

Date: \_\_\_\_\_

## W.S (1.A.1): Read and Write numbers to 1000

**Objective:** Read and write numbers to 1000 in words and numerals (figures).

**Q1.** Write the numbers in words.

a) 1 : \_\_\_\_\_

b) 2 : \_\_\_\_\_

c) 3 : \_\_\_\_\_

d) 4 : \_\_\_\_\_

e) 5 : \_\_\_\_\_

f) 6 : \_\_\_\_\_

g) 7 : \_\_\_\_\_

h) 8 : \_\_\_\_\_

i) 9 : \_\_\_\_\_

j) 10 : \_\_\_\_\_

**Q2.** Count the items and write the number in numerals and words.

	in numerals	in words
 leaves	_____	_____
 butterflies	_____	_____

Numbers **between 10 and 20** are called teen numbers as most of them end in -teen.

(example: 13: thirteen, 16: sixteen ,...)

Q3. Match the teen numbers (numerals with words)

13                          fourteen

18                          twelve

12                          seventeen

14                          eleven

17                          eighteen

16                          thirteen

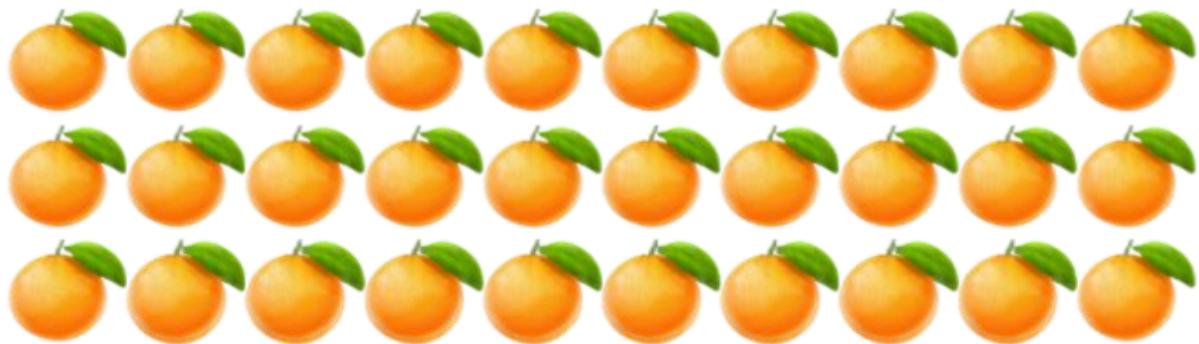
19                          sixteen

11                          nineteen

a) The smallest teen number is \_\_\_\_\_.

b) The largest teen number is \_\_\_\_\_.

Q4. Count how many oranges there are altogether?



In numerals: \_\_\_\_\_

In words: \_\_\_\_\_

Q5. Fill in the table below with the correct numerals.

	one	two	three	four	five	six	seven	eight	nine
twenty									
thirty									
forty									
fifty									
sixty									
seventy									
eighty									
ninety									

Numbers between 20 and 100 are written with a (-) between the tens and ones.

- Examples

45 = forty - five      67 = sixty - seven      91 = ninety - one

Q6. Write the following numerals in words.

a) 44 : \_\_\_\_\_

b) 92 : \_\_\_\_\_

c) 81 : \_\_\_\_\_

d) 18 : \_\_\_\_\_

Number blocks can be used to represent numbers.

One is represented by



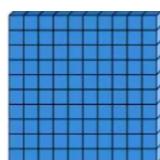
( ones cube)

Ten is represented by

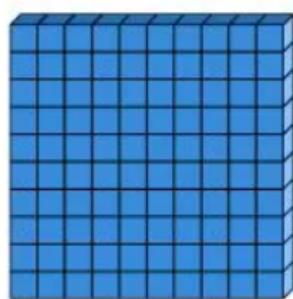


( tens stick)

Hundred is represented by



( hundred sheet)



100



10



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