

Date: \_\_\_\_\_

**Chapter 12, Lesson C :**

**Divide 2-Digit Numbers by 2, 3, 4 and 5 (12.C.3)**

Q1. Solve. Show your work.

a)  $18 \times 3 =$

b)  $27 \div 3 =$

c)  $65 \div 5 =$

d)  $13 \times 5 =$

e)  $16 \times 4 =$

f)  $34 \div 4 =$

g)  $45 \div 4 =$

h)  $14 \times 4 =$

i)  $17 \times 3 =$

j)  $17 \div 2 =$

Q2. I put 16 sandwiches in a box.

How many sandwiches can I put in 3 boxes?

**number of groups × number of items = whole number of items**

\_\_\_\_\_ sandwiches

Q3. Sally has 20 marbles in one bag.

How many marbles will there be in 5 such bags altogether?

\_\_\_\_\_ marbles

Multiplication hints:

- Find the number of groups, find the number of items in one group and multiply to find the product.
- Clues: all the items together/ items altogether/ whole number of items

Division hints:

- Whole number of items ÷ number of **groups** = number of **items** in each group
- Whole number of items ÷ number of **items** in each group = number of **groups**
- Clues: each, shared / separated equally

(whole number of items) (number of groups)



Q4. Sara puts 45 paper dolls in 9 bags equally.

How many dolls does she have in each bag?

*whole number of items ÷ number of groups = number of items in each group*

\_\_\_\_\_ dolls

Q5. Sami separates 34 pieces of pizza equally into 2 plates.

How many pieces of pizza will he put on each plate?

\_\_\_\_\_ pieces of pizza

Q6. Samer shares 52 markers with his 5 classmates equally.

How many will each of them get?

Will there be any markers left?

\_\_\_\_\_ markers each classmate has

\_\_\_\_\_ markers are left

**Q7. Circle.**

- a) multiples of 2 : ( 60 , 3 , 2 , 18 , 27 , 14 , 42 , 1 )
- b) multiples of 5 : ( 55 , 64 , 18 , 15 , 25 , 5 , 100 )
- c) multiples of 10 : ( 1 , 24 , 10 , 63 , 50 , 45 , 100 , 90 )
- d) multiples of 4 : ( 40 , 3 , 12 , 8 , 45 , 36 , 2 , 35 )

**Q8. Use the properties of division to find the quotient in the following.**  
Follow the colour key to shade the bubbles.

Use (Red) for 8, ( Blue) for 6, (Yellow) for 5

