

Date: answer key

Chapter 2 Section A: Home practice worksheet (2.A.2)

Objective:

Understand and explain the value of each digit by determining its position in that number up to 3-digit numbers.

600

40

Q1. What is 6 hundreds and 4 tens in **numbers**? Circle **one** answer.

64

406

460

640

Q2. Eunice used these number cards to form a **3-digit** number.

7	4	1
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a) If the digit in the hundreds place has a value of 700. What could the number be?

Write **two** possible answers.

741 , 714

b) If the digit in the tens place has a value of 40 while the digit in the ones place has a value of 1.

■ What could the number be? **741**

Q3. Fill in the blanks.

- f) In 281, the **digit** in the tens place value is 8, while the **value** of the digit 2 is 200.
- g) In 126, the **value** of the digit 1 is 100 while the **value** of the digit 2 is 20.
- h) In 943, the digit 9 is in the hundreds place value, but the digit 3 is in the ones place value.
- i) In 600, the digit 6 is in the hundreds place value, the digit 0 is in the tens place value and the ones place value.
- j) In 703, the **value** of the digit 0 in the tens place is 0, while the **value** of digit 7 is 700.

Q4. Fill in the blanks.

place value	hundreds	tens	ones
digit	8	5	1
value	800	50	1

- The number is 851.
 $851 = \underline{800} + \underline{50} + \underline{1}$

place value	hundreds	tens	ones
digit	<u>3</u>	5	<u>7</u>
value	300	<u>50</u>	7

- The number is 357 and the digit 7 has the smallest value.

place value	hundreds	tens	ones
digit	1	<u>1</u>	<u>0</u>
value	<u>100</u>	10	0

- The number is 110 and the digit 1 greatest value.

Remember:
The digit 0 is a place holder.

Q5. Fill the table with the missing words.

place value	<u>hundreds</u>	<u>tens</u>	<u>ones</u>
digit	1	1	1
value	100	10	1

Write the number in numerals/figures: 111

Write the number in words: one hundred and eleven