

Date: key answer

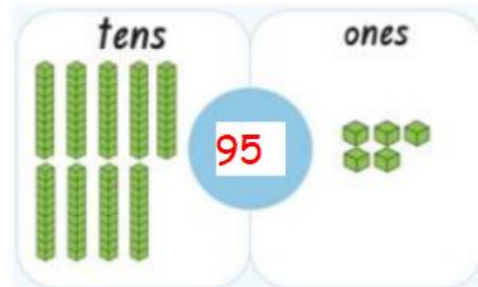
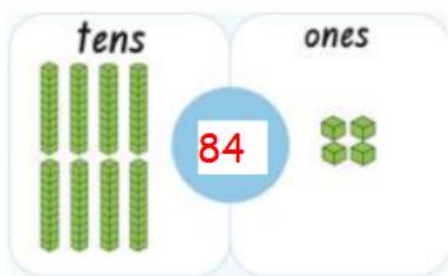
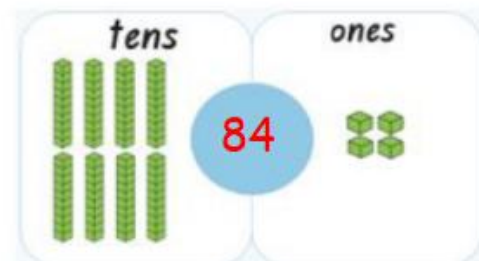
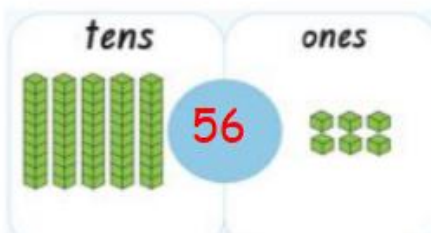
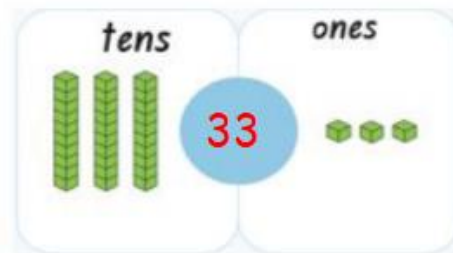
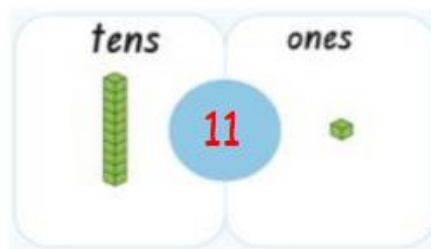
## W.S (2.A.1) - Read and Write Place Value

**Objectives:** Find the value of each digit in a number.

Read and Write place values of 2- digit and 3-digit numbers.

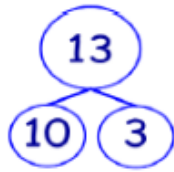
Q1. Write the number in each circle.

*What is the number?*





Q2. Fill in the blanks.

a)

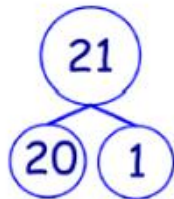


The digit 1 in the tens place value,  
its value is 10.

The digit 3 in the ones place value,  
its value is 3.



	
tens	ones
1	3

b)



The digit 2 in the tens place  
value, its value is 20.

The digit 1 in the ones place  
value, its value is 1.

	
tens	ones
2	1

Q3. Observe the picture.

Does digit 3 in each number have the same value? no

I have 30  
candies



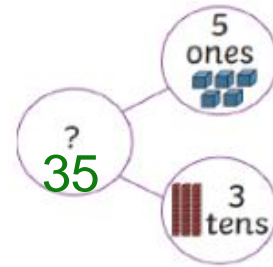
I have 3  
candies

The digit 3 in number 30 is in tens  
10s place value so, its  
value is 30.

