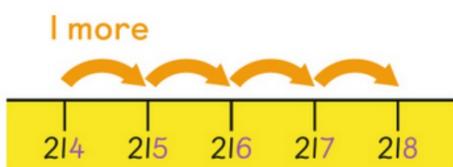


Let's Learn

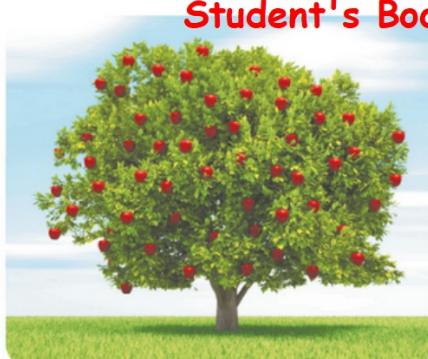
- a Amy has 214 apples.
She **counts on** in ones
and picks 4 more.



She counts on 4 more.

Amy has 218 apples now.

Student's Book p.108



Option



**Virtual
Manipulative:**
Number line

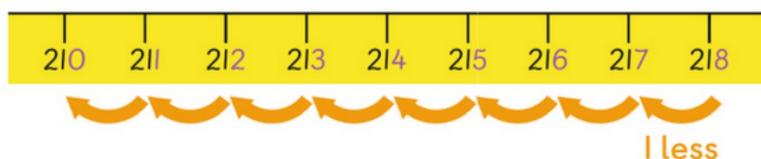
Student's Book p.108

Amy gives 8 apples to Raj.

She **counts back** in ones from 218.

How many apples does Amy have now?

Count on in twos.
What numbers do you get?



She **counts back** 8 less.

Amy has 210 apples now.

What do you think
is 9 less than 218?

209

We can count back
one less from 210 to 209

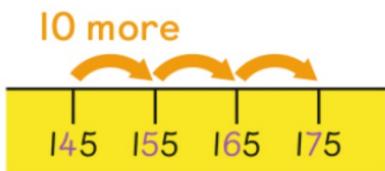


Student's Book p.109

b Jia has 145 mangoes.

He gets 3 packs of 10 mangoes from Pia.

He **counts on** in tens.



He counts on 30 more.

Jia has 175 mangoes now.



What do you notice about the digits when you are counting on in tens?



185, 195, 205, 215, 225, 235.

There are 6 more tens.

Count on from 175 to 235.

How many more tens are there?

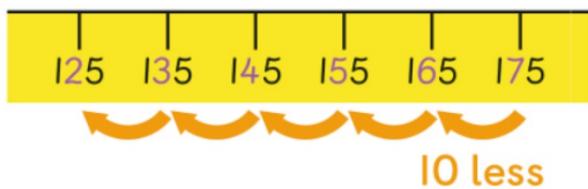
The digits in the tens place increase by 1 each time.

The digits in the hundreds place and ones place remain unchanged.

Student's Book p.109

He sells 5 packs of 10 mangoes.

He **counts back** in tens. How many mangoes does Jia have left?



He **counts back** 50 less.

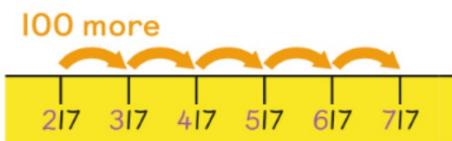
Jia has 125 mangoes left.

Student's Book p.109

c Raj has 217 strawberries.

He gets 5 baskets of 100 strawberries.

He counts on in hundreds.



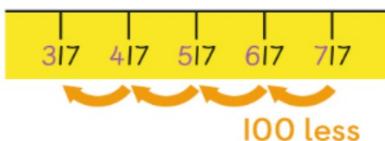
He counts on 500 more.

Raj has **717** strawberries now.



He gives away 4 baskets of 100 strawberries.

He counts back in hundreds.



He counts back 400 less.

Raj has **317** strawberries left.



What do all numbers have in common
when you count on in hundreds?

109

The digit in the hundreds place increases by 1.

The digits in the tens place and ones place remain unchanged.