

Date: _____

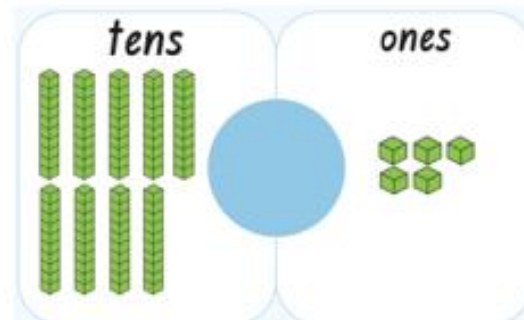
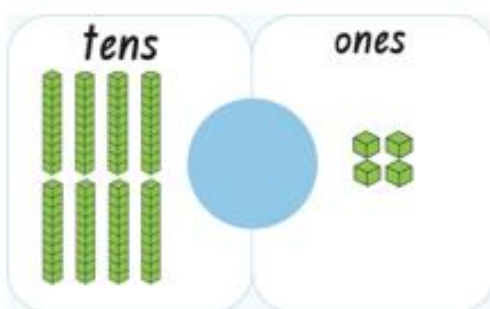
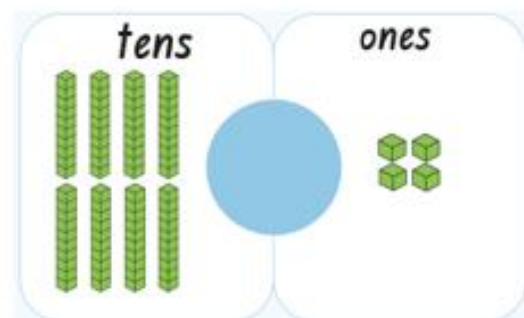
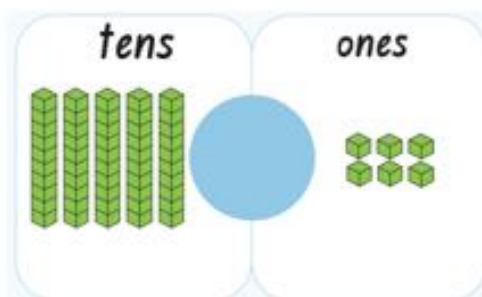
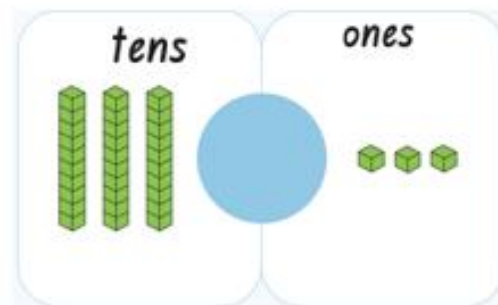
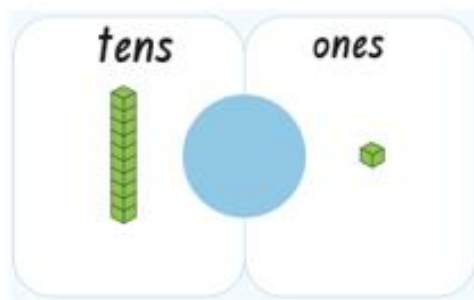
W.S (2.A.1) – Read and Write Place Value

Objectives: Find the value of each digit in a number.

Read and Write place values of 2- digit and 3-digit numbers.

Q1. Write the number in each circle.

What is the number?



Place Value

52

NUMBER	5	2
PLACE VALUE	TENS	ONES
VALUE	50	2

- The digit 5 is in the tens **place value**,
its **value** is 5 tens or 50.

The **place value** of 5 is **tens**, the **value** of 5 is **50**.

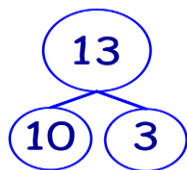
- The digit 2 is in the ones **place value**,
its **value** is 2 ones or 2.

The **place value** of 2 is **ones**, the **value** of 2 is **2**.

- 5 tens 2 ones = $50 + 2 = 52$**



Q2. Fill in the blanks.

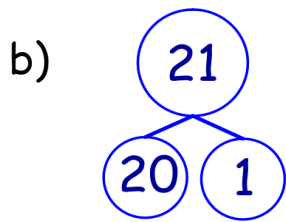
a)



The digit 1 in the _____ **place value**,
its **value** is _____.

