

Rosary School / Marj El Hamam
Science Worksheet (I.A.I)



Name: _____




Grade I ()

Date: _____

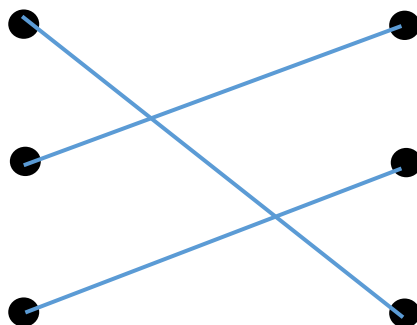
Animal Bodies

Objective: Compare how animals are similar and different in their external body parts and skin covering.

1. Tick (✓) the box if the animal has the body part shown.

Animal	fins	wings	legs
		✓	✓
	✓		
			✓

2. Animals have different body parts to help them do things.
Draw a line to match each body part to its function.
(remember to use your ruler)



balance

fly

scratch

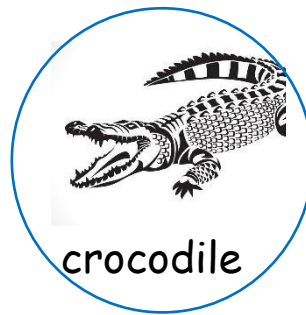
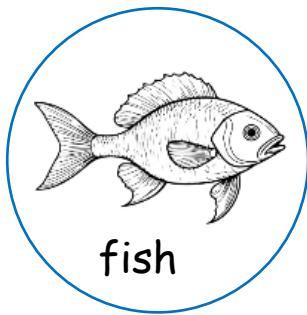
3. Decide if the following sentences are **true** or **false**.

Tick the correct box beside each sentence.

		true	false
a	Feathers help birds to fly.	✓	
b	Fish use their fins to walk.		✓
c	Fur helps animals stay warm.	✓	

4. Which of these animals have **scales** to protect their bodies?

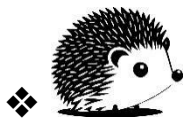
Circle the two correct animals.



5. Different animals have different body coverings.

Explain why by copying the correct letter.

A	B	C
dry and warm	protect themselves	warm in cold weather



❖ The hedgehogs have spines to B.



❖ The polar bears have fur to keep them C.



❖ The birds have feathers to keep them A.