



English

Stage 8

Paper 1 Non-fiction

2024

Cambridge Lower Secondary Progression Test

Name

Class

Date _____

1 hour 10 minutes

Additional materials: Insert

INSTRUCTIONS

- Answer **all** questions.
- Write your answer to each question in the space provided.
- You should pay attention to punctuation, spelling and handwriting.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- Suggestions for how long to spend on each section are given in the booklet.

Section A: Reading

Spend 35 minutes on this section.

Read the **text**, written by a journalist after he visited a NASA mission controller, in the insert, and answer Questions 1–10.

1 Look at the first paragraph (lines 2–9).

- (a) Steve Howard does not have a lot of room on his table. Give **one** word that tells the reader this.

..... [1]

- (b) Steve's office is in an unexciting location. Explain **two** ways that the writer shows this. Support each way with a quotation.

The writer does this by:

Quotation 1:

The writer does this by:

Quotation 2:

[4]

- (c) Look at the last sentence. What does the writer use this sentence to do?
Tick (✓) **one** box.

to add more detail to the description of Steve's office

☐

to emphasise a contrast between the first and second paragraphs

☐

to draw a conclusion based on the evidence in the first paragraph

☐

to introduce other colleagues working in Steve's office in the second paragraph

☐

[1]

2 Look at the second paragraph (lines 10–13).

- (a) The writer begins the paragraph with a short sentence about Steve's job. What effect does this have?

..... [1]

- (b) The second sentence refers back to an opinion in the first paragraph. What is the opinion from the first paragraph?

..... [1]

3 Look at the third paragraph (lines 14–20).

- (a) The writer believes Voyager is *the greatest-ever feat of human exploration*. Give **one** phrase that tells the reader this.

..... [1]

- (b) What does the word *puny* tell the reader?

..... [1]

4 Look at the fourth paragraph (lines 21–29).

- (a) How does the writer build up detail in the first sentence?

..... [1]

- (b) An exclamation mark (!) is used to show how the speaker feels. What feeling is this? Tick (✓) **one** box.

joy

☐

horror

☐

disgust

☐

wonder

☐

[1]

- 5 Look at the fifth paragraph (lines 30–35).
Inverted commas (‘ ’) are used twice in two different ways. What are they?
Tick (✓) **two** boxes.

to show words that disagree with the writer’s point of view

☐

to show words borrowed from another language

☐

to show words that usually mean something different

☐

to show words spoken or written by someone

☐

to show words that have been made up

☐

[2]

- 6 Look at the sixth and seventh paragraphs (lines 36–45).
Which idea links these paragraphs?
Tick (✓) **one** box.

Although the team members joined the mission at different times,

they were all at school together.

☐

they agree on everything except one part of it.

☐

they have worked together on other missions for over 30 years.

☐

they all witnessed the launch of the mission.

☐

[1]

- 7 Look at the eighth paragraph (lines 46–51).
Who are the messages on the recording intended for?

..... [1]

- 8 Look at the ninth paragraph (lines 52–55).
Who does the speaker mean when she says *us*?

..... [1]

9 Look at the tenth paragraph (lines 56–60).

(a) Explain the contrast between two places that the writer makes in this paragraph.

.....
..... [2]

(b) Give **one** phrase from the final paragraph that links it back to the first paragraph.

..... [1]

10 Look at lines 10–45.

(a) Complete this table with information from the text.

Voyager space mission information	
Date of launch	<ul style="list-style-type: none">
Purpose of original mission	<ul style="list-style-type: none">
Equipment carried on board spacecraft	<ul style="list-style-type: none">
Achievements of the mission	<ul style="list-style-type: none"> discovery: image: journey:
Current position	<ul style="list-style-type: none">

[3]

(b) Using the information from your table, write a summary of the Voyager mission. Write up to **50 words**. Use your own words as much as possible.

.....

.....

.....

.....

.....

[2]

Section B: Writing

Spend 35 minutes on this section.

- 11** Write a report for your school's online magazine about some teamwork that you took part in.

You should consider:

- what you and your team had to do, and why
- what you were able to achieve as a team, and what you might do differently in future
- how the experience affected you and other team members.

Space for your plan:

Write your report on the next page.

[25 marks]

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