



c



**How can we help...**

- Assess abilities
- University counselling
- Assess preferences (HOD)



**Follow up with another point**

Write something right, others would like you

ADD SUBJECT NAME

ADD SUBJECT NAME

ADD SUBJECT NAME

ADD SUBJECT NAME

ADD SUBJECT NAME

ADD SUBJECT NAME

d

a


**Where we are now...**

School assessments:

- Summative & Formative
- Decide your next step
- Lead to your success

**Next Step...**

- Write your points of interest
- Review your current plan
- Review your availability



## Next Step

### 10th Grade Update




ADD SUBJECT NAME

ADD SUBJECT NAME


ADD SUBJECT NAME

**Follow up with another point**

e



b



**External Exams**

- Research questions
- Research topic: A, B, C, D, E, F
- Research topic: A, B, C, D, E, F
- Research topic: A, B, C, D, E, F

Research topic: A, B, C, D, E, F

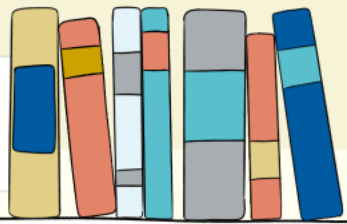
Put a bold statement here

ADD SUBJECT NAME

ADD SUBJECT NAME

ADD SUBJECT NAME

f

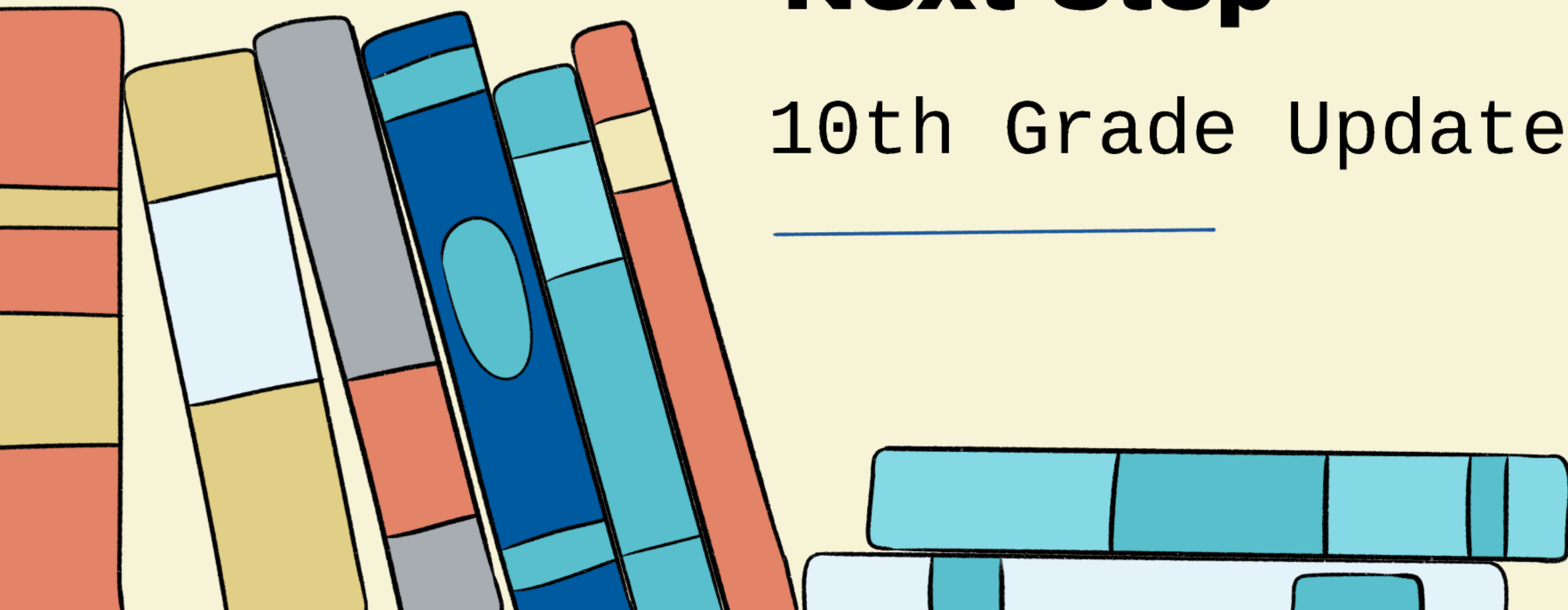




# Next Step

## 10th Grade Update

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# **Where we are now...**

School assessments:

- Summative & Formative
- Decide your next step
- Lead to your success

# How to read your results

## - Final exams


Final Exam Result /60	Performance	Predicted Grade
54-60	Outstanding	A* - 9
48 - 53	Excellent	A - 7
42 - 47	Very Good	B - 6
41 (below)	Average & below	C ... less!

