



Name: \_\_\_\_\_

Grade 4 ( )

Date: \_\_\_\_\_

( /25)

### Section A: Reading

Spend 30 minutes on this section.

Read the **Text** in the insert, and answer questions 1–9.

1 Look at the first line of the text.

Why does Billy speak to Sam? Tick (✓) **one** box.

to encourage him

to distract him

to criticise him

to humour him

[1]

2 Look at lines 1–6.

(a) What is *cheers and jeers* an example of? Tick (✓) **one** box.

alliteration

metaphor

rhyme

simile

[1]

(b) Give **one** quotation from the text that tells us Sam is feeling nervous.

\_\_\_\_\_

[1]

(c) The writer says the noise is *deafening*.

What does this tell us about the noise?

\_\_\_\_\_

[1]

(d) What does the writer mean when she says Sam's arms *felt like they'd locked solid and caught fire*? Tick (✓) **one** box.

His arms are burnt.

His arms are sore.

His arms are strong.

His arms are trapped.

[1]

3 Look at lines 7–14.

(a) Sam and Brandon are **not** good friends.

Give **two** examples of their behaviour which show us this.

---

---

[2]

(b) The writer emphasises the word *Push* by writing it in *italics* and putting it on a separate line.

Why does the writer want to emphasise the word?

---

[1]

4 Look at lines 15–23.

(a) Which word means 'break'?

---

[1]

(b) What literary technique does the writer use in line 17?

---

[1]

(c) The writer wants to show the reader that Sam really believes he can carry on doing press-ups.

How does the writer show this? Give **two** ways.

---

---

[2]

(d) Why is an exclamation mark used in line 23? Tick (✓) **one** box.

To show:

fear

uncertainty

confusion

disappointment

[1]

5 Look at lines 24–29.

(a) Explain in your own words why Sam feels *awful*. Give **two** reasons. [2]

---

---

(b) Which word does *them* replace?

---

[1]

(c) Give **one** two-word phrase that means 'leaving slowly'.

---

[1]

6 Brandon compares himself to Sam.

Explain in your own words what Brandon is comparing. Give **one** quotation from the text to support your answer.

Explanation: \_\_\_\_\_

Quotation: \_\_\_\_\_

[2]

7 Look at lines 30–36.

(a) Which phrase tells us that Sam has been unwell recently?

---

[1]

(b) Give **one** example of a word that has a negative prefix.

---

[1]

8 Look at lines 37–40.

(a) Find **one** example of a pronoun. [1]

---

b) Find **one** phrase that means 'stood up'.

---

9 Read the whole text again. Would you like Billy as a friend? Tick (✓) **one** box.

Yes

No

Give **two** reasons why, using evidence from the text.

[2]

---

---



