

**Student's Book p. 8**



## **Count On and Back**

**What You Will Learn:**

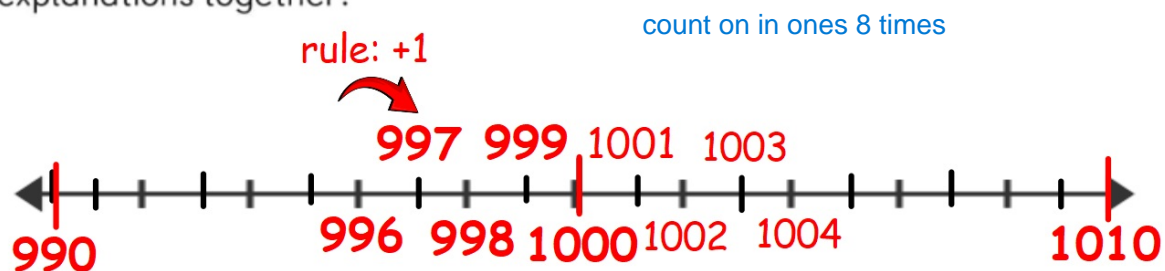
- Count on in ones, tens, hundreds and thousands.
  - Count back in ones, tens, hundreds and thousands.
-

## Look Back

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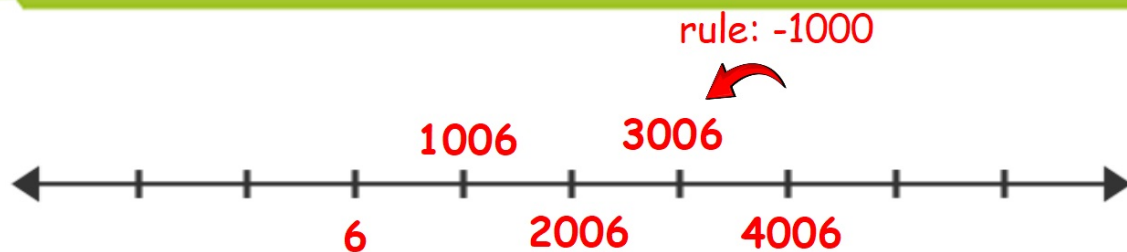
- Show the number of beads Izzy has now using a diagram.  
Compare with a partner. Who has a better way? Critique and improve your explanations together.



## Thinking Cap



I have 2006 beads. I give Caz 1000 beads.  
How many beads would I have now?  
Show two ways to work it out with diagrams.

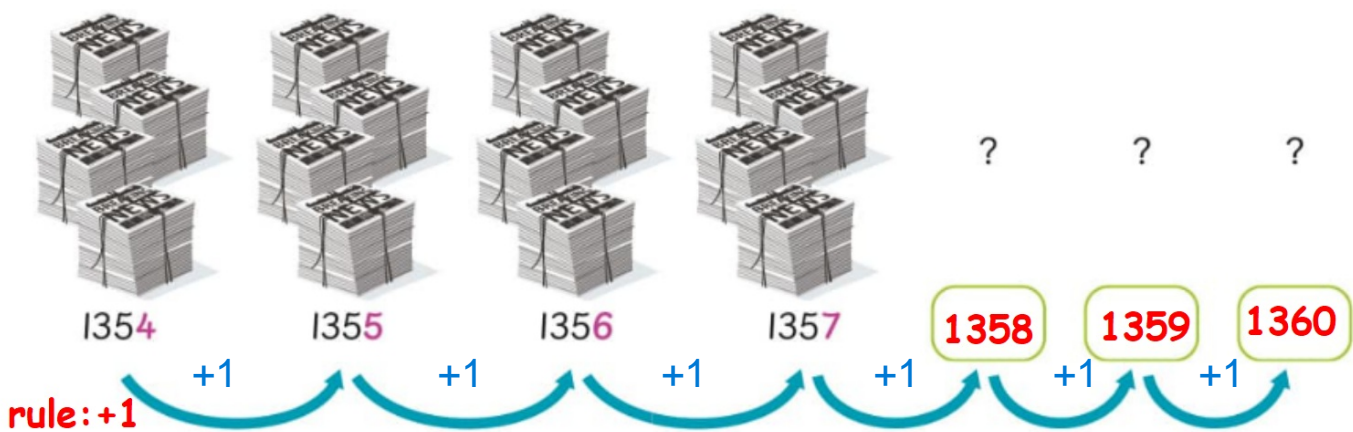


count back in thousands one time

## Let's Learn

one thousand, three hundred and fifty-four

- Ron collects 1354 stacks of newspapers for recycling.  
He counts on in ones and collects 6 more stacks.  
He counts on 6 more.



Ron has 1360 stacks of newspapers now.

Count on in ones 6 steps from 1354.

The digit in the ones place increases by 1 for each jump.