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## **Next Step...**


- Find your points of weakness
- Decide your remedy plan
- Start working immediately

c



**How can we help...**

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**Follow up with another point**

Write something right, others would like you

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**Where we are now...**

School assessments:

- Summative & Formative
- Decide your next step
- Lead to your success

**Next Step...**

- Write your points of interest
- Review your current plan
- Review your availability



**Next Step**

10th Grade Update




ADD SUBJECT NAME

ADD SUBJECT NAME


ADD SUBJECT NAME

**Follow up with another point**

e



b



**External Exams**

- Research questions
- Research topic: A, B, C, D, E, F
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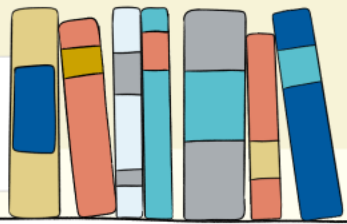
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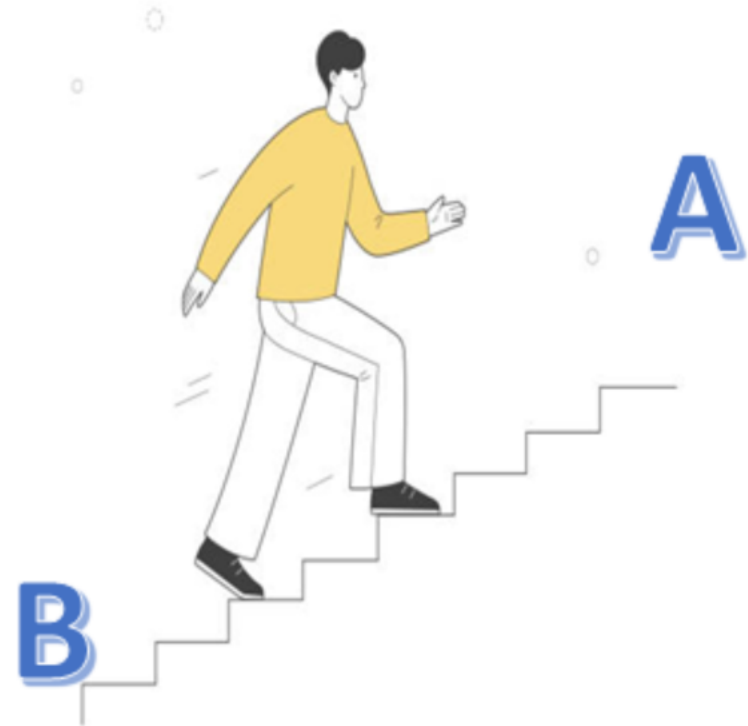
**Put a bold statement here**

f



# External Exams

- **Recurrent questions:**
  - Cambridge: 1 – 9 or G – A\*
- Minimal Effect
- 9 – 1 should be avoided by:
- Below average students



# - Pearson: Modular or Linear...

- Specification (P1 / P2)
- Exam paper weight
- Revision opportunity
- Resit opportunity
- Grade boundaries vs exam difficulty





# - Registration procedure...

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- ▣ Google forms & Price lists sent  
13/12/2025
- ▣ Fees (1200 -1300 JOD)
- ▣ Registration closes 20/12/2025
- ▣ Checking registration reports  
& making payments: 26 - 31/01/2026



# Next . . . A-level Choices

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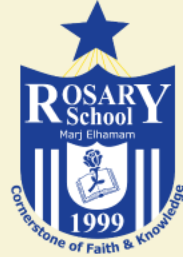
- Abilities
- Future plans
- University requirements

Subjects combination	Skills required ( <u>A minimum of B in the following IGCSE subjects</u> )	Recommended for <u>higher education in....</u>
1. AS Physics and AS IT	Math, Physics, ICT & English	<u>Technology and Computer Sciences</u>
2. AS Biology and AS Chemistry	Math, Physics, Chemistry, Biology & English	<u>Medical and Pharmaceutical Schools</u>
3. AS Chemistry and AS Physics	Math, Physics, Chemistry & English	<u>Engineering or Medical Schools</u>

