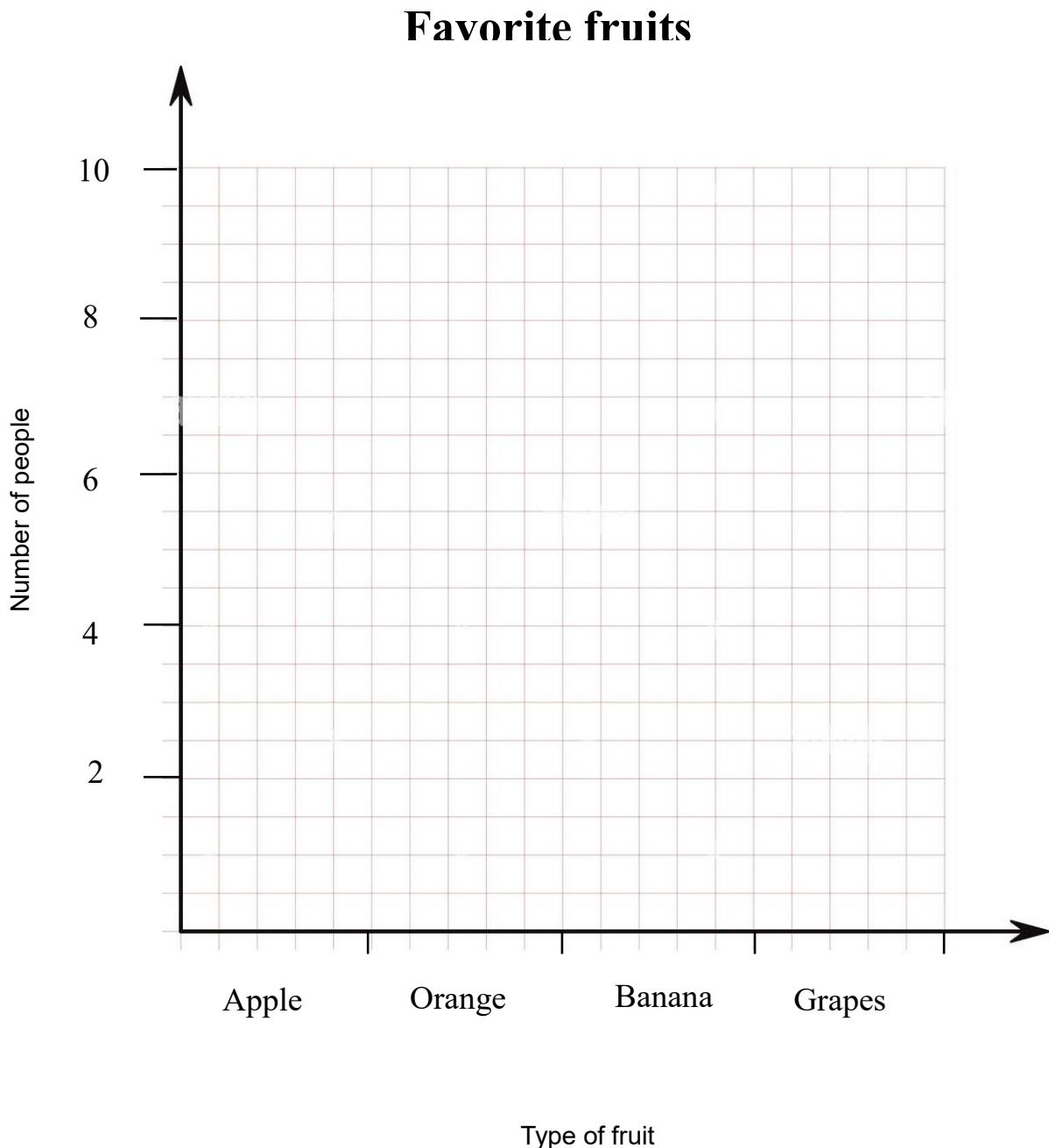
❖ **1.3 Two-way tables and bar charts + 1.4 More graphs and tables 1**

