

Date: _____

Chapter 12, Lesson C :

Divide 2-Digit Numbers by 2, 3, 4 and 5 (12.C.3)

Q1. Solve. Show your work.

a) $18 \times 3 =$

b) $27 \div 3 =$

c) $65 \div 5 =$

d) $13 \times 5 =$

e) $16 \times 4 =$

f) $34 \div 4 =$

g) $45 \div 4 =$

h) $14 \times 4 =$

i) $17 \times 3 =$

j) $17 \div 2 =$

Q2. I put 16 sandwiches in a box.

How many sandwiches can I put in 3 boxes?

number of groups \times number of items = whole number of items

_____ sandwiches

Q3. Sally has 20 marbles in one bag.

How many marbles will there be in 5 such bags altogether?

_____ marbles

Multiplication hints:

- Find the number of groups, find the number of items in one group and multiply to find the product.
- Clues: all the items together/ items altogether/ whole number of items

Division hints:

- Whole number of items \div number of groups = number of items in each group
- Whole number of items \div number of items in each group = number of groups
- Clues: each, shared / separated equally

(whole number of items) (number of groups)



Q4. Sara puts **45** paper dolls in **9** bags equally.

How many dolls does she have in each bag?

whole number of items ÷ number of groups = number of items in each group

_____ dolls

Q5. Sami **separates** 34 pieces of pizza **equally** into 2 plates.

How many pieces of pizza will he put on **each** plate?

_____ pieces of pizza

Q6. Samer **shares** 52 markers with his 5 classmates **equally**.

How many will **each** of them get?

Will there be any markers **left**?

_____ markers each classmate has

_____ markers are left

Q7. Circle.

- a) multiples of 2 : (60 , 3 , 2 , 18 , 27 , 14 , 42 , 1)
- b) multiples of 5 : (55 , 64 , 18 , 15 , 25 , 5 , 100)
- c) multiples of 10 : (1 , 24 , 10 , 63 , 50 , 45 , 100 , 90)
- d) multiples of 4 : (40 , 3 , 12 , 8 , 45 , 36 , 2 , 35)

Q8. Use the properties of division to find the quotient in the following.
Follow the colour key to shade the bubbles.

Use (Red) for 8, (Blue) for 6, (Yellow) for 5