The digit <sup>2</sup> 3 in the number 3 is in ones  
1s place value so its  
value is 3.

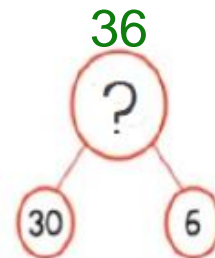
Q4. What is the number?

- a) The digit 3 in the tens place value, its value is 30.



The digit 5 in the ones place value, its value is 5.

- b) The digit 3 in the tens place value, its value is 30.  
The digit 6 in the ones place value, its value is 6.



Q5. Write in numerals.

1 ten = 10

1 one = 1

2 tens = 20

3 ones = 3

10 tens = 100

1 ten and 7 ones = 17

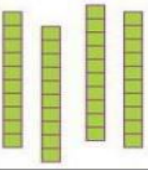
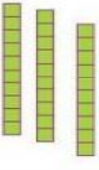


2 tens and 8 ones = 28

2 tens and 2 ones = 22

8 tens and 9 ones = 89

9 tens and 8 ones = 98

Q6. Write the number on the place-value chart.

					
10s	1s	10s	1s	10s	1s
4	0	3	6	0	7

Q7. Draw and fill in the blanks to complete the place value charts.



- The digit 8 is in the ones place value.

➤ Its value is: 8

- The digit 3 is in the tens place value.

➤ Its value is: 30

➤ The number is: 38

	
10 s	1 s
3	8


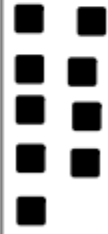
- The digit 9 is in the ones place value.

➤ Its value is: 9

- The digit 5 is in the tens place value.

➤ Its value is: 50

➤ The number is: 59

	
10 s	1 s
5	9

Q8. Classify the digits according to their place value in each number.

152

100s	10s	1s
1	5	2

368

100s	10s	1s
3	6	8

809

100s	10s	1s
8	0	9

Q9. Fill in the blanks.

a) In 795, the digit in the tens place value is

9 , while the value of digit 7 is 700.

b) In 216, the value of the digit 2 is 200, while  
the value of the digit 1 is 10.

c) In 348, the digit 3 is in the <sup>hundreds</sup>100s place value,  
but the digit 8 is in the <sup>ones</sup>1s place value.

d) In 200, the digit 2 is in the <sup>hundreds</sup>100s place value,  
but the 0 is in the <sup>tens</sup>10s place value and the  
<sup>ones</sup>1s place value.

e) In 901, the digit 0 is in the tens place value,  
while the value of 9 is 900.

f) In 861, the digit 1 is in the ones place value,  
while the value of 6 is 60.



Q10. Fill in the table with the missing words.

place value	<u>hundreds</u>	<u>tens</u>	<u>ones</u>
<u>digit</u>	1	1	1
<u>value</u>	100	10	1

a) Write the number in numerals. 111

b) Write the number in words.

one hundred and eleven

Q11. Caz used these number cards to form a 3-digit number

8	3	2
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a) If the digit in the hundreds place has a value of 300.

What could the number be?

Write two possible answers.

382 or 328

b) If the digit in the tens place has a value of 30 while the digit in the ones place has a value of 8.

What could the number be?

238  
↓ ↓  
30 8



Q12. Fill in the table by writing down the value and the place value for the underlined digit.

Number	Place value	Value
<u>8</u> 05	hundreds	800
3 <u>2</u> 9	tens	20
97 <u>6</u>	ones	6

<u>1</u> 10	hundreds	100
93 <u>1</u>	ones	1
5 <u>4</u> 5	tens	40
89 <u>7</u>	ones	7

Q13. Fill in the blanks.

