



English

Stage 4

Paper 2 Fiction

2024



Cambridge Primary Progression Test

Name

Class

Date

1 hour

Additional materials: Insert

INSTRUCTIONS

- Answer **all** questions.
- Write your answer to each question in the space provided.
- You should pay attention to punctuation, spelling and handwriting.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- Suggestions for how long to spend on each section are given in the booklet.

Section A: Reading

Spend 30 minutes on this section.

Read the **text** in the insert, and answer Questions 1–6.

1 Look at Part 1 lines 3–14.

(a) What made Jumoke wake up?

..... [1]

(b) *Was* and *got* are examples of irregular past tense verbs. Give **two** more irregular past tense verbs from lines 3–9.

•
.....
•
.....

[2]

(c) Which statement is true? Tick (✓) **one** box.

Owolabi's home was in the building next to Jumoke's.

Owolabi enjoyed spending time with Jumoke.

Jumoke saw Owolabi bother the cockerel.

Jumoke strongly disliked Owolabi.

[1]

2 Look at lines 15–27.

(a) Which **two-word** verb means 'removed'?

[1]

.....

(b) Give **one** past continuous verb.

[1]

.....

(c) What does Jumoke mean when she says her mother was *a million miles away*?

[1]

.....

(d) Jumoke is hoping to leave without her mother seeing her. Give **one** quotation from the text that tells us she believes she has succeeded.

[1]

(e) Look at line 23.

Why has the writer chosen to make this a one-sentence paragraph?

[1]

(f) What does line 23 tell us about how Jumoke felt? Tick (✓) **one** box.

She felt:

pleased.

shocked.

confused.

interested.

[1]

3 Look at Part 2 lines 29–40.

(a) Give **one** example of figurative language which shows that Jumoke has a problem.

[1]

(b) Joy says, ‘*What have you done this time?*’ What does this tell us about Jumoke?

[1]

(c) Look at lines 33–34. Give **one** adverbial phrase.

[1]

(d) The writer uses powerful verbs to show how Jumoke speaks.

Give **two** verbs that show how she speaks.

•

•

[2]

(e) What annoys Jumoke about her family life?

[1]

(f) Jumoke thinks of Joy as a friend. Do you agree? Tick (✓) **one** box.

Yes

No

Explain your answer and give **one** quotation from the text to support your answer.

Explanation:

Quotation:

[2]

4 Look at lines 41–46.

(a) Jumoke dreams of studying at the River School. Explain why Jumoke thinks that going to this school is a good idea.
Give **two** reasons for your answer using information from the text.

Reason 1:

Reason 2:

[2]

(b) Jumoke is worried that she may not be able to go to the River School. Give **one** quotation from the text that tells us this.

..... [1]

5 Now think about Part 1 and Part 2. Draw lines to match the sentences about Jumoke's relationship with each character. There is one answer that you will not use.

| Character | Relationship |
|-----------|--|
| Owolabi | Jumoke feels this person doesn't like some of the things she does. |
| Caro | Jumoke seems impatient with this person. |
| Joy | Jumoke wants to be more successful than this person. |
| Baba | Jumoke and this person have a great relationship. |
| | Jumoke wants to make this person happy. |

[3]

6 Thinking about the whole text again, would you like to be friends with Jumoke?
Tick (✓) **one** box.

Yes

No

Give a reason using information from the text to support your answer.

Reason:

[1]

Section B: Writing

Spend 30 minutes on this section.

7 You have just read **Part 1** and **Part 2** of the story. Now continue the story in your own words.

Here are some ideas you could think about:

- Why was Jumoke in trouble?
- Who else is in the story? Owolabi? Caro?
- What happened next?

Space for your plan:

Write your story on the next page.

[25 marks]

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