P.114

Look Back

A

B

Which picture above show doubles, A or B? A

Explain to your partner how you know.

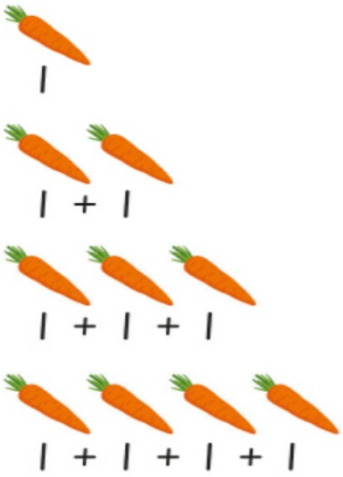
Picture A shows double 2 as there are 2 birds in each cage.
In Picture B, 4 and 3 are not doubles as they are not equal numbers.

Thinking Cap

How can you write the double above as a multiplication sentence? 2 × 2 = 4
Use counters to explain your answer.

Let's Learn

a A rabbit collects carrots in 1s.



1 $1 \times 1 = 1$

1 + 1 $1 \times 2 = 2$

1 + 1 + 1 $1 \times 3 = 3$

1 + 1 + 1 + 1 $1 \times 4 = 4$

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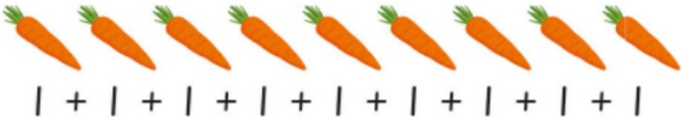
1 + 1 + 1 + 1 + 1 = 1 × 5 = 5

1 + 1 + 1 + 1 + 1 + 1 = 1 × 6 = 6

1 + 1 + 1 + 1 + 1 + 1 + 1 = 1 × 7 = 7

1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 = 1 × 8 = 8



1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 = 1 × 9 = 9

1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 = 1 × 10 = 10

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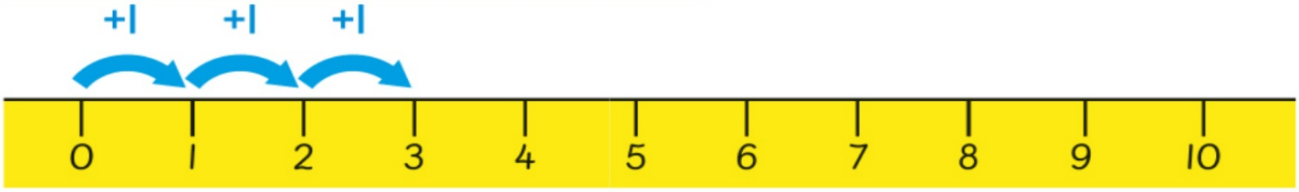
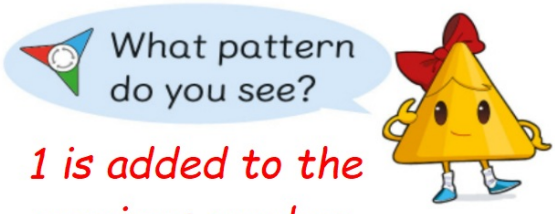
To multiply by 1, you count on in 1s.

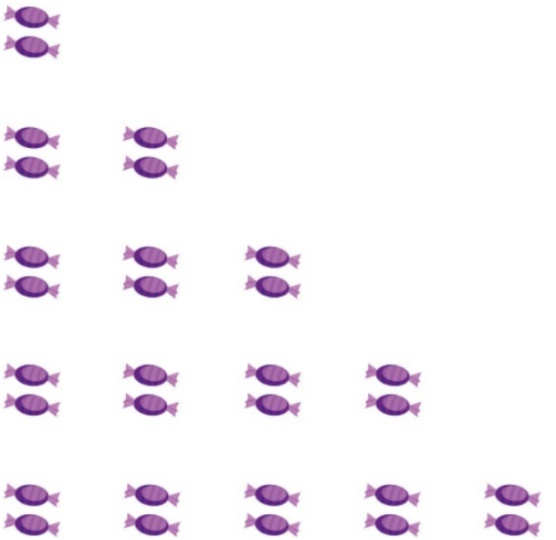




1 is added to the previous number each time

×	=
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10

b Count the sweets in groups of 2s.



