

Vocabulary

1. Use the vocabulary words in the box to fill in the blanks. There is an extra word.

tension / gondola / harsh / record-breaking / mission controller / cascades

a) The hikers rode a _____ across the valley to reach the other side.

b) Due to her constant training, the swimmer achieved a _____ result in the national competition.

c) Inside the control room, the _____ guided the spacecraft through its landing steps.

d) As the waterfall crashes down, the water forms beautiful _____.

e) Before the winner was announced, the _____ in the auditorium grew stronger.

2. Use the words in meaningful compound or complex sentences of your own.

a. harsh (adj.): _____

b. tension(n.): _____

c. glacier(n.): _____

d. record-breaking (adj.): _____

e. cascades (n.): _____

Grammar

Q1. Circle the adverb and describe it by using the following words: manner, time, place or frequency.

a. Sarah visits her grandmother weekly. _____

b. The dog barked loudly. _____

c. Omar searched everywhere. _____

d. They will leave tomorrow. _____

e. The plants grew slowly. _____

**Q2. Circle the adverbial phrase. On the line, write the question it answers:
When? Where? How? Why?**

- a. Lina placed the keys on the glass table. _____
 - b. We will meet after the school assembly. _____
 - c. He drove with great care. _____
 - d. My cousins visit during the summer. _____
 - e. The firefighter entered the building to rescue the trapped cat.

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Q3. Punctuate the following sentences.

- a. when the bell rang the students packed their bags notebooks and laptops
 - b. My sister Leila bought a new novel
 - c. If you finish your chores you can play outside
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Q4. Write the type of figurative language used in each of the following sentences. There is an extra one.

simile / personification / metaphor / hyperbole / onomatopoeia
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- a. The clouds whispered as the wind passed. _____
 - b. Her smile was a shining sunrise. _____
 - c. The baby slept like an angel. _____
 - d. The buzz of the bees filled the garden. _____
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Good Luck