

Date: _____

W.S (1.A.1): Read and Write numbers to 1000

Objective: Read and write numbers to 1000 in words and numerals (figures).

Q1. Write the numbers in words.

a) 1 : one

b) 2 : two

c) 3 : three

d) 4 : four

e) 5 : five

f) 6 : six



g) 7 : seven

h) 8 : eight

i) 9 : nine

j) 10 : ten

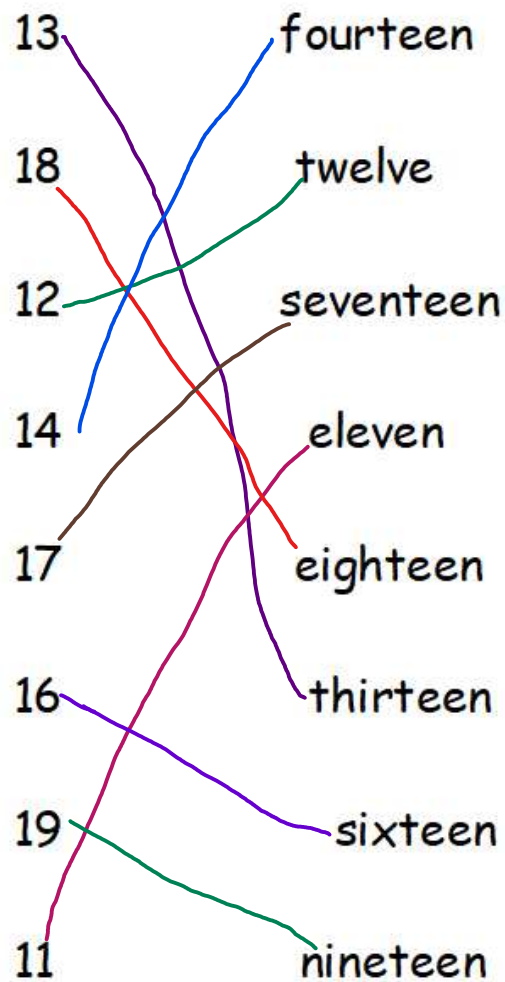
Q2. Count the items and write the number in numerals and words.

	in numerals	in words
 leaves	<u>15</u>	<u>fifteen</u>
 butterflies	<u>13</u>	<u>thirteen</u>

Numbers **between 10 and 20** are called teen numbers as most of them end in -teen.

(example: 13: thirteen, 16: sixteen ,...)

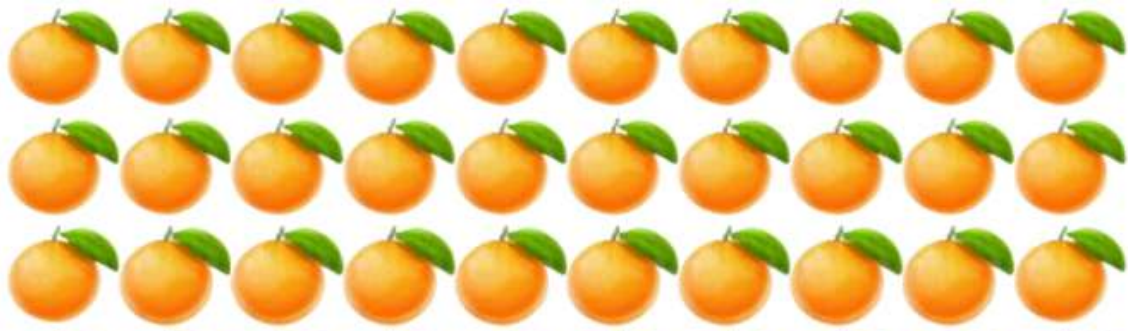
Q3. Match the teen numbers (numerals with words)



a) The smallest teen number is eleven.

b) The largest teen number is nineteen.

Q4. Count how many oranges there are altogether?