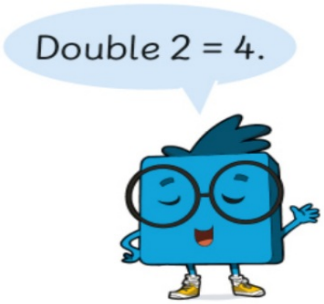
$2 \times 1 = 2$

$2 \times 2 = 4$

$2 \times 3 = 6$

$2 \times 4 = 8$

$2 \times 5 = 10$



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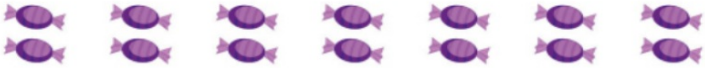
2 × 6 = 12



2 × 7 = 14

2 × 8 = 16

2 × 9 = 18

2 × 10 = 20

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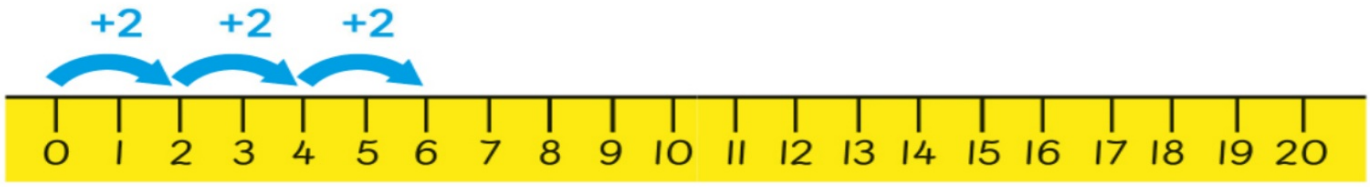
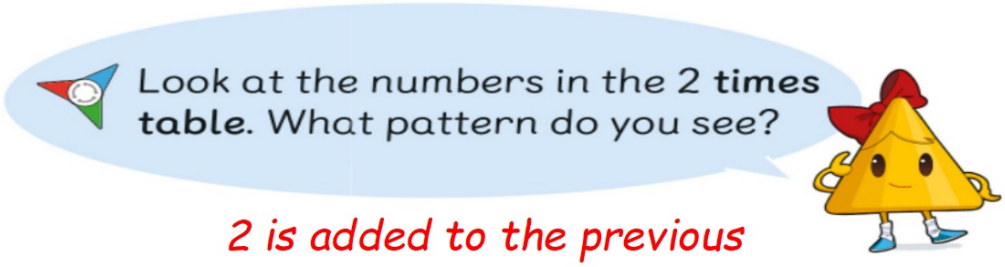
To multiply by 2, you count on in 2s.





2 is added to the previous number each time

2

$2 \times 1 = 2$

$2 \times 2 = 4$

$2 \times 3 = 6$

$2 \times 4 = 8$

$2 \times 5 = 10$

$2 \times 6 = 12$

$2 \times 7 = 14$

$2 \times 8 = 16$

$2 \times 9 = 18$

$2 \times 10 = 20$

all the products of the 2 times table are ***even***

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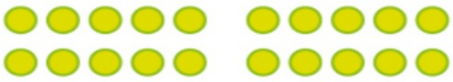
c Count the dots in groups of 5s.

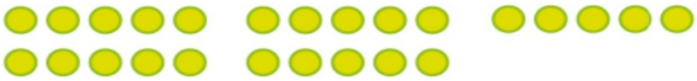
$5 \times 1 = 5$

$5 \times 2 = 10$

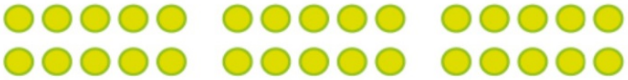
$5 \times 3 = 15$



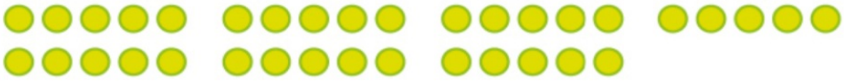
$5 \times 4 = 20$



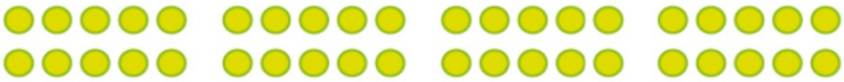
$5 \times 5 =$ 25



5 × 6 = 30



5 × 7= 35



5 × 8 = 40

5 × 9 = 45

5 × 10 = 50

Look at the numbers in the 5 times table. What pattern do you see?

