

Date: key answer

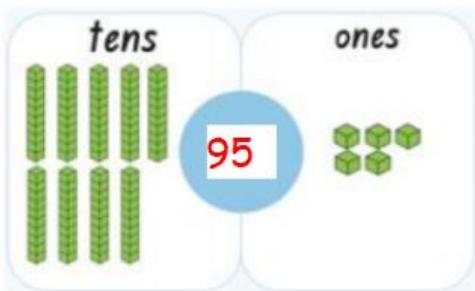
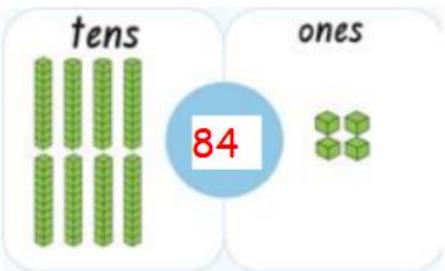
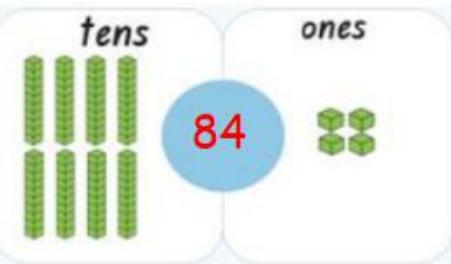
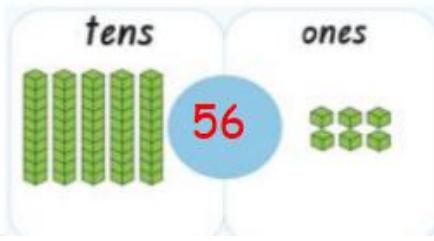
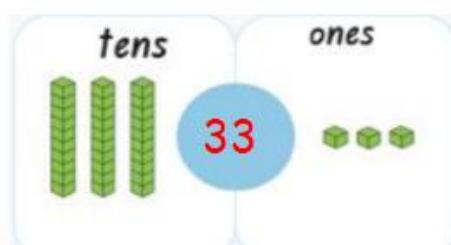
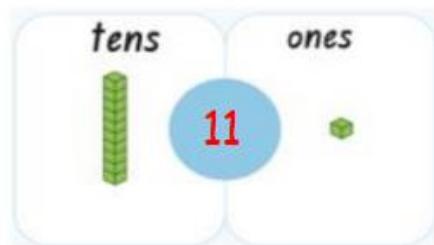
W.S (2.A.1) - Read and Write Place Value

Objectives: Find the value of each digit in a number.

Read and Write place values of 2- digit and 3-digit numbers.

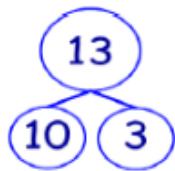
Q1. Write the number in each circle.

What is the number?



Q2. Fill in the blanks.

a)

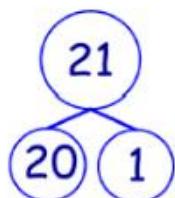


The digit 1 in the tens place value,
its value is 10.

The digit 3 in the ones place value,
its value is 3.

tens	ones
1	3

b)



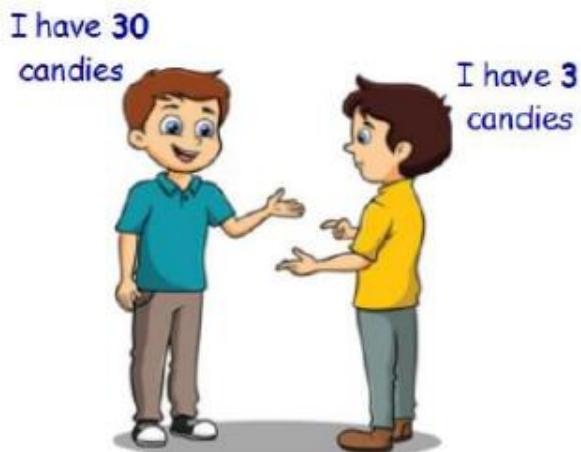
The digit 2 in the tens place
value, its value is 20.

The digit 1 in the ones place
value, its value is 1.

tens	ones
2	1

Q3. Observe the picture.

Does digit 3 in each number have the same value? no

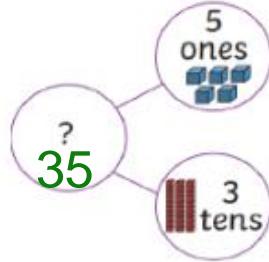


The digit 3 in number 30 is in tens place value so, its value is 30.

The digit 3 in the number 3 is in ones place value so its value is 3.

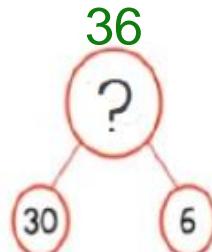
Q4. What is the number?

a) The digit 3 in the tens place value, its value is 30



The digit 5 in the ones place value, its value is 5.

b) The digit 3 in the tens place value, its value is 30.