In numerals: 30

In words: thirty

Q5. Fill in the table below with the correct numerals.

	one	two	three	four	five	six	seven	eight	nine
twenty	21	22	23	24	25	26	27	28	29
thirty	31	32	33	34	35	36	37	38	39
forty	41	42	43	44	45	46	47	48	49
fifty	51	52	53	54	55	56	57	58	59
sixty	61	62	63	64	65	66	67	68	69
seventy	71	72	73	74	75	76	77	78	79
eighty	81	82	83	84	85	86	87	88	89
ninety	91	92	93	94	95	96	97	98	99

Numbers between 20 and 100 are written with a (-) between the tens and ones.

- Examples

45 = forty - five 67 = sixty - seven 91 = ninety - one

Q6. Write the following numerals in words.

a) 44 : forty - four

b) 92 : ninety - two

c) 81 : eighty - one

d) 18 : eighteen

Number blocks can be used to represent numbers.

One is represented by



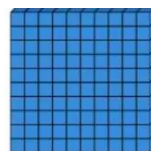
(ones cube)

Ten is represented by

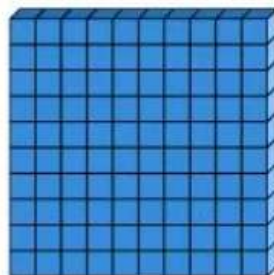


(tens stick)

Hundred is represented by



(hundred sheet)



100

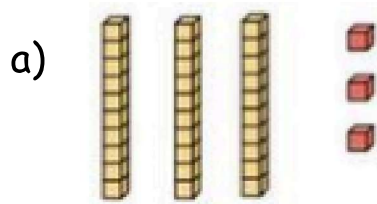


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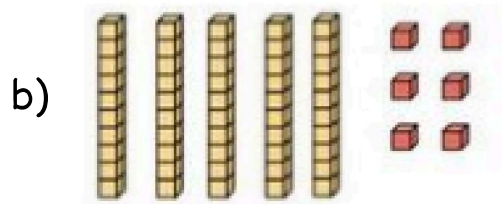


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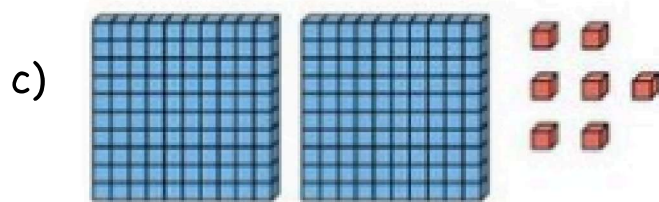
Q7. Count and write the numbers.



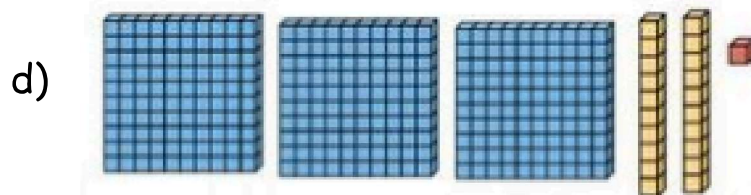
tens	ones
3	3



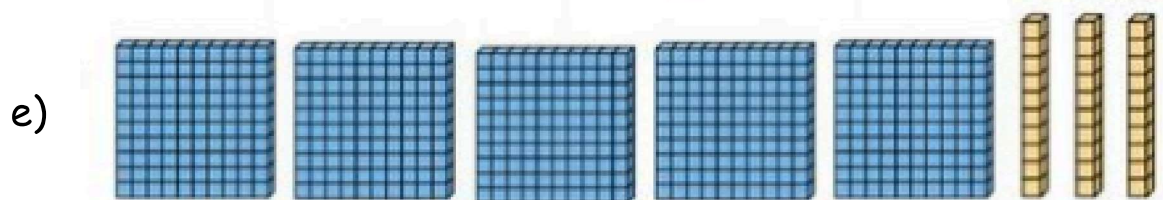
tens	ones
5	6



hundreds	tens	ones
2	0	7



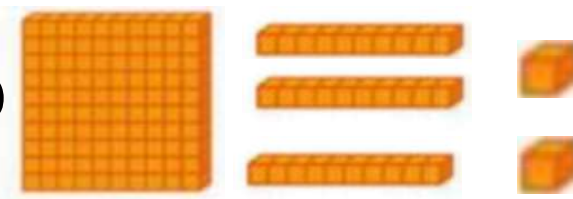
hundreds	tens	ones
3	2	1



hundreds	tens	ones
5	3	0

Q8. Fill in the place value chart. Write the number in words.