The digit 3 in the _____ **place value**,
its **value** is _____.

	
tens	ones



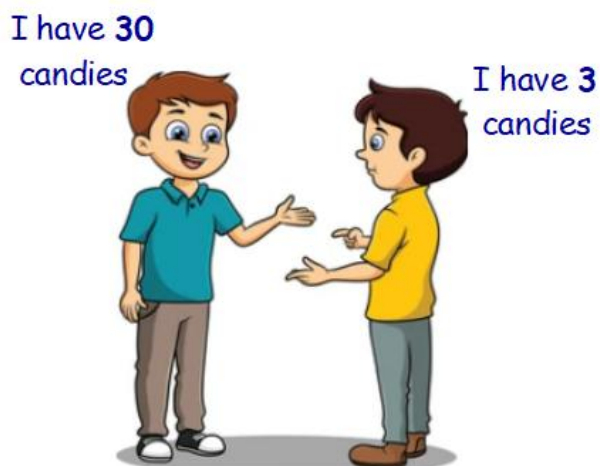
The digit _____ in the tens **place value**, its **value** is _____.

The digit _____ in the ones **place value**, its **value** is _____.

tens	ones

Q3. Observe the picture.

Does digit 3 in each number have the same value? _____

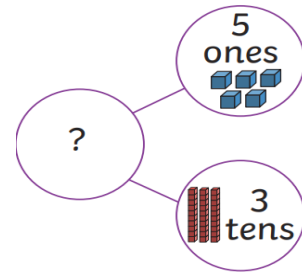


The digit 3 in number 30 is in _____ **place value** so, its **value** is _____.

The digit 3 in the number 3 is in _____ **place value** so its **value** is _____.

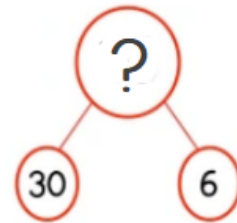
Q4. What is the number?

- a) The digit _____ in the tens place value, its value is _____



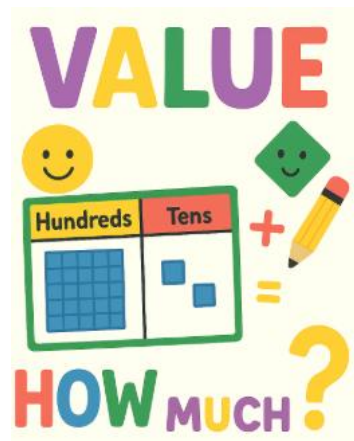
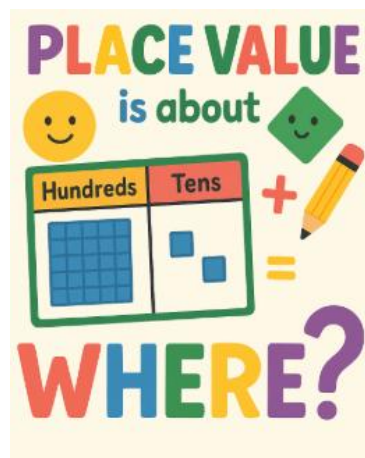
The digit _____ in the ones place value, its value is _____.

- b) The digit _____ in the tens place value, its value is _____.



The digit _____ in the ones place value, its value is _____.

Remember the value of the digit depends on its position in the place value chart.



Q5. Write in numerals.

1 ten = _____

1 one = _____

2 tens = _____

3 ones = _____

10 tens = _____

1 ten and 7 ones = _____

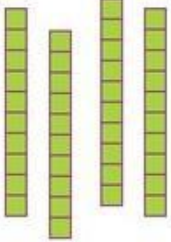
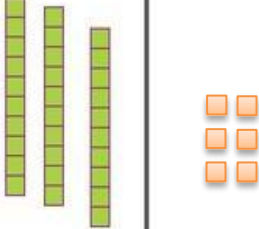


2 tens and 8 ones = _____

2 tens and 2 ones = _____

8 tens and 9 ones = _____

9 tens and 8 ones = _____

Q6. Write the number on the place-value chart.

					
10s	1s	10s	1s	10s	1s

Q7. Draw and fill in the blanks to complete the place value charts.

- The digit 8 is in the ones **place value**.

➤ Its **value** is: _____

- The digit 3 is in the tens **place value**.

➤ Its **value** is: _____

➤ The number is: _____

10 s	1 s

- The digit 9 is in the ones **place value**.

➤ Its **value** is: _____

- The digit 5 is in the tens **place value**.

➤ Its **value** is: _____

➤ The number is: _____

10 s	1 s