**Q1:** A survey was conducted about favorite fruits, the following table shows the results

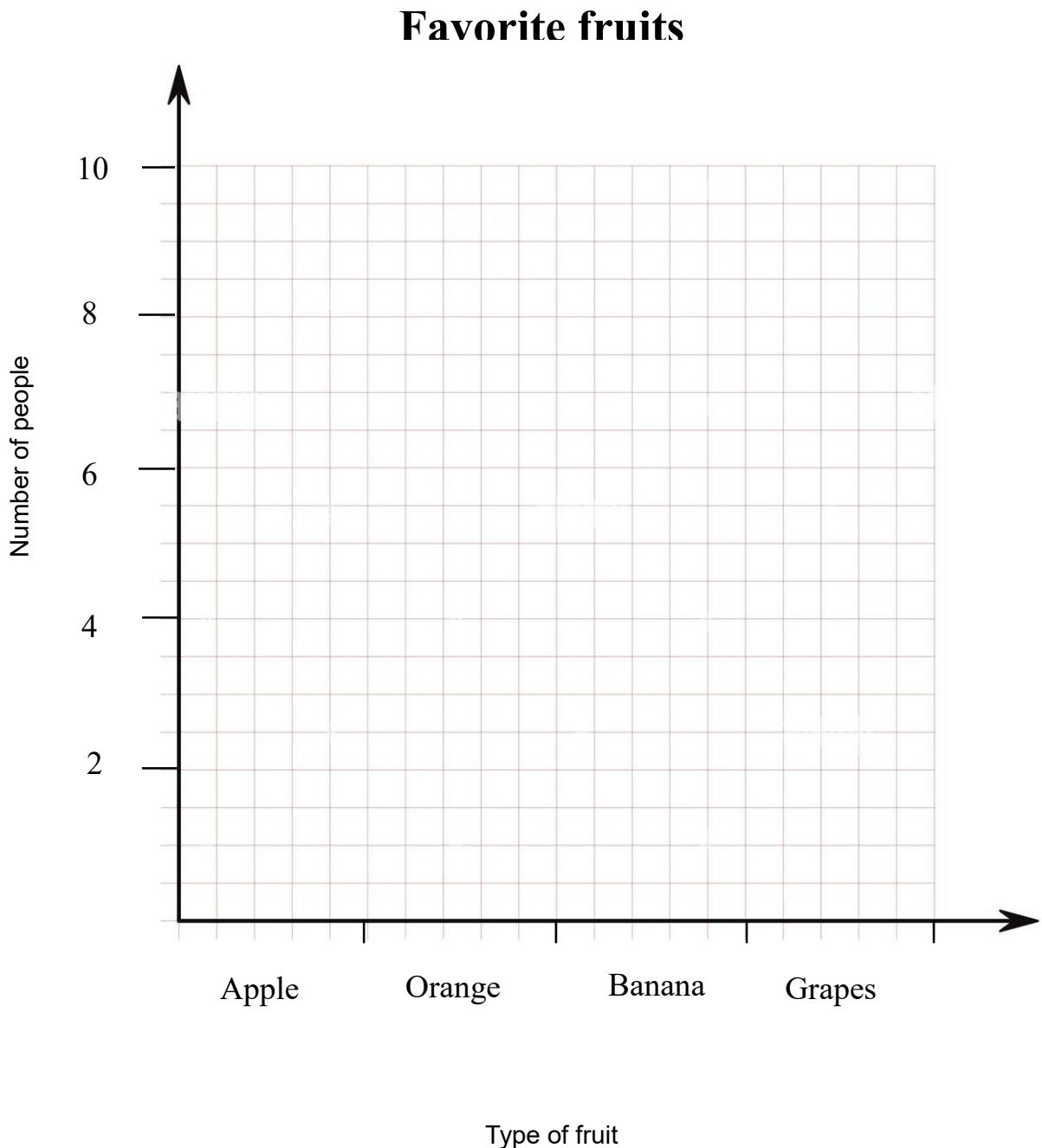
Fruit	Boys	Girls
Apple	7	3
Orange	4	5
banana	3	6
Grapes	2	4

- Draw a dual bar chart to represent the data.
- Draw a compound bar chart to represent the data.

a)



b)



