

Date: _____

Chapter 2 Section A: Home practice worksheet (2.A.2)

Objective:

Understand and explain the value of each digit by determining its position in that number up to 3-digit numbers.

Q1. What is 6 hundreds and 4 tens in **numbers**? Circle **one** answer.

64

406

460

640

Q2. Eunice used these number cards to form a **3-digit** number.

7	4	1
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a) If the digit in the hundreds place has a value of 700. What could the number be?

Write **two** possible answers.

b) If the digit in the tens place has a value of 40 while the digit in the ones place has a value of 1.

■ What could the number be? _____

Q3. Fill in the blanks.

- f) In 281, the **digit** in the tens place value is_____, while the **value** of the digit 2 is_____.
- g) In 126, the **value** of the digit 1 is_____while the **value** of the digit2 is_____.
- h) In 943, the digit 9 is in the_____place value, but the digit 3 is in the_____place value.
- i) In 600, the digit 6 is in the_____place value, the digit 0 is in the_____place value and the_____place value.
- j) In 703, the **value** of the digit 0 in the tens place is_____, while the **value** of digit _____is 700.

Q4. Fill in the blanks.

	hundreds	tens	ones
	8	5	1
value	800	50	1

- The number is_____.

851 = _____+ _____+ _____

	hundreds	tens	ones
_____	_____	5	_____
value	300	_____	7

- The number is _____ and the digit _____ has the smallest value.

	hundreds	tens	ones
_____	1	_____	_____
value	_____	10	0

- The number is _____ and the digit _____ greatest value.

Remember:
The digit 0 is a place holder.

Q5. Fill the table with the missing words.

	_____	_____	_____
_____	1	1	1
_____	100	10	1

Write the number in **numerals/figures**: _____

■ Write the number in **words**: _____