

Q6) Complete the number sequences.

add 500 each time

a) Count on in 500s.

1500, 2,000, 2,500, 3,000, 3500, 4,000

b) Count back in 10s. **subtract 10 each time**

2230, 2,220, 2,210, 2,200, 2,190

Q7) Write the numbers in figures.

5000 **300** **20** **6** **5,326**
a) 5 thousands 3 hundreds 2 tens 6 ones _____

4000 **800** **130** **4,930**
b) 4 thousands 8 hundreds 13 tens _____

2000 **600** **100** **7** **2,707**
c) 2 thousands 6 hundreds 10 tens 7 ones _____

9000 **300** **220** **6** **9,526**
d) 9 thousands 3 hundreds 22 tens 6 ones _____

8000 **400** **190** **8,590**
e) 8 thousands 4 hundreds 19 tens _____

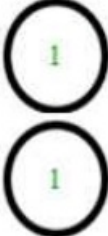
5000 **400** **300** **2** **5,702**
f) 5 thousands 4 hundreds 30 tens 2 ones _____

5000 **800** **140** **9** **5,949**
g) 5 thousands 8 hundreds 14 tens 9 ones _____

4000 **200** **730** **4,930**
h) 4 thousands 2 hundreds 73 tens _____

2000 **1600** **100** **10** **7** **3,717**
i) 2 thousands 16 hundreds 10 tens 17 ones _____

Q8) Look at the place-value chart.

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
					
300,000	0	3,000	400	20	2

a) Write the **value** of each digit in the box provided.

b) Compose the number: **303,422**

three hundred and three thousand, four hundred and twenty-two