

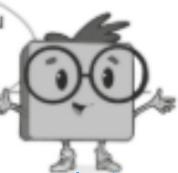
## Worksheet C

## Activity Book p. 9

### Count On and Back

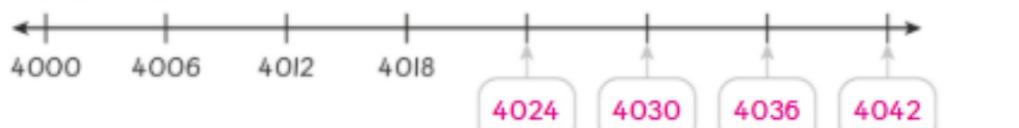
Level 1 Level 2 Level 3

If you are not sure, you can refer to Student's Book pages 9 and 10.



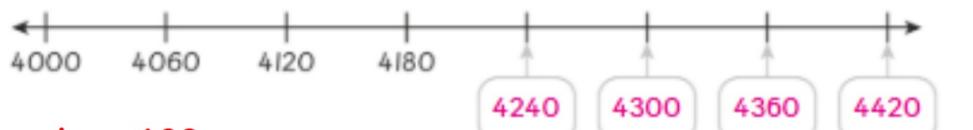
I What are the missing numbers? Fill in the missing numbers.

a Count on in 6s.



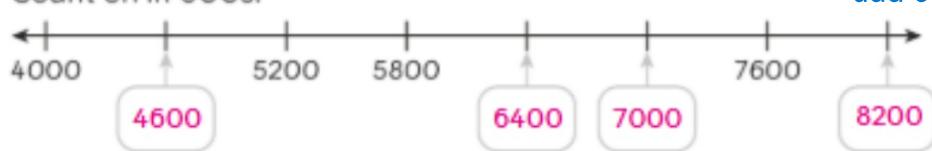
The digit in the ones place value is changing.

b Count on in 60s.



The digit in the tens place value is changing.

c Count on in 600s.



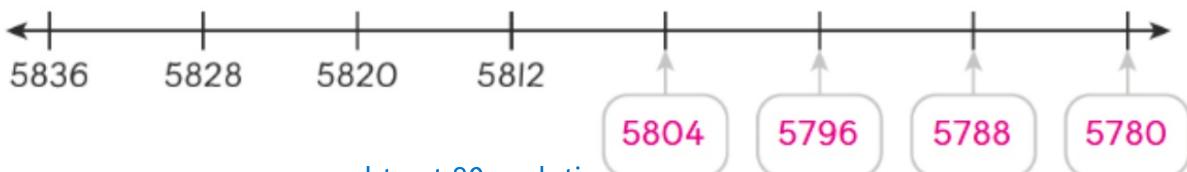
The digit in the hundreds place value is changing.

## Activity Book p. 9

rule: -8

subtract 8 each time

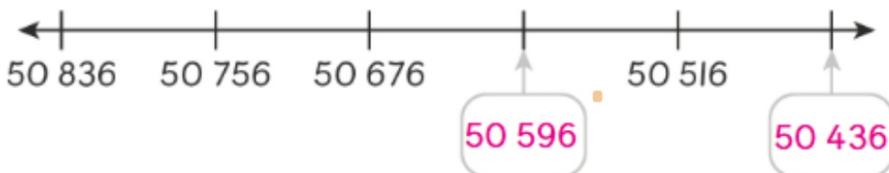
2 a Count back in 8s.



rule: -80

subtract 80 each time

b Count back in 80s.



What do you notice about the digits in the numbers in b?

all the ones digits and thousands

digits stay the same because it is the tens digit that changes.

## Activity Book p. 10



3 Complete the following.

- a 4 096 is 400 less than 4 496.
- b 10 365 is 2 000 more than 8365.
- c 21 905 is 60 less than 21 965.
- d Thirteen thousand one hundred is 9 more than thirteen thousand and ninety-one/13 091.
- e 16 921 is 200 more than is 16 721.
- f 40 less than 23 849 is 23 809.

## Activity Book p. 10

4 a Complete the sequence in words.

40,506

forty thousand five hundred and six

30,506

thirty thousand five hundred and six

20,506

twenty thousand five hundred and six

10,506

ten thousand five hundred and six

Do not be upset if you cannot do this. You can always check with your partner.



b How do the numbers in the sequence above change?  
Each number is 10 000 less than the number before it.

subtract 10,000 each time

## Activity Book p. 11

5 Complete these number sequences. add 70 each time

a rule: +70



b rule: +1 000

add 1000 each time



c rule: +200

add 200 each time



## Activity Book p. 11

Level 1

Level 2

**Level 3**

6 Ron writes the following statement:

$$500\ 000 = 501\ 000 - 900 - 90 - 10$$



a Is he correct? Explain how you know.

Ron is correct.

$$10 + 90 = 100, \quad 100 + 900 = 1000, \quad 501\ 000 - 1\ 000 = 500\ 000$$

b How many ways can you write 500 000 by counting on or back?

Use different words like "more" and "less", "count on" and "count back".

500 000 is 1 000 less than 501 000



or

501 000 is 1 000 more than 500 000