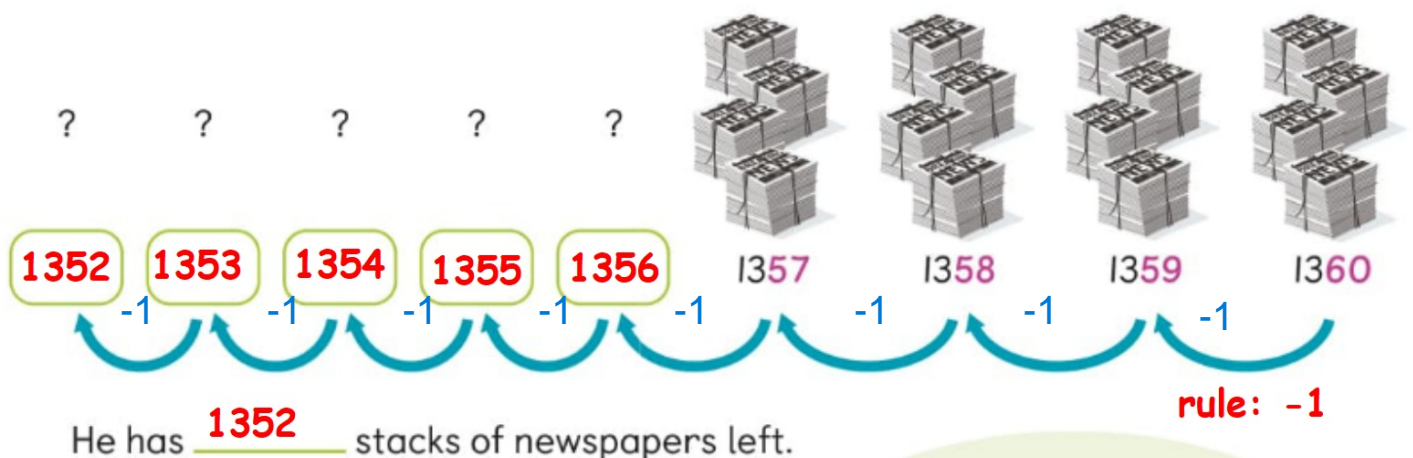
count on in ones 6 times

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count back in ones 8 times

Ron gives away 8 stacks of newspapers.

He counts back in ones from 1360. He counts back 8 less.



Count back in ones 8 steps from 1360.

The jump from 1360 requires regrouping the tens.

The digit in the ones place decreases by 1 for each jump.

## Student's Book p. 9

count on in tens 4 times  
b What is 40 more than 21 548? Count on  
40 4 tens. twenty-one thousand, five hundred and forty-eight

21 548

21 558

21 568

21 578

21 588

rule: +10

40 more than 21 548 is 21 588.

Count on in tens 4 steps from 21 548.

What changes when you count on in tens?

The digit in the tens place increases by 1 for each jump,  
while the other digits remain unchanged.

## Student's Book p. 9



What is the same  
and what is different  
between the numbers?



**different**

The digit in the tens place increases by 1 in each jump. After 4 jumps, we get 40 more than 21 548.

**same**

The digits in the other places remain unchanged.



## Student's Book p. 10

count back in tens 6 times

What is 60 less than 21 588? Count back 6 tens.



60 less than 21 588 is 21 528.

rule: -10

Count back in tens 6 steps from 21 588.

What changes when you count back in tens?

The digit in the tens place decreases by 1 for each jump, while the other digits remain unchanged.



## Student's Book p. 10

$21588 = 21\ 000 + 500 + 80 + 8.$

Count back in 10s 6 times.

60 less than 80 is 20.

Compose back:  $21\ 000 + 500 + 20 + 8 = 21\ 528$



Look for a pattern. What changes each time when you count on and back in tens?



How do you decompose and compose to find the answer?

The digit in the tens place decreases by 1 in each jump. After 6 jumps, we get 60 less than 21 588.

## Student's Book p. 10

The digit in the hundreds place increases by 1 and all the other digits stay the same.

For 32 990, we regroup 10 hundreds as 1 thousand.

The digit in the hundred place increases by 1 in each jump. After 6 jumps, we get 600 more than 32 590.

c What is 600 more than 32 590? Count on 6 hundreds.

32 590 32 690 32 790 32890 32990 33090 33190

rule: +100

600 more than 32 590 is 33190.

What changes each time when you count on and back in hundreds?



What is 700 less than 32 590? Count back 7 hundreds.

31890 31990 32090 32190 32 290 32 390 32 490 32 590

700 less than 32 590 is 31 890 rule: -100

For 32 090, we regroup 1 thousand as 10 hundreds.

The digit in the hundreds place decreases by 1 and all the other digits stay the same.

The digit in the hundreds place decreases by 1 in each jump. After 7 jumps, we get 700 less than 32 590.

## Student's Book p. 10

d What is 5000 more than 384 632? Count on 5 thousands.

384 632   385 632   386 632   387 632   388 632   389 632

rule: +1 000

5000 more than 384 632 is 389 632.

What is 7000 less than 389 632? Count back 7 thousands.

382 632   383 632   384 632   385 632   386 632   387 632   388 632   389 632

7000 less than 389 632 is 382 632.

rule: -1 000

What is the same and what is different when you count on and back in thousands?



The digit in the thousands place decreases by 1 and all the other digits stay the same.

## Let's Practise



1 There is 7 more than each time.

rule: +7 2988 2995 **3002** 3009 3016 **3023** **3030**

Will 2981 be in this sequence? How do you know?

Yes because it is 7 less than 2988



2 Count back in 30s.

rule: -30 **4988** **5018** **5048** 5078 5108 5138

Write an example of a number that has 8 ones but is not in this sequence.  
Explain why.

5068 because it still has 8 ones but is only 10 less than 5078.



3 Fill in the missing numbers.

rule: -100 10 750, 10 650, 10 550, **10 450** **10 350** **10 250**

Spot a pattern in the numbers. How do they change? Make a generalisation.

The only digits that change are the hundreds  
but the tens and ones will stay the same.

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- 4 Use the clues to answer the questions.

The digit 5 is in the ten thousands place.  
The value of digit 3 is 3000.  
It has a 2 in the hundreds place and in the ones place.  
The digit 8 stands for 80.

- a What number is this? 53 282
- b What is 7000 more? Explain what changes when you count on.

60 282

- c What is 1200 less? Explain what changes when you count back.

52 082

5 3 , 2 8 2