a)

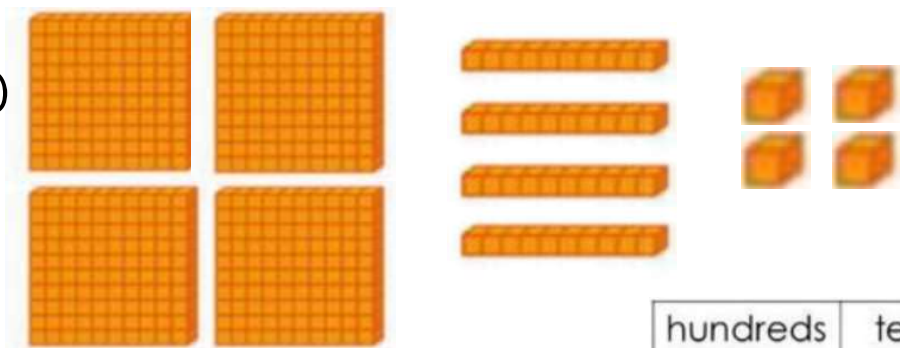


hundreds	tens	ones
1	3	2

In words:

one hundred and thirty - two

b)

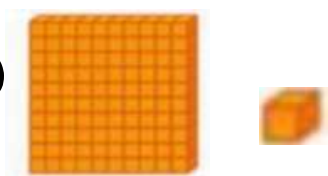


hundreds	tens	ones
4	4	4

In words:

four hundred and forty - four

c)



hundreds	tens	ones
1	0	1

In words:

one hundred and one

- Numbers from 10 to 15 : (10,11,12,13,14 and 15)

We include the 10 and the 15.

- Numbers between 10 and 15 : (11,12,13 and 14)

The 10 and 15 are not included.

Q9. List all the whole numbers from 110 to 120.

110, 111, 112, 113, 114, 115, 116, 117, 118, 119,

Q10. List all the whole numbers between 495 and 501.

496, 497, 498, 499, 500

Q11. Write in numerals(figures).

a) nine hundred and seventy-five

975

H	T	O
9	7	5

b) five hundred and three

503

H	T	O
5	0	3

c) two hundred eleven

211

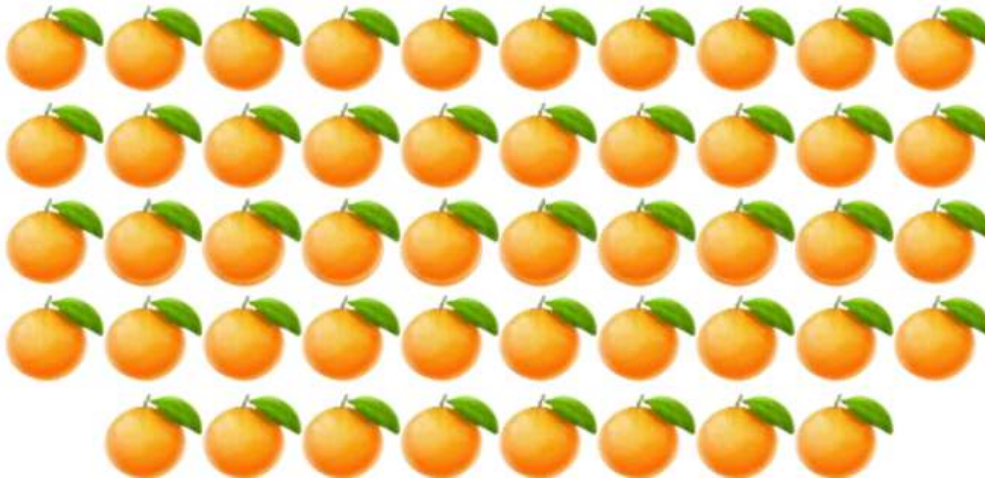
H	T	O
2	1	1

d) One hundred and twelve.