**Q2:** Students collected old magazines for 4 months

<b>Month</b>	<b>Grade 5</b>	<b>Grade 6</b>
Jan	20	25
Feb	30	35
Mar	25	30
Apr	35	40

a) In which month did Grade 6 collect the most magazines? \_\_\_\_\_

b) In which month did Grade 5 collect the fewest? \_\_\_\_\_

c) How many magazines did Grade 6 collect in total? \_\_\_\_\_

d) Which month had the fewest magazines overall? \_\_\_\_\_

e) What is the difference between the totals of Grade 5 and Grade 6?  
\_\_\_\_\_

**Q3:** Mary recorded the number of times she practiced piano for 5 weeks:

<b>Week</b>	<b>Number of practices</b>
Week 1	3
Week 2	5
Week 3	4
Week 4	6
Week 5	7

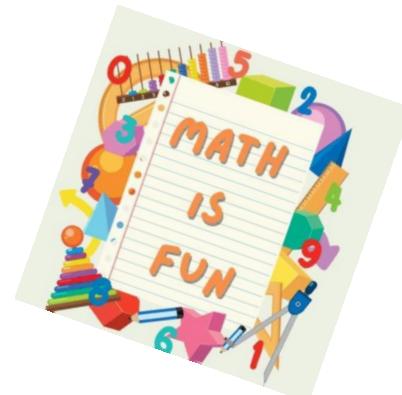
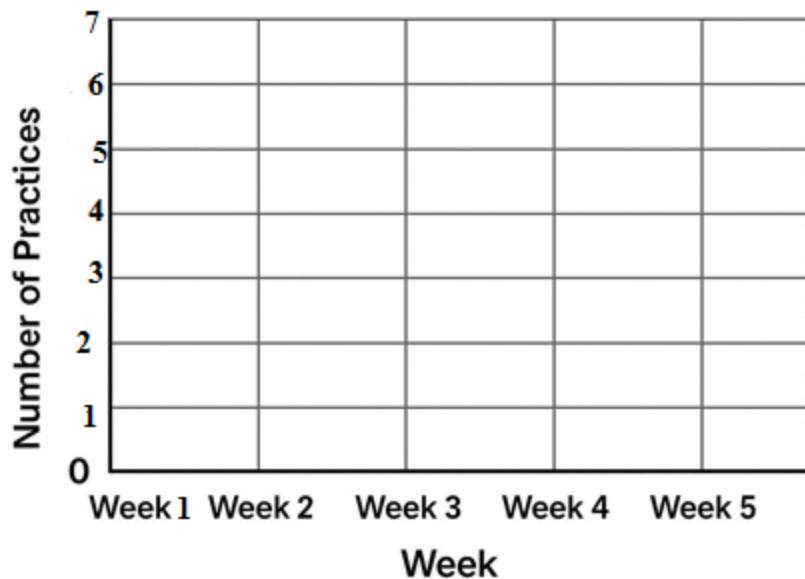
a) How many times did she practice in Week 4? \_\_\_\_\_

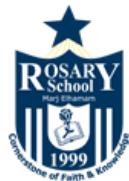
b) In which week did she practice the most? \_\_\_\_\_

c) In which week did she practice the least? \_\_\_\_\_

d) Draw a line graph to represent the data

### Practiced Piano for 5 Weeks





## Rosary School \ Marj Elhamam

Name : \_\_\_\_\_

Date : / 10 / 2025

Subject: Practice worksheet(3) /unit (2 )

Grade : 6 ( )

### 2.1 Rules of Divisibility

**Q1:** Answer the Following questions and explain your answer.

a. Is 248 divisible by 2? \_\_\_\_\_

b. Is 515 divisible by 5? \_\_\_\_\_

c. Is 395 divisible by 3? \_\_\_\_\_

d. Is 811 divisible by 4? \_\_\_\_\_

e. Is 666 divisible by 9? \_\_\_\_\_

f. Is 902 divisible by 10? \_\_\_\_\_

g. Is 72 divisible by 2 and 3? \_\_\_\_\_

**Q2:** Write a number divisible by 3, 4 and 5. \_\_\_\_\_

**Q3:** Draw a ring around the numbers that are divisible by 9?

63      72      95      108      123

**Q4:** A box of 185 oranges must be shared equally among 10 students.

Can it be divided evenly?