The digit 6 in the ones place value, its value is 6.

Q5. Write in numerals.

$$1 \text{ ten} = \underline{10}$$

$$1 \text{ one} = \underline{1}$$

$$2 \text{ tens} = \underline{20}$$

$$3 \text{ ones} = \underline{3}$$

$$10 \text{ tens} = \underline{100}$$

$$1 \text{ ten and } 7 \text{ ones} = \underline{17}$$

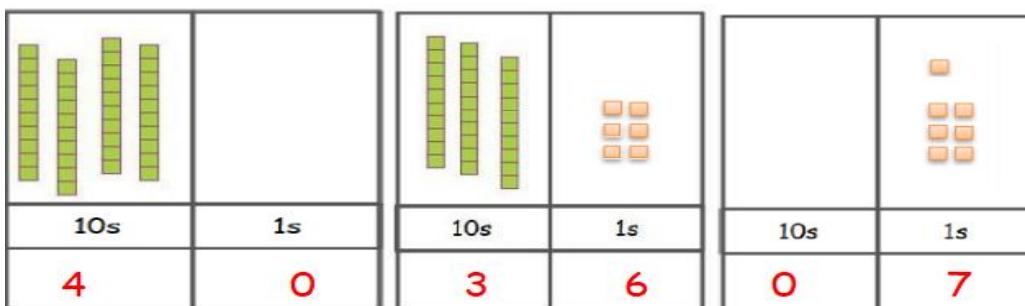
$$2 \text{ tens and } 8 \text{ ones} = \underline{28}$$

$$2 \text{ tens and } 2 \text{ ones} = \underline{22}$$

$$8 \text{ tens and } 9 \text{ ones} = \underline{89}$$

$$9 \text{ tens and } 8 \text{ ones} = \underline{98}$$

Q6. Write the number on the place-value chart.



Q7. Draw and fill in the blanks to complete the place value charts.

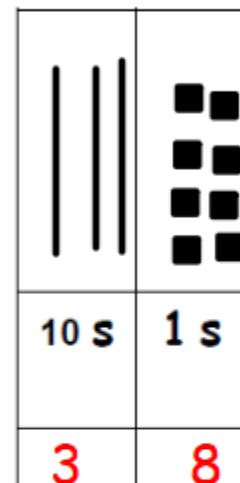
- The digit 8 is in the ones place value.

➤ Its value is: 8

- The digit 3 is in the tens place value.

➤ Its value is: 30

➤ The number is: 38



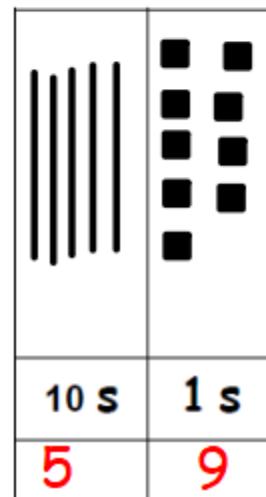
- The digit 9 is in the ones place value.

➤ Its value is: 9

- The digit 5 is in the tens place value.

➤ Its value is: 50

➤ The number is: 59



Q8. Classify the digits according to their place value in each number.

152

100s	10s	1s
1	5	2

368

100s	10s	1s
3	6	8

809

100s	10s	1s
8	0	9

Q9. Fill in the blanks.

a) In 795, the digit in the tens place value is

9, while the value of digit 7 is 700.

b) In 216, the value of the digit 2 is 200, while

the value of the digit 1 is 10.

hundreds

c) In 348, the digit 3 is in the 100s place value,

but the digit 8 is in the 1s place value.

hundreds

d) In 200, the digit 2 is in the 100s place value,

but the 0 is in the 10s place value and the

1s place value.

e) In 901, the digit 0 is in the tens place value,

while the value of 9 is 900.

f) In 861, the digit 1 is in the ones place value,

while the value of 6 is 60.

Q10. Fill in the table with the missing words.

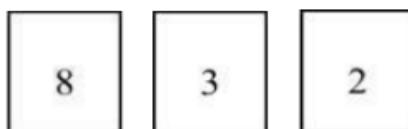
place value	<u>hundreds</u>	<u>tens</u>	<u>ones</u>
<u>digit</u>	1	1	1
<u>value</u>	100	10	1

a) Write the number in numerals. 111

b) Write the number in words.

one hundred and eleven

Q11. Caz used these number cards to form a 3-digit number



a) If the digit in the hundreds place has a value of 300.

What could the number be?

Write two possible answers.

382 or 328

b) If the digit in the tens place has a value of 30 while the

digit in the ones place has a value of 8.

What could the number be?

238

30 8

Q12. Fill in the table by writing down the value and the place value for the underlined digit.