112

H	T	O
1	1	2

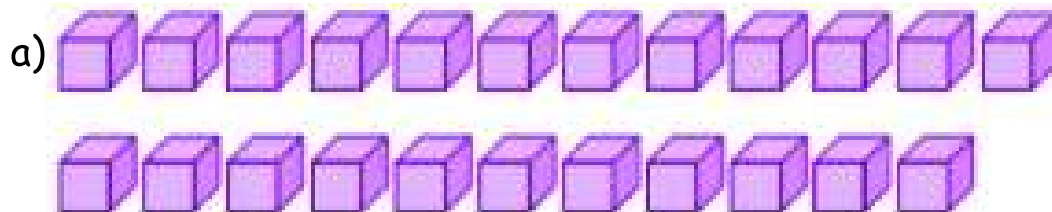
Q12. How many oranges are there altogether?



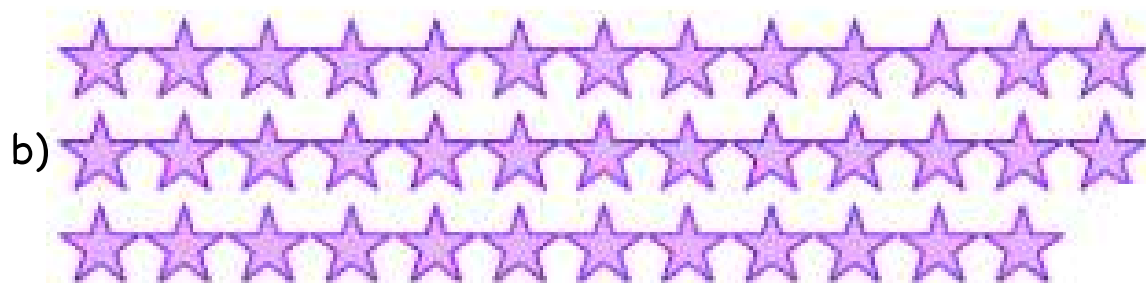
In numerals (figures): 48

In words: forty - eight

Q13. Count and write the numbers in figures in the box.