# University requirements...

- Jordan: MOE Equivalency requirements

MOE	Scientific Field		Literary Field	
	Previous	New	Previous	New
IGCSE'S	6 Subjects: 2 Sciences Arabic 3 other choices	6 Subjects: 2 Sciences Arabic 3 other choices	6 Subjects: 2 Sciences mandatory	6 Subjects
A-levels	Math or Physics + 1 full Science / 2 AS Science)	1 Core Science + 1 full Science / 2 AS Science)	Arabic + 1 Literary / 2 AS LITERARY / 1 AS LITERARY + 1 AS Science	Arabic + 1 Literary / 2 AS LITERARY / 1 AS LITERARY + 1 AS Science
Changes	A-levels		O-levels (IGCSE)	



## **Rosary School requirements:**

- **Math (AS-Mandatory)**
- **EPQ (Research skills)**

**Advice:**

**Full Math is a necessity**

**Fact:**

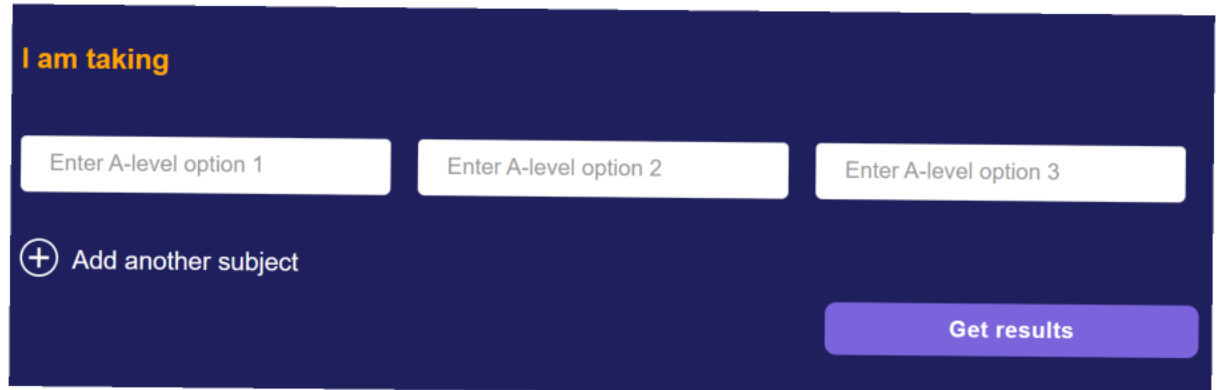
**IT is not a core science**

# International: University admission requirements (International Students)

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- Do your research carefully
- Explore your opportunities reasonably
- Avoid similar subjects
- Use trusted websites:

<https://www.theuniguide.co.uk/a-level-explorer>



The screenshot shows a dark blue interface for the 'I am taking' section of the A-level Explorer tool. It features three white input fields for 'Enter A-level option 1', 'Enter A-level option 2', and 'Enter A-level option 3'. Below these is a button with a plus icon and the text 'Add another subject'. A purple 'Get results' button is located at the bottom right.

I am taking

Enter A-level option 1

Enter A-level option 2

Enter A-level option 3

+ Add another subject

Get results



**How can we help...**

- Assess abilities
- University counselling
- Assess preferences (HBDI)



## Next Step

## 10th Grade Update



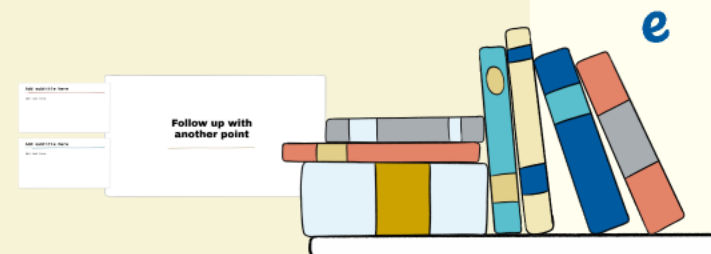
## Where we are now...

