

Q6) Complete the number sequences.

a) Count on in 500s.

1500, _____, _____, _____, 3500, _____

b) Count back in 10s.

2230, _____, _____, _____, _____

Q7) Write the numbers in figures.

a) 5 thousands 3 hundreds 2 tens 6 ones _____

b) 4 thousands 8 hundreds 13 tens _____

c) 2 thousands 6 hundreds 10 tens 7 ones _____

d) 9 thousands 3 hundreds 22 tens 6 ones _____

e) 8 thousands 4 hundreds 19 tens _____

f) 5 thousands 4 hundreds 30 tens 2 ones _____

g) 5 thousands 8 hundreds 14 tens 9 ones _____

h) 4 thousands 2 hundreds 73 tens _____

i) 2 thousands 16 hundreds 10 tens 17 ones _____

Q8) Look at the place-value chart.

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
100,000		1,000	100	10	1
100,000		1,000	100	10	1
100,000		1,000	100		
			100		

a) Write the **value** of each digit in the box provided.

b) Compose the number: _____