

Rosary School / Marj El Hamam
Maths Worksheet (2.B.2)



Name: _____

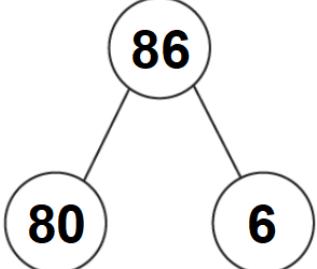
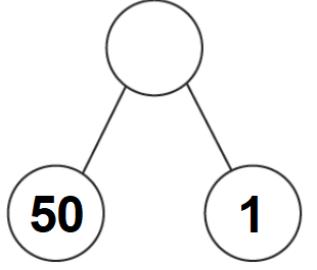
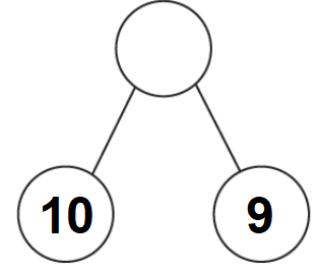
Grade 1 ()

Date: _____

Compose Numbers up to 100

Objective: Compose 2-digit numbers using tens and ones.

1. Complete the table below to compose the two digit numbers.
The first one has been done for you.

Part-whole Diagram	Place value chart	The Composed Number						
	<table border="1"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td>8</td> <td>6</td> </tr> <tr> <td colspan="2">$80 + 6 = 86$</td> </tr> </table>	Tens	Ones	8	6	$80 + 6 = 86$		86
Tens	Ones							
8	6							
$80 + 6 = 86$								
	<table border="1"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td>---</td> <td>---</td> </tr> <tr> <td colspan="2">$50 + 1 = \underline{\hspace{2cm}}$</td> </tr> </table>	Tens	Ones	---	---	$50 + 1 = \underline{\hspace{2cm}}$		---
Tens	Ones							
---	---							
$50 + 1 = \underline{\hspace{2cm}}$								
	<table border="1"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td>---</td> <td>---</td> </tr> <tr> <td colspan="2">$10 + 9 = \underline{\hspace{2cm}}$</td> </tr> </table>	Tens	Ones	---	---	$10 + 9 = \underline{\hspace{2cm}}$		---
Tens	Ones							
---	---							
$10 + 9 = \underline{\hspace{2cm}}$								

2. Match each sentence to the correct composed number.
You may find a sentence that you don't need.

10 + 4	•	66
60 + 6	•	41
60 + 0	•	52
80 + 9	•	14
30 + 1	•	60
50 + 2	•	89

3. Fill in the blanks.

10s	1s
---	---

a. $20 + 8 =$ _____
Composed number

10s	1s
7	2

b. ___ + ___ = ___
Composed number