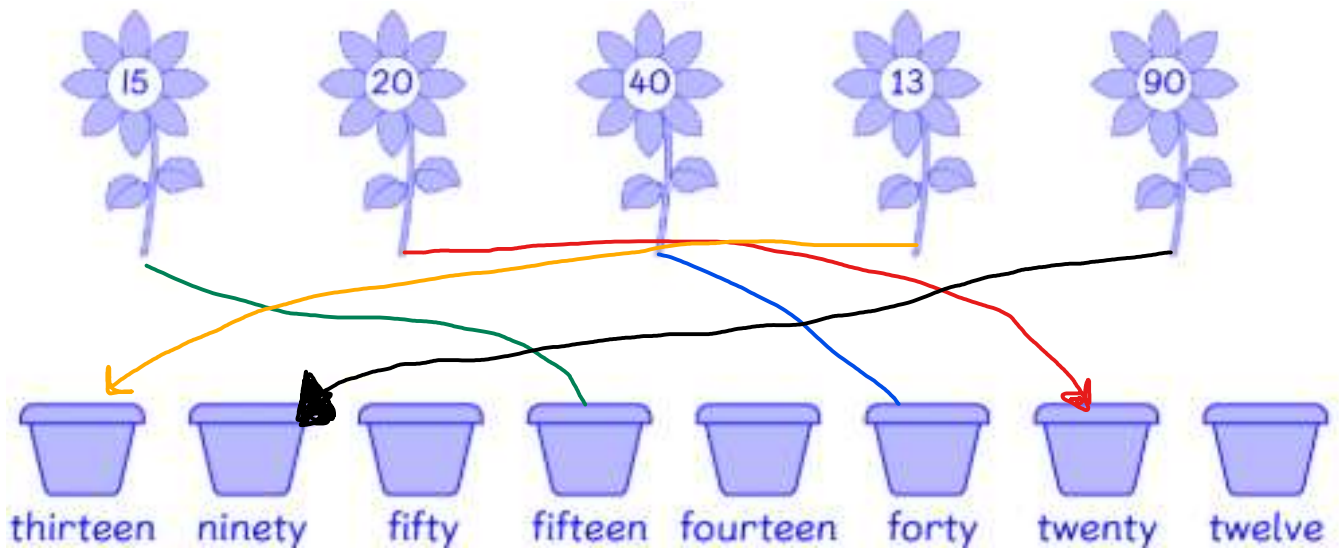


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



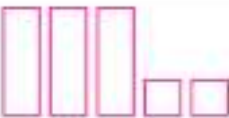

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Q14. Match each flower to the correct pot.

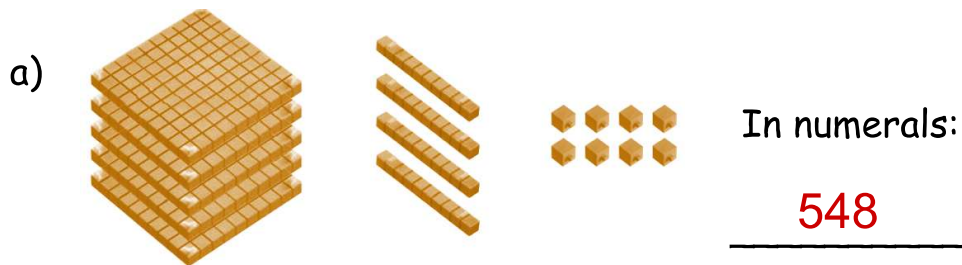


Q15. Using the base 10 blocks, write the number in words and numerals (figures) in the table below.

 stands for 10.  stands for 1.

	Numeral	Word
a 	73	seventy-three
b 	32	thirty - two
c 	50	fifty

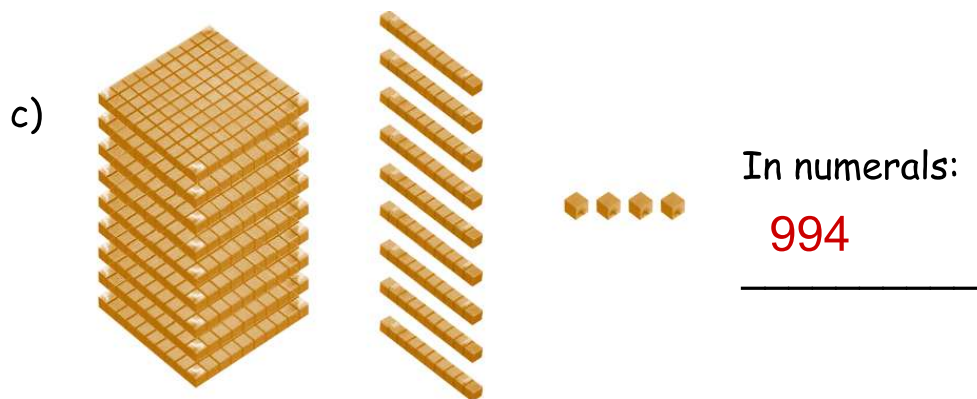
Q16. Write each number in figures and words.