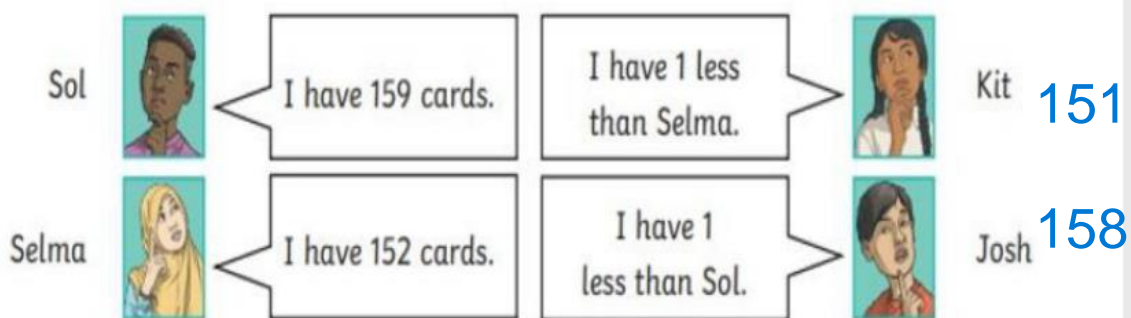
362 = 3 hundreds 6 tens 2 ones

930 = 9 hundreds 3 tens 0 ones

105 = 1 hundreds 0 tens 5 ones

783 = 7 hundreds 8 tens 3 ones

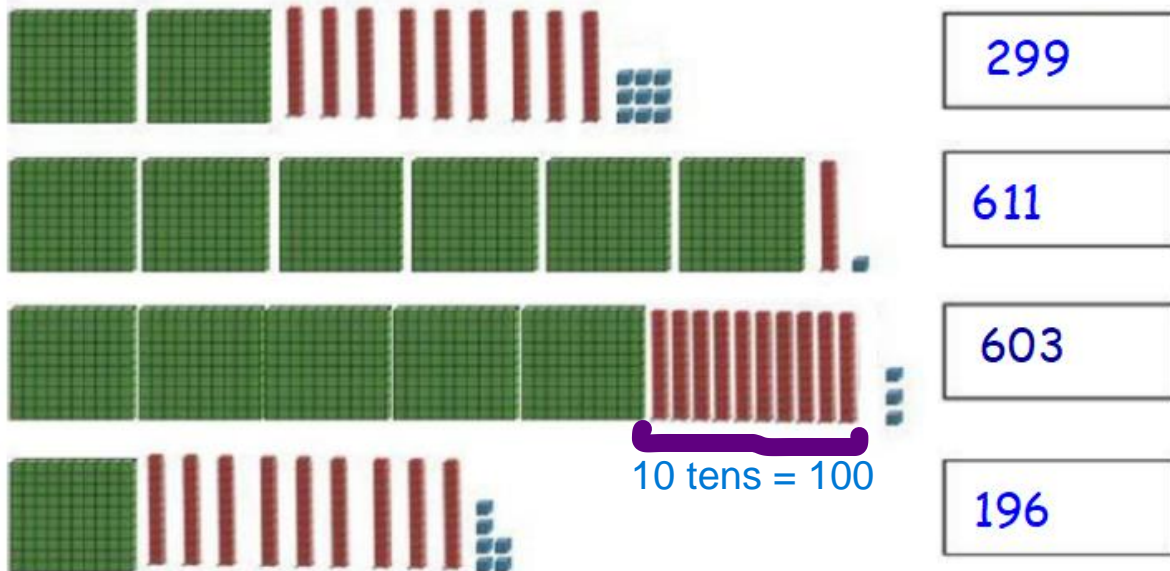
Q14. Some of the children in grade 2 collect football cards.



Write the number of cards collected by the children in order from smallest to the greatest.

smallest Kit 151 Selma 152 Josh 158 Sol 159 greatest

Q15. Write the numbers in standard form (numerals) then put them in order starting from the greatest.



611, 603, 299, 196

Q16. Help Sami to find the way to his friend's house by answering the questions. Draw a ring around the correct house.