- School assessments:
- Summative & Formative
- Decide your next step
- Lead to your success



Report Group

- give your points of interest
- make your remedy plan
- start writing immediately



## External Exams

- Recurrent questions:
  - CANOLOGIC: 1 - 5 or 5 - 1
- Minimal Effect:
  - $\psi = 1$  should be avoided
  - Below average students



**Put a bold statement here**



# How can we help...

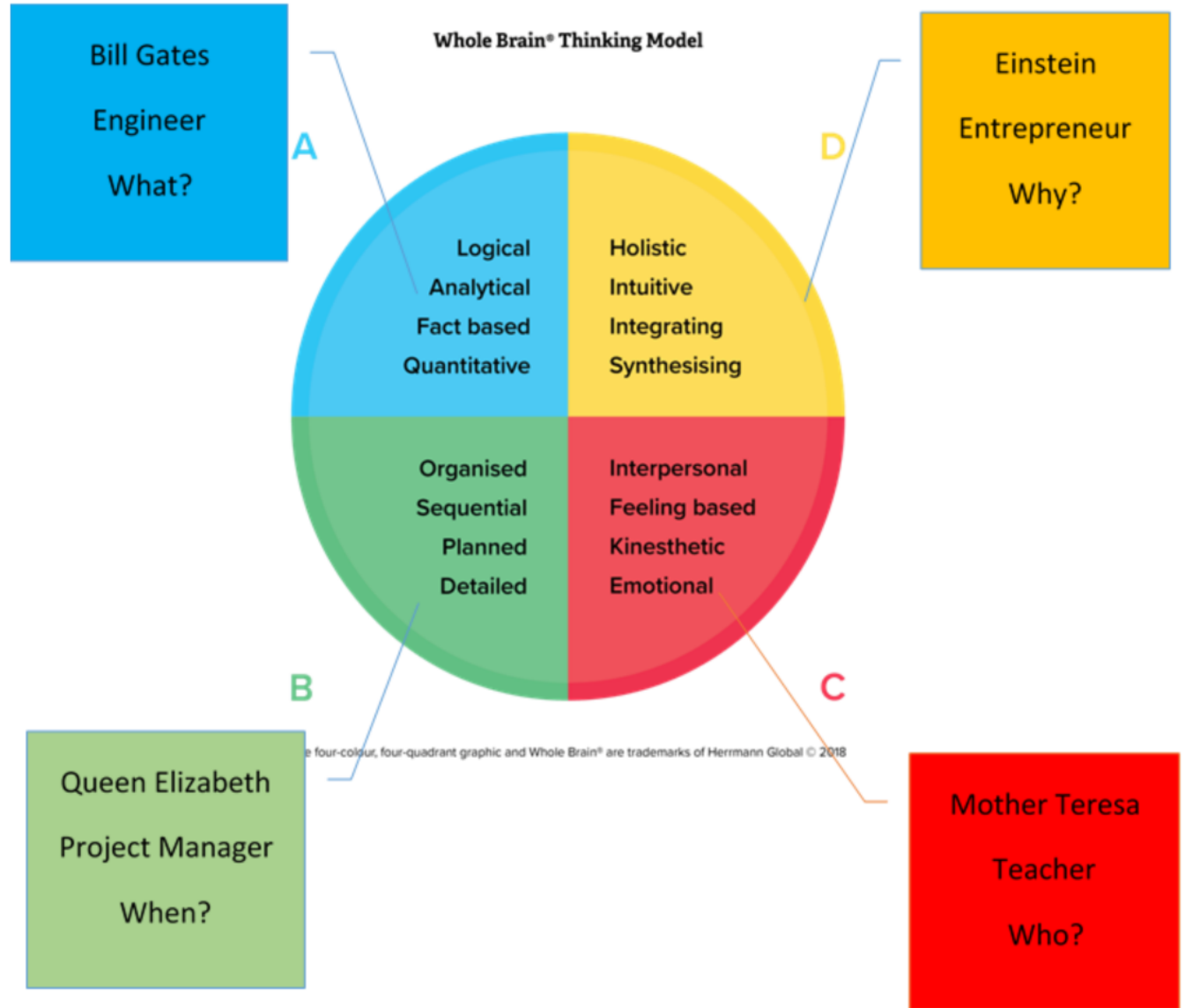
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- Assess abilities
- University counselling
- Assess preferences (HBDI)



# HBDI

## Unlock your brain's preferences





**"An investment in  
knowledge pays the  
best interest."**

**— Benjamin Franklin.**



**Thank you**



**Thank you**

