

# English

Stage 4

Paper 2 Fiction



**2024**

## Cambridge Primary Progression Test

Name

Class

Date

**1 hour**

Additional materials: Insert

### INSTRUCTIONS

- Answer **all** questions.
- Write your answer to each question in the space provided.
- You should pay attention to punctuation, spelling and handwriting.

### INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].
- Suggestions for how long to spend on each section are given in the booklet.

## Section A: Reading

*Spend 30 minutes on this section.*

Read the **text** in the insert, and answer Questions 1–6.

1 Look at Part 1 lines 3–14.

(a) What made Jumoke wake up?

..... [1]

(b) *Was* and *got* are examples of irregular past tense verbs. Give **two** more irregular past tense verbs from lines 3–9.

- .....
- .....

[2]

(c) Which statement is true? Tick (✓) **one** box.

Owolabi's home was in the building next to Jumoke's.

☐

Owolabi enjoyed spending time with Jumoke.

☐

Jumoke saw Owolabi bother the cockerel.

☐

Jumoke strongly disliked Owolabi.

☐

[1]

2 Look at lines 15–27.

(a) Which **two-word** verb means ‘removed’?

..... [1]

(b) Give **one** past continuous verb.

..... [1]

(c) What does Jumoke mean when she says her mother was *a million miles away*?

..... [1]

(d) Jumoke is hoping to leave without her mother seeing her. Give **one** quotation from the text that tells us she believes she has succeeded.

..... [1]

(e) Look at line 23.

Why has the writer chosen to make this a one-sentence paragraph?

..... [1]

(f) What does line 23 tell us about how Jumoke felt? Tick (✓) **one** box.

She felt:

pleased. ☐

shocked. ☐

confused. ☐

interested. ☐

[1]

3 Look at Part 2 lines 29–40.

(a) Give **one** example of figurative language which shows that Jumoke has a problem.

..... [1]

(b) Joy says, '*What have you done this time?*' What does this tell us about Jumoke?

..... [1]

(c) Look at lines 33–34. Give **one** adverbial phrase.

..... [1]

(d) The writer uses powerful verbs to show how Jumoke speaks. Give **two** verbs that show how she speaks.

•

.....

•

.....

[2]

(e) What annoys Jumoke about her family life?

..... [1]

(f) Jumoke thinks of Joy as a friend. Do you agree? Tick (✓) **one** box.

Yes

☐

No

☐

Explain your answer and give **one** quotation from the text to support your answer.

Explanation: .....

Quotation: .....

[2]

4 Look at lines 41–46.

(a) Jumoke dreams of studying at the River School. Explain why Jumoke thinks that going to this school is a good idea.

Give **two** reasons for your answer using information from the text.

Reason 1: .....

Reason 2: .....

[2]

(b) Jumoke is worried that she may not be able to go to the River School. Give **one** quotation from the text that tells us this.

..... [1]

5 Now think about Part 1 and Part 2. Draw lines to match the sentences about Jumoke's relationship with each character. There is one answer that you will not use.

### Character

### Relationship

Owolabi

Jumoke feels this person doesn't like some of the things she does.

Caro

Jumoke seems impatient with this person.

Joy

Jumoke wants to be more successful than this person.

Baba

Jumoke and this person have a great relationship.

Jumoke wants to make this person happy.

[3]

- 6 Thinking about the whole text again, would you like to be friends with Jumoke?  
Tick (✓) **one** box.

Yes ☐

No ☐

Give a reason using information from the text to support your answer.

Reason: .....

[1]

**Section B: Writing**

*Spend 30 minutes on this section.*

- 7** You have just read **Part 1** and **Part 2** of the story. Now continue the story in your own words.

Here are some ideas you could think about:

- Why was Jumoke in trouble?
- Who else is in the story? Owolabi? Caro?
- What happened next?

Space for your plan:

Write your story on the next page.

[25 marks]







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