5

$5 \times 1 = 5$

$5 \times 2 = 10$

$5 \times 3 = 15$

$5 \times 4 = 20$

$5 \times 5 = 25$

$5 \times 6 = 30$

$5 \times 7 = 35$

$5 \times 8 = 40$

$5 \times 9 = 45$

$5 \times 10 = 50$

all the products of the 5 times table have

0 or 5 in the ones place

d Count the eggs in groups of 10s.

10 × 1 = 10

10 × 2 = 20

10 × 3 = 30

10 × 4 = 40

10 × 5 = 50

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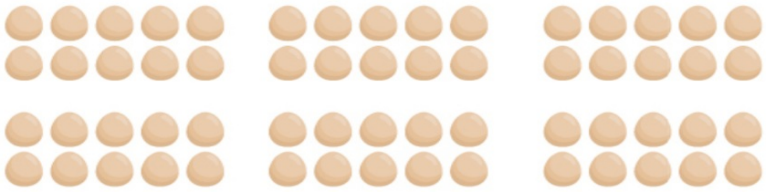
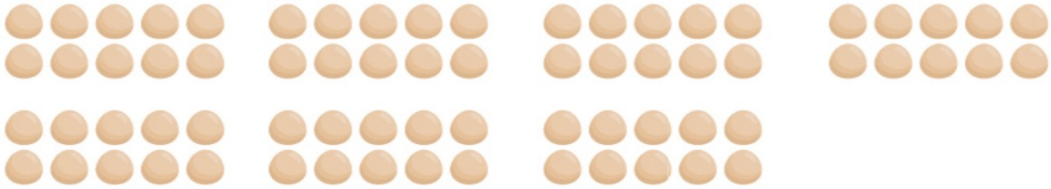
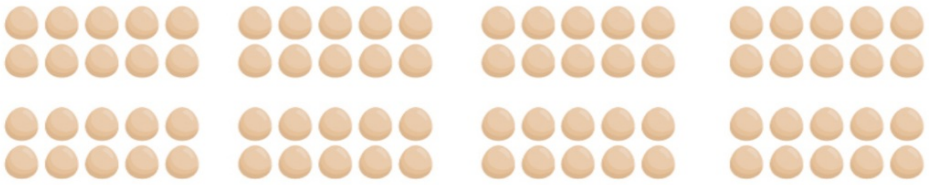


