

Date: _____

Chapter 1 Section C: Sort Odd and Even numbers (1.C.1)

Objective: Use knowledge of even and odd numbers up to 10 to recognise and sort numbers.

even	odd
0,2,4,6,8	1,3,5,7,9

When we are sorting numbers as even or odd we always look at the digit in the **ones place**. If the digit in the ones place is **1,3,5,7 or 9** then the number is **odd** but if the digit in the ones place is **0,2,4,6 or 8** then the number is **even**.

Q1. Write "even" or "odd" next to each number.

(look at the digit in the ones place)

a) 356 _____ b) 9 _____ c) 900 _____

d) 303 _____ e) 271 _____ f) 206 _____

g) A whole number that **can** be divided exactly by 2 without a remainder is an _____ number.

h) A whole number that **cannot** be divided by 2 and the remainder is always 1 is an _____ number.

Q2. Place the numbers correctly in the table below.

123	999	285	198	401	625
154	962	260	746	777	
Odd Numbers			Even Numbers		

Q3. Read the following sentences carefully and write "**true**" or "**false**".

- a) 34 is an even number because I can divide it into two equal groups and I don't have any number left. _____
- b) Number 9 is an even number. _____
- c) Odd numbers can be divided exactly by 2. _____

Q4. Other than the numbers in this worksheet, write:

- a) one 3-digit even number _____
- b) one 3-digit odd number _____

Q5. Fill in the blank with **odd** or **even**.

- a) Any number that has 1,3,5,7 or 9 in the ones place
is an _____ number.
- b) 190, 220, 350 and 910 are _____ numbers.
- c) If I add 2 to each of the numbers in b), I get _____
numbers.

Q6. David studied the numbers below.

279 651 463 834

He said, "834 is different from the other numbers."

Is David correct? Explain your answer.

Q7. There were about 100 to 400 beads in a container.

The number of beads is made up of 3 identical digits.

When Jamie packed the beads into 2 equal packs, there was **1 bead left**.

How **many** beads could be in the container?

Q8. List all the **even** numbers **between** 232 and 248.

Q9. List all the **odd** numbers **greater** than 115 and **smaller** than 137.
