

Date: _____

Chapter 12, Lesson A: Divide Using Multiplication (12.A.1)

Q1. Write the missing factor and the quotient.

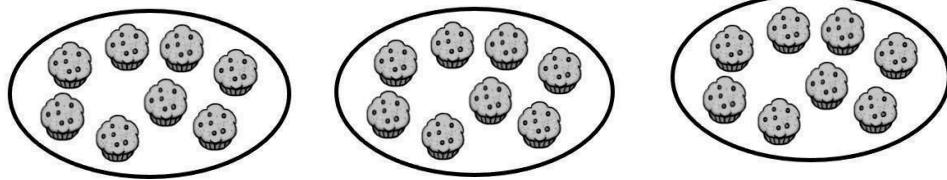
a) $6 \times \underline{\quad} = 48$ \Leftrightarrow $48 \div 6 = \underline{\quad}$

b) $\underline{\quad} \times 3 = 27$ \Leftrightarrow $27 \div 3 = \underline{\quad}$

c) $4 \times \underline{\quad} = 24$ \Leftrightarrow $24 \div 4 = \underline{\quad}$

d) $\underline{\quad} \times 9 = 81$ \Leftrightarrow $81 \div 9 = \underline{\quad}$

Q2. Write a multiplication sentence and a division sentence based on the diagram.



- Multiplication sentence:

groups \times items in each group = product

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

- Division sentence:

total number of items \div number of groups = items in each group

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Q3. Multiply.

a) $15 \times 3 = \underline{\quad}$

	vertical	distributive
a) $15 \times 3 = \underline{\quad}$		
b) $18 \times 5 = \underline{\quad}$		
c) $36 \times 2 = \underline{\quad}$		
d) $21 \times 4 = \underline{\quad}$		

Q4. Anastasia uses these cards to write a multiplication fact.

9	\times	5	$=$	45
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Use the same cards to write 2 different facts.

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