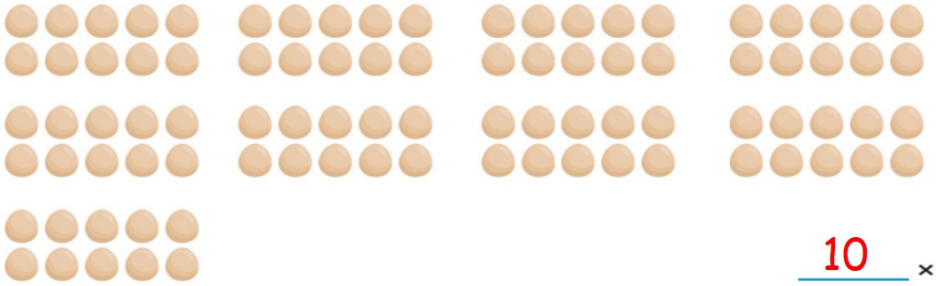
10 × 6 = 60



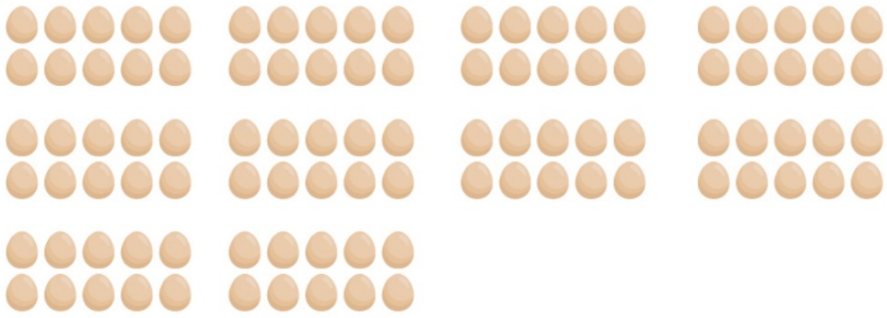
10 × 7= 70



10 × 8 = 80



10 × 9 = 90



10 × 10 = 100

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What do you notice about the numbers in the 10 times table?

Compare this to the 2 and 5 times tables. What pattern do you see?

10 is added to the previous number each time

They all have 0 in the ones place.

10

$10 \times 1 = 10$

$10 \times 2 = 20$

$10 \times 3 = 30$

$10 \times 4 = 40$

$10 \times 5 = 50$

$10 \times 6 = 60$

$10 \times 7 = 70$

$10 \times 8 = 80$

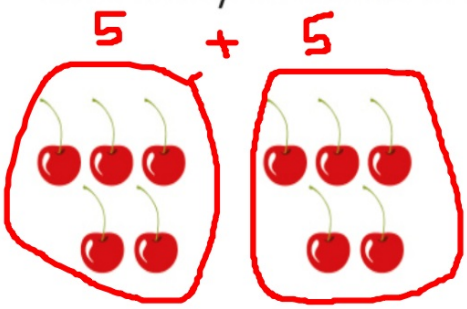
$10 \times 9 = 90$

$10 \times 10 = 100$

all the products of the 10 times table ***have 0 in the ones place***

Let's Practise

1 How many cherries are there altogether?



Count in 5s: 5, 10

Double 5 = 10

5 + 5 = 10

2 × 5 = 10

Explain your answers to your partner.

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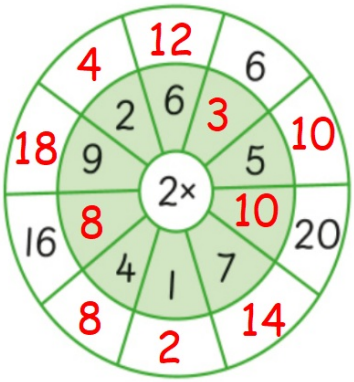
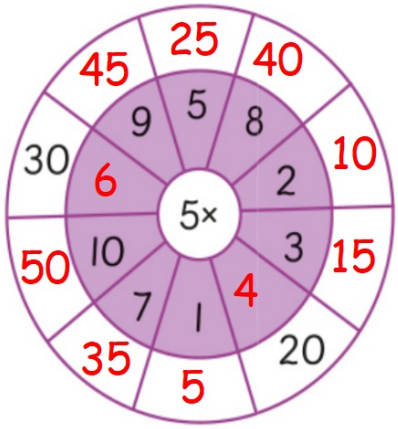
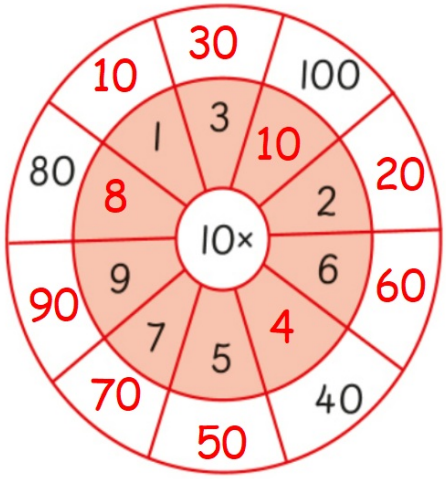
H.W

2 Complete the multiplication wheels.







What pattern do you see in the 2, 5 and 10 times tables?

The multiples of 10 are also multiples of 2 and 5.

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3 Farah writes the multiplication sentence below.

What is the missing number?

$6 \times 5 = \underline{\quad 10 \quad} \times 3$

30 = 10 × 3

How do you know that you are correct?

The answer for the equation on the right should be 30,
as the equation on the left equals 30.
6 × 5 = 30
So, 10 × 3 = 30