

Activity 5B Separate the Materials

Activity Book
p.43



Skills: Choose equipment and use it correctly, create tables and diagrams to show observations



Materials:

Flour	Dry leaves	Paper clips	Pebbles	Tubs
Spoon	Magnet	Sieve	Tongs	

Method

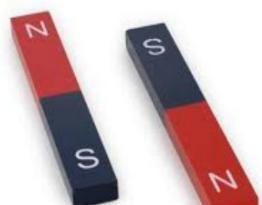
- 1 Work in groups.
- 2 Add the flour, dry leaves, paper clips and pebbles into the tub.
Mix all the materials with a spoon.



Sieve



tongs



magnets

Activity Book
p.43

3 What do you need to use to separate the dry leaves from the mixture without touching the mixture?

Circle the words to complete the sentence.

The dry leaves are (big / magnetic / small) so we can use (a magnet / tongs / a sieve) to separate them from the mixture.

4 Remove the dry leaves from the mixture using the equipment you picked.



Activity Book p.44

5 What do you need to use to separate the paper clips from the mixture without touching the mixture?

Circle the words to complete the sentence.

The paper clips are (big / **magnetic** / small) so we can use (**a magnet** / tongs / a sieve) to separate them from the mixture.

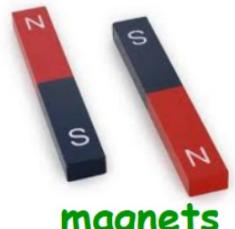
6 Remove the paper clips from the mixture using the equipment you picked.



Sieve



tongs



magnets

Activity Book p.44

7 What do you need to use to separate the pebbles from the flour without touching the mixture?



Circle the words to complete the sentence.

The pebbles are (bigger / smaller) than the flour so we can use (a magnet / tongs / a sieve) to separate them from the mixture.

8 Remove the pebbles from the mixture using the equipment you picked.