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**Q5:** A company prints 2,160 flyers. Can they pack them into boxes of 8 without leftovers?

## 2.2 Factors, Multiples, and Primes

**Q1:** List all factors of 24. \_\_\_\_\_

**Q2:** List all factors of 42. \_\_\_\_\_

**Q3:** List the first 5 multiples of 8. \_\_\_\_\_

**Q4:** Write all prime numbers between 20 and 50. \_\_\_\_\_

**Q5:** Is 91 a prime number? Explain why.

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**Q6:** Work out the **HCF** of 18 and 24.

**Q7:** Work out the **LCM** of 6 and 9.

**Q8:** Work out the **HCF** and **LCM** of 10 and 25.

**Q9:** Leen has 15 red balloons and 25 blue balloons. She wants to pack them equally. What is the greatest number of packs she can make?

**Q10:** A bus stops every 12 minutes and a train every 18 minutes. After how many minutes will be the first meeting at the station?

### 2.3 Positive and Negative Numbers

**Q1:** Arrange the following numbers in ascending order:

-8                    3                    -6                    0                    9                    -1

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

Smallest

**Q2:** Work out.

a.  $8 + -10 =$  \_\_\_\_\_

f.  $+ 2 \times + 4 =$  \_\_\_\_\_

b.  $-14 - -6 =$  \_\_\_\_\_

g.  $- 6 \times + 3 =$  \_\_\_\_\_

c.  $-9 + 11 =$  \_\_\_\_\_

h.  $+ 8 \times - 2 =$  \_\_\_\_\_

d.  $-6 - 7 =$  \_\_\_\_\_

i.  $- 7 \times - 5 =$  \_\_\_\_\_

e.  $5 - -3 =$  \_\_\_\_\_

j.  $- 10 \times + 6 =$  \_\_\_\_\_

**Q3:** Compare:  $-5 \boxed{\quad} -2$

**Q4:** Draw a ring around the smallest number:

–2      –8      –12      3      0

**Q5:** A submarine is 90 m below sea level. It rises by 40 m. What is its new depth?

**Q6:** The temperature was  $-6^{\circ}\text{C}$  and rose by  $10^{\circ}\text{C}$ . What is the new temperature?

**Q7:** An elevator starts at floor 0, goes down 5 floors, then up 8 floors. What floor is it on?

**Q8:** A freezer temperature is  $-15^{\circ}\text{C}$ . If it increases by  $9^{\circ}\text{C}$ , what is the new temperature?

## 2.4 Squares and Square Roots

**Q1:** Work out.

a.  $6^2 =$  \_\_\_\_\_      b.  $0.7^2 =$  \_\_\_\_\_

c.  $\sqrt[2]{81} =$  \_\_\_\_\_      d.  $\sqrt[2]{64} =$  \_\_\_\_\_

e.  $\sqrt[2]{100} \times \sqrt[2]{25} =$  \_\_\_\_\_      f.  $\sqrt[2]{144} =$  \_\_\_\_\_

**Q2:** A square garden has a side length of 15 m. Find its area.

**Q3:** The area of a square is  $49 \text{ cm}^2$ . Find the length of one side.

**Q4:** Estimate: a.  $\sqrt[2]{6} \approx$       b.  $\sqrt[2]{80} \approx$

## 2.5 More Powers and Roots.

Work out.

