

Date: _____

W.S (1.A.1): Read and Write numbers to 1000

Objective: Read and write numbers to 1000 in words and numerals (figures).

Q1. Write the numbers in words.

a) 1 : _____

b) 2 : _____

c) 3 : _____

d) 4 : _____

e) 5 : _____

f) 6 : _____



g) 7 : _____

h) 8 : _____

i) 9 : _____

j) 10 : _____

Q2. Count the items and write the number in numerals and words.

	in numerals	in words
 leaves	_____	_____
 butterflies	_____	_____

Numbers **between 10 and 20** are called teen numbers as most of them end in -teen.

(example: 13: thirteen, 16: sixteen ,...)

Q3. Match the teen numbers (numerals with words)

13	fourteen
18	twelve
12	seventeen
14	eleven
17	eighteen
16	thirteen
19	sixteen
11	nineteen

a) The smallest teen number is _____.

b) The largest teen number is _____.

Q4. Count how many oranges there are altogether?



In numerals: _____

In words: _____

Q5. Fill in the table below with the correct numerals.

	one	two	three	four	five	six	seven	eight	nine
twenty									
thirty									
forty									
fifty									
sixty									
seventy									
eighty									
ninety									

Numbers between 20 and 100 are written with a (-) between the tens and ones.

- Examples

45 = forty - five 67 = sixty - seven 91 = ninety - one

Q6. Write the following numerals in words.

a) 44 : _____

b) 92 : _____

c) 81 : _____

d) 18 : _____

Number blocks can be used to represent numbers.

One is represented by



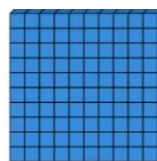
(ones cube)

Ten is represented by

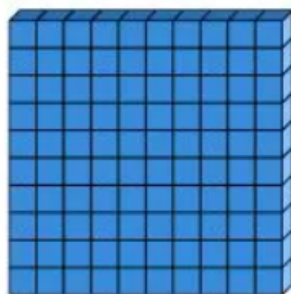


(tens stick)

Hundred is represented by



(hundred sheet)



100

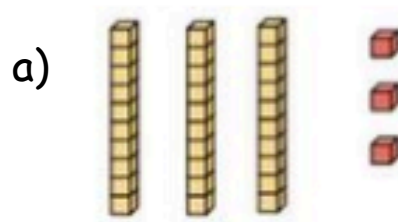


10

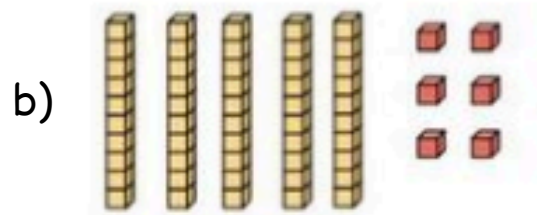


1

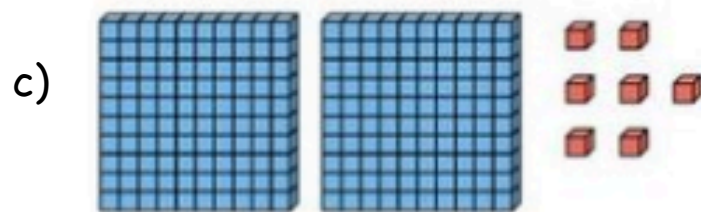
Q7. Count and write the numbers.



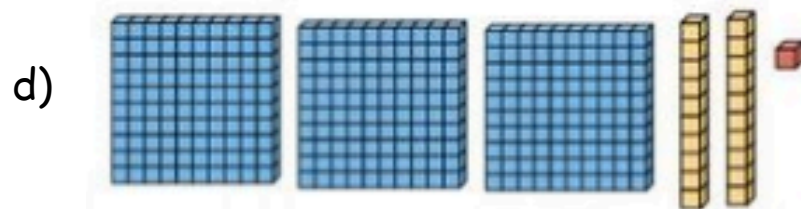
tens	ones



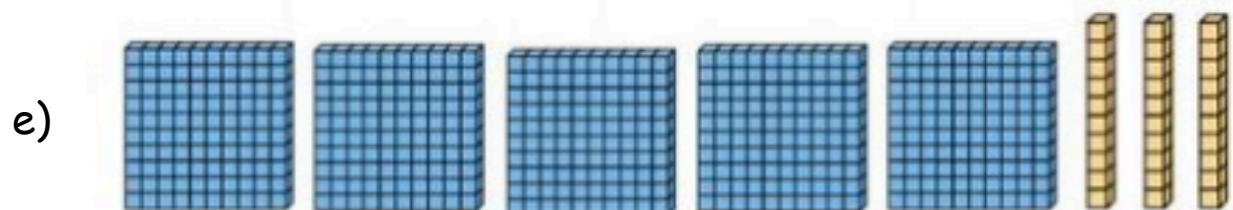
tens	ones



hundreds	tens	ones




hundreds	tens	ones



hundreds	tens	ones

Q8. Fill in the place value chart. Write the number in words.