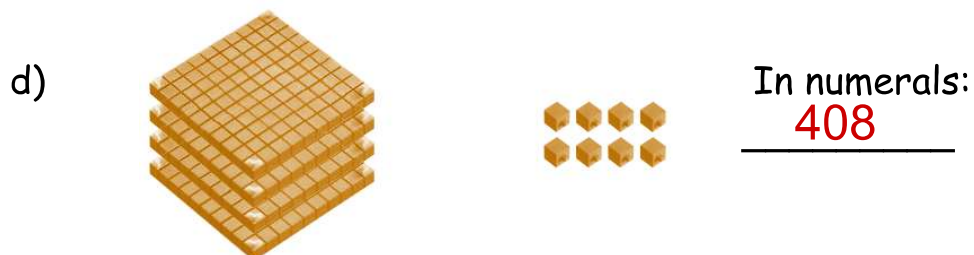
In words: five hundred and forty - eight



In words: one hundred and sixty



In words: nine hundred and ninety - four



In words: four hundred and eight

Q17. Andre used the base ten blocks to show 386.



Is Andre correct? no

Explain.

They show 638 because we have 6 hundreds, 3 tens and 8 ones.

Q18. Write the numbers in numerals.

a) one hundred and four 104

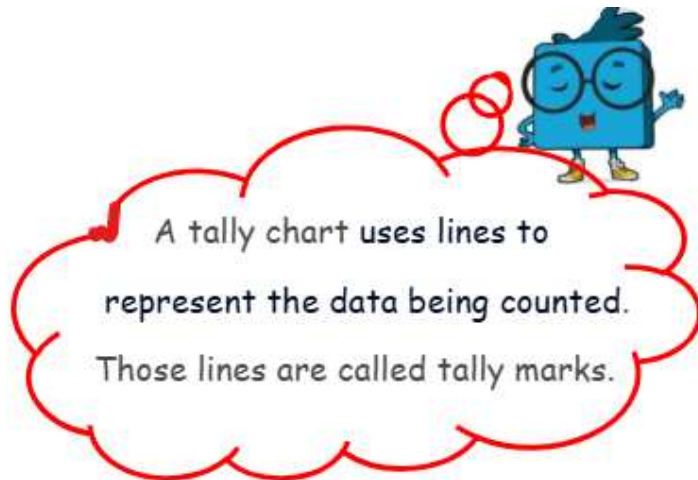
b) six hundred and forty-two 642

c) two hundred eighteen 218

d) eight hundred and twenty 820

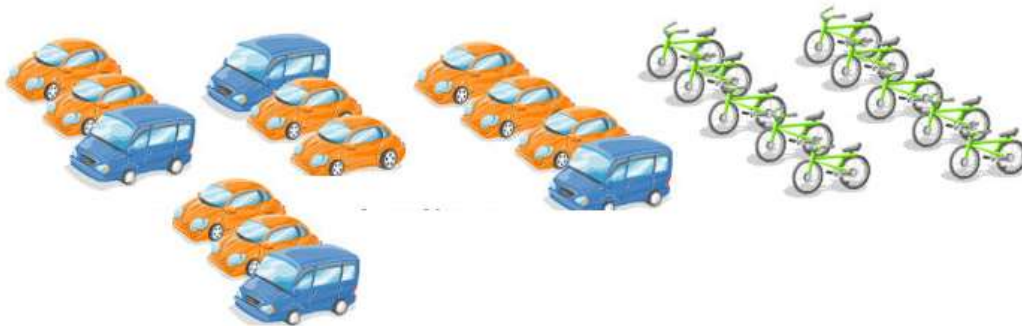
e) nine hundred and sixty 960

f) seven hundred and three 703



1	I	6	I
2	II	7	II
3	III	8	III
4	IIII	9	IIII
5		10	

Q19. Count and draw the tally marks in the **tally chart** for each vehicle. Then fill in the blanks.



Type of Vehicle	Tally	Frequency (in figures)	Frequency (in words)
Car		9	nine
Bicycle		10	ten
Van		4	four

How many vehicles do you see **in all**?

Write your answer **in words**.

I can see 23 vehicles.
twenty - three