a.  $8^2 + 0.3^2 = \underline{\hspace{2cm}}$

b.  $10^2 - 6^2 = \underline{\hspace{2cm}}$

c.  $(5 + 2)^2 = \underline{\hspace{2cm}}$

d.  $\sqrt[3]{64} = \underline{\hspace{2cm}}$

e.  $\sqrt[3]{-27} = \underline{\hspace{2cm}}$

f.  $5 \times \sqrt[3]{125} - 15 = \underline{\hspace{2cm}}$

g.  $4 \times \sqrt[3]{8} = \underline{\hspace{2cm}}$

h.  $\frac{\sqrt[2]{81}}{3} - 4 = \underline{\hspace{2cm}}$

j.  $7 \times 2^3 = \underline{\hspace{2cm}}$

I.  $\sqrt[3]{216} = \underline{\hspace{2cm}}$

k.  $3^3 + 5^3 = \underline{\hspace{2cm}}$

## 2.6 calculations.

**Q1:** Write these calculations in ascending order:

$$\sqrt{16} + 3, \sqrt{25} - \sqrt[3]{8}, \sqrt[3]{27} - 3.$$

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

Smallest

**Q2:** Write these calculations in descending order:

$$\sqrt{64} - \sqrt[3]{27}, \sqrt{49} + 1, \sqrt{36} - 3.$$

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

Largest

**Q3:** Work out.

a.  $4(8 - 2) =$  \_\_\_\_\_

e.  $(-2)^3 =$  \_\_\_\_\_

b.  $(10 - 5)^2 =$  \_\_\_\_\_

c.  $(2 + 3 \times 2)^2 =$  \_\_\_\_\_

f.  $\sqrt{49} + 3 \times 5 =$  \_\_\_\_\_

d.  $(15 \div 3 + 6)^2 =$  \_\_\_\_\_

h.  $\sqrt{90 + 2 \times 5} =$  \_\_\_\_\_

Teachers: Qusie Hijazeen, Eman Nabbas





## Rosary School \ Marj Elhamam

Name : .....

Date : / / 2025

Subject: Practice worksheet 4/ unit 3

Grade : 6 ( )

**Q1)** Simplify each expression by combining like terms.

a)  $3x + 8x = \underline{\hspace{2cm}}$

b)  $7a - 2a + 5 = \underline{\hspace{2cm}}$

c)  $10y + 4 - 6y = \underline{\hspace{2cm}}$

d)  $5m + 2n + 3m - n = \underline{\hspace{2cm}}$

e)  $5x \times 3x = \underline{\hspace{2cm}}$

f)  $8a \times 2b = \underline{\hspace{2cm}}$

g)  $12y \div 4 = \underline{\hspace{2cm}}$

h)  $9m \times 6m = \underline{\hspace{2cm}}$

i)  $8a + 5b + 2a - 3b = \underline{\hspace{2cm}}$

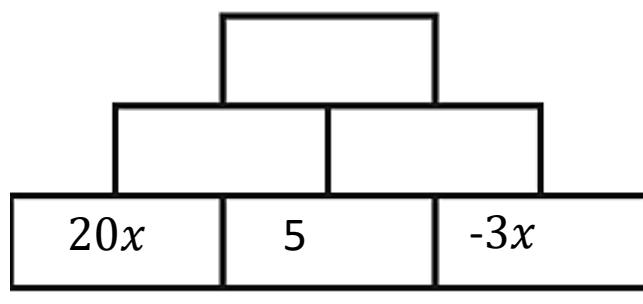
j)  $6a + 15 - 4a + 5 = \underline{\hspace{2cm}}$

k)  $9y - 2 + 4y + 8 = \underline{\hspace{2cm}}$

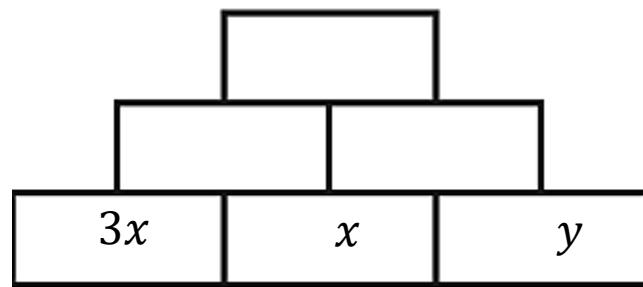
l)  $3x \times 7x = \underline{\hspace{2cm}}$



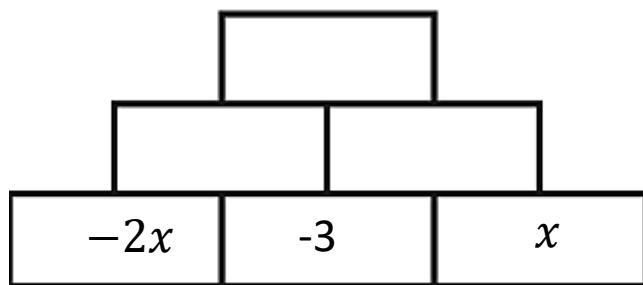
**Q2)** Complete this addition pyramid.