Number	Place value	Value
8 <u>0</u> 5	hundreds	800
3 <u>2</u> 9	tens	20
97 <u>6</u>	ones	6
<u>1</u> 10	hundreds	100
93 <u>1</u>	ones	1
5 <u>4</u> 5	tens	40
89 <u>7</u>	ones	7

Q13. Fill in the blanks.

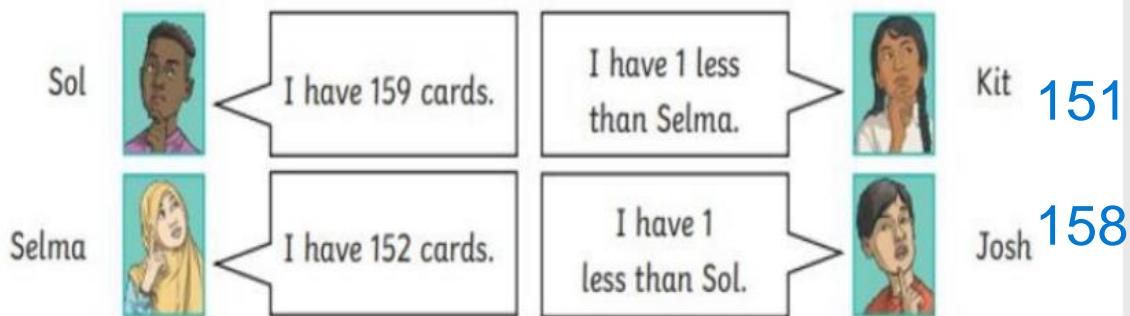
$362 = \underline{3}$ hundreds $\underline{6}$ tens $\underline{2}$ ones

$930 = \underline{9}$ hundreds $\underline{3}$ tens $\underline{0}$ ones

$105 = \underline{1}$ hundreds $\underline{0}$ tens $\underline{5}$ ones

$783 = \underline{7}$ hundreds $\underline{8}$ tens $\underline{3}$ ones

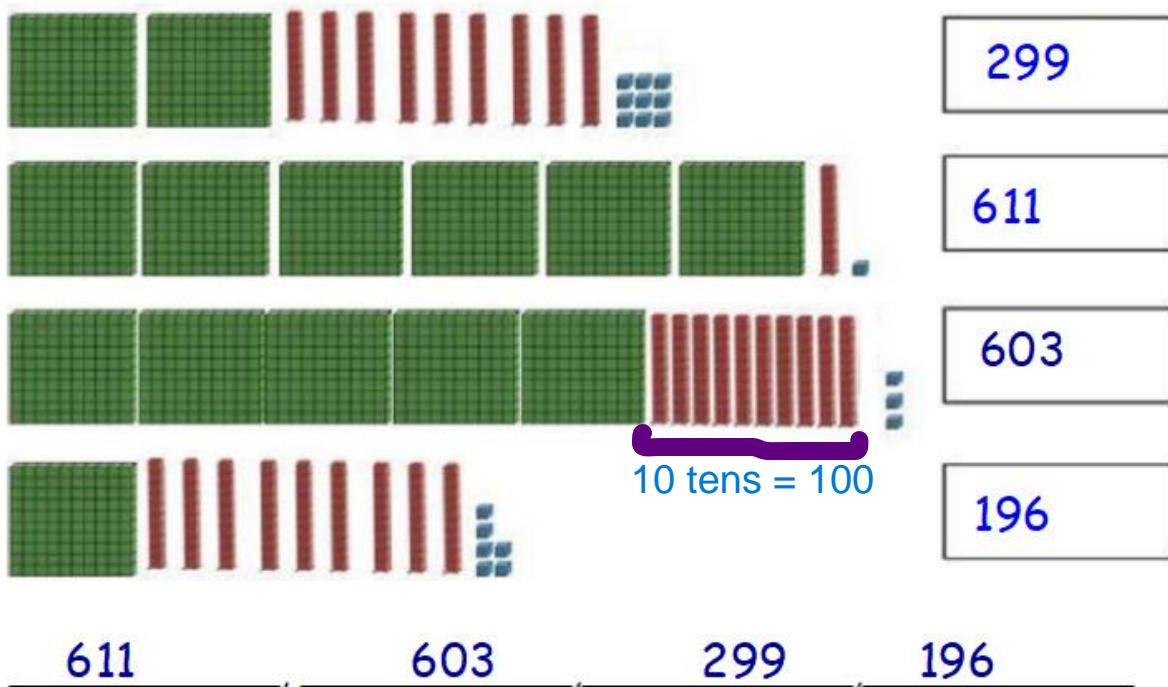
Q14. Some of the children in grade 2 collect football cards.



Write the number of cards collected by the children in order from smallest to the greatest.

Kit	Selma	Josh	Sol
smallest <u>151</u>	<u>152</u>	<u>158</u>	<u>159</u> greatest

Q15. Write the numbers in standard form (numerals) then put them in order starting from the greatest.



Q16. Help Sami to find the way to his friend's house by answering the questions. Draw a ring around the correct house.