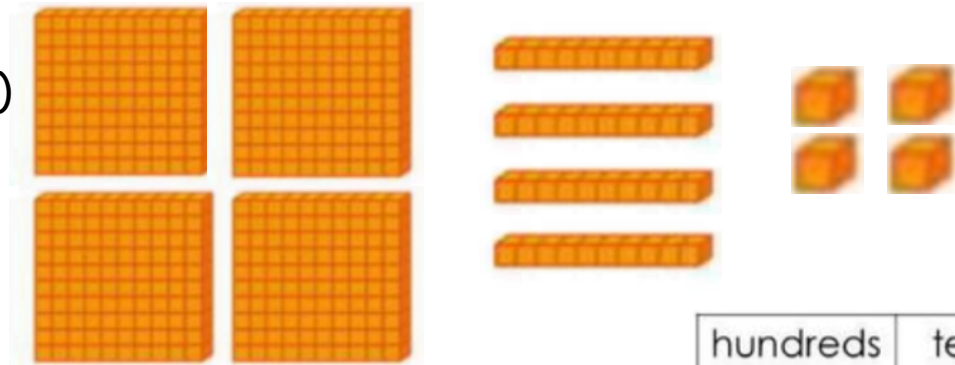
a)



hundreds	tens	ones

In words:

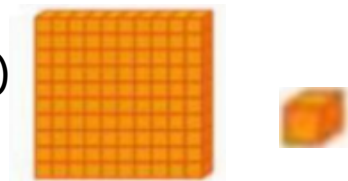
b)



hundreds	tens	ones

In words:

c)



hundreds	tens	ones

In words:

- Numbers from 10 to 15 : (10,11,12,13,14 and 15)

We include the 10 and the 15.

- Numbers between 10 and 15 : (11,12,13 and 14)

The 10 and 15 are not included.

Q9. List all the whole numbers from 110 to 120.

Q10. List all the whole numbers between 495 and 501.

Q11. Write in numerals(figures).

a) nine hundred and seventy-five

H	T	O

b) five hundred and three

H	T	O

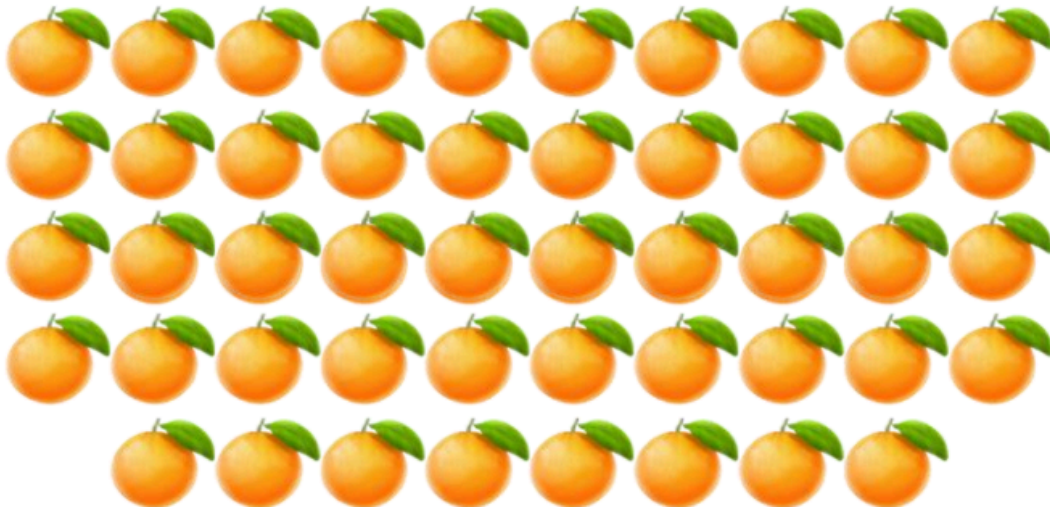
c) two hundred eleven

H	T	O

d) One hundred and twelve.

H	T	O

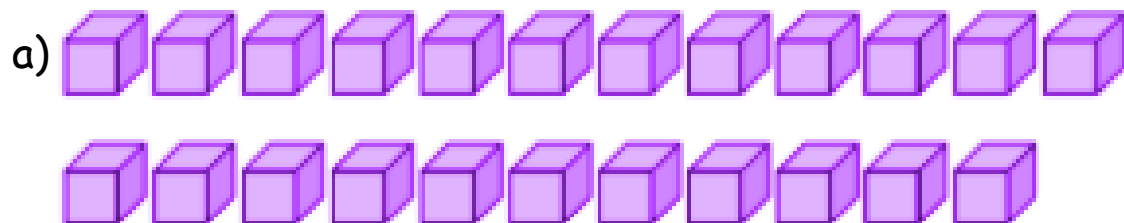
Q12. How many oranges are there altogether?



In numerals (figures): _____

In words: _____

Q13. Count and write the numbers in figures in the box.