**Q3) a)** Complete this multiplication pyramid.

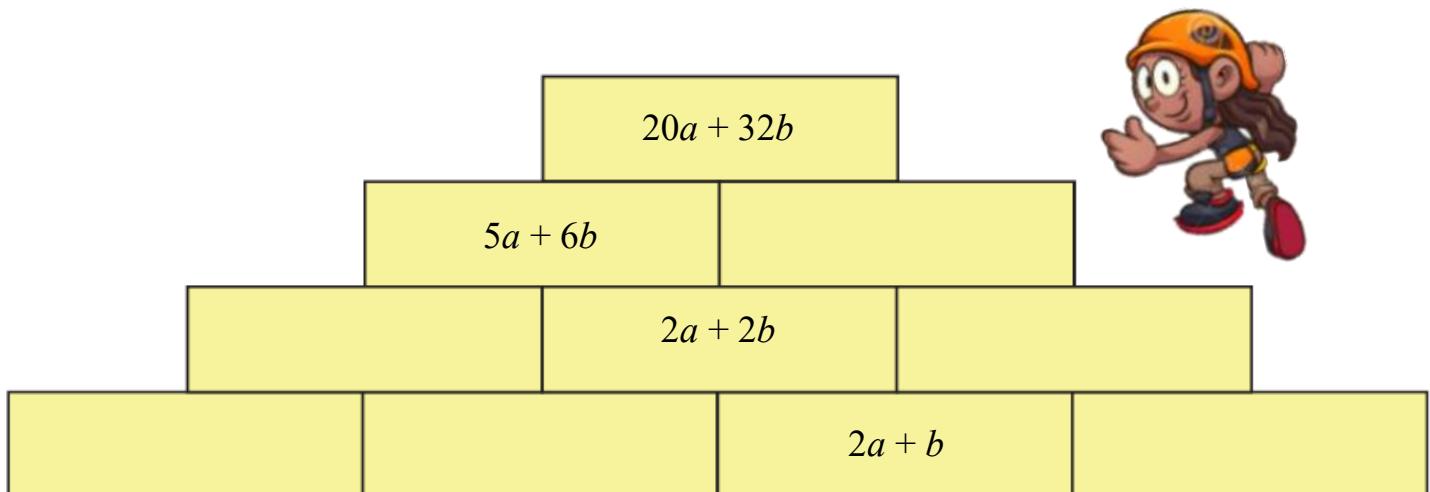


**b)** Complete this multiplication pyramid.



**Q4)** Complete this algebraic pyramid.

Remember, you find the expression in each block by adding the expressions in the two blocks below it.



**Q5)** Write each as an expression.

- a) Seven more than four times  $M \rightarrow$  \_\_\_\_\_
- b) Twelve less than  $N \rightarrow$  \_\_\_\_\_
- c) Half of  $P$  plus 8  $\rightarrow$  \_\_\_\_\_
- d)  $Q$  divided by 5, then increased by 2  $\rightarrow$  \_\_\_\_\_
- e) Triple  $R$ , then subtract 6  $\rightarrow$  \_\_\_\_\_
- f) The sum of two times  $S$  and 7  $\rightarrow$  \_\_\_\_\_
- g) Five more than the product of 3 and  $X \rightarrow$  \_\_\_\_\_
- h)  $Y$  minus 4  $\rightarrow$  \_\_\_\_\_
- i) Twice  $A$  plus 10  $\rightarrow$  \_\_\_\_\_
- j)  $Z$  divided by 2, then subtract 3  $\rightarrow$  \_\_\_\_\_
- k) Four times  $B$  increased by 9  $\rightarrow$  \_\_\_\_\_
- l) Triple  $D$  plus 5  $\rightarrow$  \_\_\_\_\_
- m)  $E$  divided by 3, then increased by 4  $\rightarrow$  \_\_\_\_\_
- n) Twice  $F$  minus 7  $\rightarrow$  \_\_\_\_\_

**Q6)** A woman is  $m$  years old.

- a) How old was she 8 years ago? \_\_\_\_\_
- b) Her brother is 5 years older than she is. How old is he? \_\_\_\_\_
- c) Her father is three times her age. How old is he? \_\_\_\_\_

**Q7)** A baker bakes  $c$  cakes.

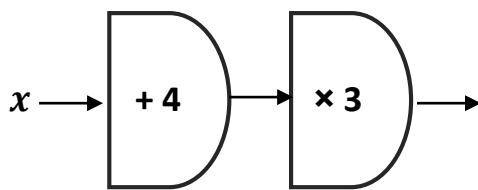
a) He sells 7 cakes. How many are left? \_\_\_\_\_

b) He bakes double the remaining cakes. How many does he have now?  
\_\_\_\_\_

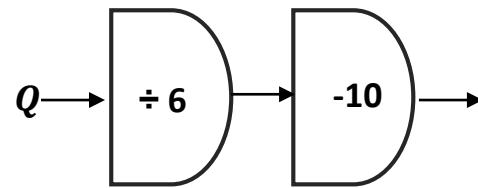
c) He gives away 5 cakes to charity. How many does he have left?  
\_\_\_\_\_

**Q7)** Write an expression for the output of the function machine.

a)



b)



**Q8)** The formula for converting a temperature from Fahrenheit ( $F$ ) to Celsius ( $C$ ) is:

$$C = \frac{5(F - 32)}{9}$$

Convert these temperatures into  $^{\circ}\text{C}$ :

a)  $50^{\circ}\text{F}$

b)  $68^{\circ}\text{F}$

**Q9)** Work out the **value** of each expression.

a)  $5x + 3y$  when  $x = 6$  and  $y = 4$

b)  $7a - 2b$  when  $a = 10$  and  $b = 3$

c)  $m \div 4$  when  $m = 36$

d)  $18 \div p - 5q$  when  $p = 6$  and  $q = 2$

e)  $9t - 4u + 6$  when  $t = 7$  and  $u = 3$

f)  $v \div 2 + 5w$  when  $v = 20$  and  $w = 4$

**Q10)** a) A taxi charges \$5 per kilometer. Write a formula connecting the total fare,  $F$ , in dollars, with the number of kilometers driven,  $k$ .

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b) A loaf of bread costs \$2.50. Write a formula connecting the total cost,  $C$ , in dollars, with the number of loaves bought,  $n$ .

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c) Lina has \$20. Write a formula to calculate the amount of money Lina has left,  $L$ , in \$, after spending  $x$ .

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**Q11)** Expand the brackets.

a)  $5(x + 8)$

b)  $9(2y - 3)$

c)  $8(2m + 9)$

d)  $7(5p - 2x)$

e)  $3x(x + 6b)$

f)  $5y(2y - 4)$

c)  $-7(2p + 9)$

d)  $-6(5y - 4)$

e)  $x(x + b)$

f)  $-8y(2y - 4)$



Teachers: Eman Nabas, Qusie Hijazeen



## Rosary School \ Marj Elhamam

Name: \_\_\_\_\_

Date : / 11/ 2025

Subject: Practice worksheet 5 / Unit 4

Grade : 6 ( )

### Fractions

#### 4.1 working with fractions

**Q1.** Work out the highest common factor of.

a. 18 and 27

HCF = \_\_\_\_\_

b. 14 and 21

HCF = \_\_\_\_\_

**Q2.** Write  $>$ ,  $<$  in the box to make the statement correct.

a.  $\frac{7}{9}$    $\frac{6}{9}$

b.  $\frac{4}{5}$    $\frac{3}{4}$

c.  $\frac{11}{12}$    $\frac{5}{6}$

**Q3.** Out of 30 books, 12 are science books.

What fraction of the books are science books?

Write in simplest form.

**Q4.** A football team has 22 players. 5 of them are goalkeepers.  
What fraction of the players are **not** goalkeepers?

#### 4.2 Adding and subtracting fractions

**Q1.** Work out the lowest common multiple.

a. 6 and 9

LCM=\_\_\_\_\_

b. 4 and 10

LCM= \_\_\_\_\_

**Q2.** Write these improper fractions as mixed numbers.

a.  $\frac{11}{4} =$

b.  $\frac{19}{6} =$

c.  $\frac{20}{8} =$

**Q3.** Work out

a.  $1\frac{1}{4} - \frac{3}{8} =$

b.  $\frac{2}{5} + \frac{3}{10} =$

**Q4.** A mechanic stacks a plastic panel that is  $9\frac{1}{2}$  cm thick on top of a foam layer that is  $3\frac{3}{4}$  cm thick.