Q14. Match each flower to the correct pot.



thirteen



ninety



fifty



fifteen



fourteen



forty



twenty



twelve

Q15. Using the base 10 blocks, write the number in words and numerals (figures) in the table below.



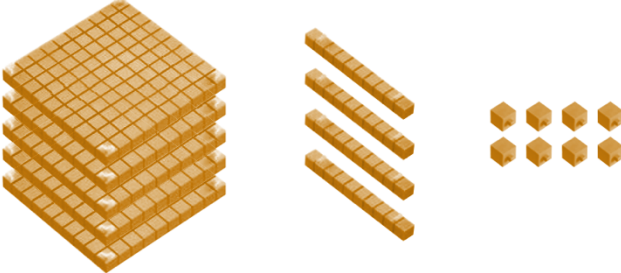
stands for 10.



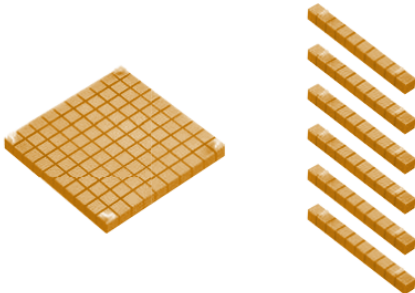
stands for 1.

	Numeral	Word
a		
b		
c		

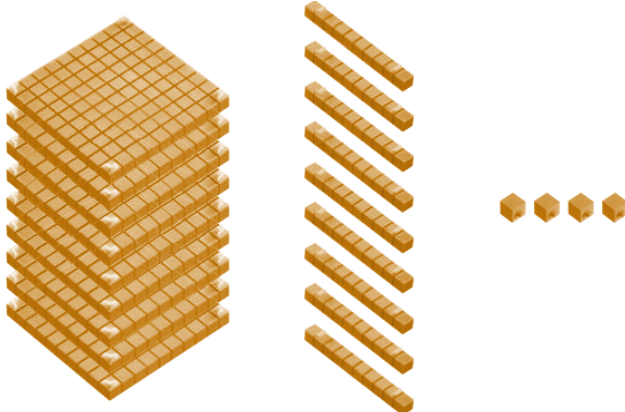
Q16. Write each number in figures and words.

a)  In numerals: _____

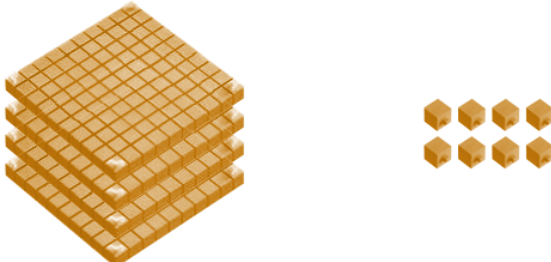
In words: _____

b)  In numerals: _____

In words: _____

c)  In numerals: _____

In words: _____

d)  In numerals: _____

In words: _____

Q17. Andre used the base ten blocks to show 386.



Is Andre correct? _____

Explain.

Q18. Write the numbers in numerals.

a) one hundred and four _____

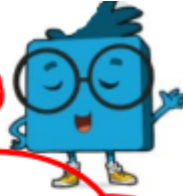
b) six hundred and forty-two _____

c) two hundred eighteen _____

d) eight hundred and twenty _____

e) nine hundred and sixty _____

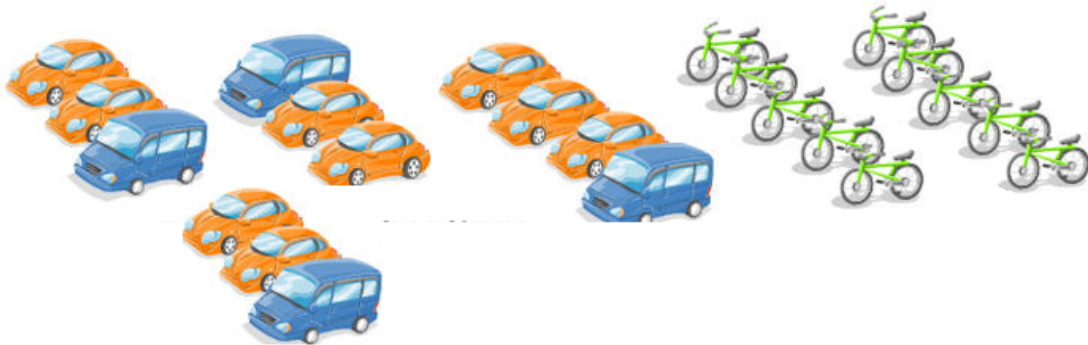
f) seven hundred and three _____



A tally chart uses lines to represent the data being counted. Those lines are called tally marks.

1		6	
2		7	
3		8	
4		9	
5		10	

Q19. Count and draw the tally marks in the **tally chart** for each vehicle. Then fill in the blanks.



Type of Vehicle	Tally	Frequency (in figures)	Frequency (in words)
Car			
Bicycle			
Van			

How many vehicles do you see **in all**?

Write your answer **in words**.

I can see _____ vehicles.