What is the total thickness of the two layers?

#### 4.3 Fractions, decimals and percentages.

**Q1.** Complete the table.

Write each fraction in its simplest form.

<b>Fraction</b>	<b>Decimal</b>	<b>Percentage</b>
$\frac{1}{5}$		
	0.55	
		42%

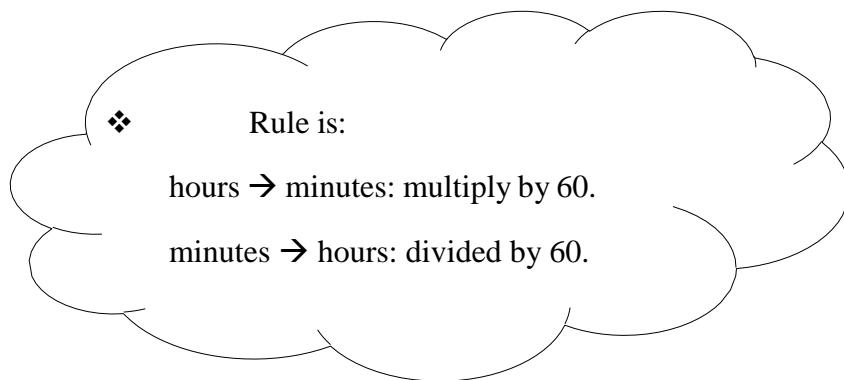
**Q2. Write these fractions as decimals.**

a.  $\frac{2}{20} =$

c.  $\frac{4}{5} =$

b.  $\frac{3}{8} =$

d.  $\frac{5}{25} =$



**Q3. Draw a ring around the numbers that give the same time intervals.**

0.5 hour	$\frac{1}{6}$ hour
$\frac{1}{4}$ hour	30 minutes
25 minutes	0.25 hour

**Q4.** Write the missing numbers.

a.  $\frac{6}{25} = \underline{\hspace{2cm}} \%$

b.  $\frac{15}{25} = \underline{\hspace{2cm}} \%$

c.  $\underline{\hspace{2cm}} \% = 0.4$

#### **4.4 Multiplying by a fraction.**

**Q1.** Work out+

a.  $\frac{3}{5} \times 45 =$

b.  $4 \times \frac{2}{3} =$

c.  $16 \times \frac{5}{8} =$

d.  $5 \times \frac{4}{7} =$

**Q2.** A recipe uses  $\frac{3}{4}$  cup of milk. Sara makes 3 batches.  
How much milk does she need?

$\underline{\hspace{2cm}}$  cups

**Q3.** The garden is 12 m long and 6 m wide.

Hana plants flowers in  $\frac{1}{3}$  of the garden.

What area is planted?

\_\_\_\_\_  $\text{m}^2$

**Q4.** A water tank holds 180 l.

$\frac{1}{5}$  of it is used.

How many liters are used?

\_\_\_\_\_ l

**Q5.** A box has 48 kg of rice.  $\frac{3}{4}$  of it is sold.

How much rice was sold?

\_\_\_\_\_ kg

## 4.5 Working with mixed numbers.

**Q1.** Work out:

a.  $3\frac{1}{4} + 2\frac{1}{2} =$

b.  $6\frac{2}{3} - 1\frac{1}{6} =$

c.  $4\frac{5}{8} + 3\frac{3}{4} =$

d.  $7\frac{1}{5} - 2\frac{2}{5} =$

**Q2.** A pipe is  $12\frac{1}{2}$  m long. A plumber cuts off  $4\frac{3}{4}$  m.

How much is left?

\_\_\_\_\_ metres

**Q3.** Lana jogs  $1 \frac{3}{5}$  km each morning. How far in 6 days?

\_\_\_\_\_ km

**Q4.** A recipe needs  $1 \frac{2}{3}$  cups of oil per cake.

How much oil is needed for 3 cakes?

\_\_\_\_\_ Cups



Teachers:- Qusie Hijazeen, Eman Nabas.