

Rosary School / Marj El Hamam
Maths Worksheet (2.B.2)



Name: _____

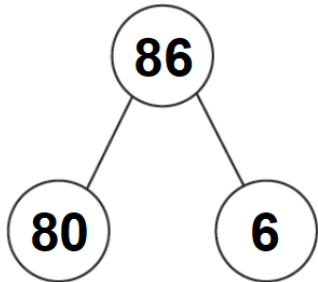
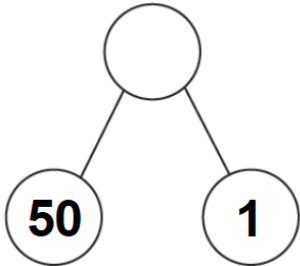
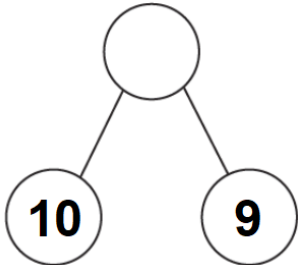
Grade I ()

Date: _____

Compose Numbers up to 100

Objective: Compose 2-digit numbers using tens and ones.

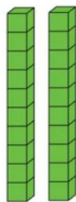
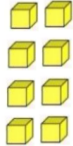
1. Complete the table below to compose the two digit numbers.
 The first one has been done for you.

Part-whole Diagram	Place value chart	The Composed Number				
	<table border="1" data-bbox="617 978 1048 1155"><tr><td>Tens</td><td>Ones</td></tr><tr><td>8</td><td>6</td></tr></table> <p data-bbox="719 1169 946 1209">80 + 6 = 86</p>	Tens	Ones	8	6	86
Tens	Ones					
8	6					
	<table border="1" data-bbox="617 1305 1048 1482"><tr><td>Tens</td><td>Ones</td></tr><tr><td>---</td><td>---</td></tr></table> <p data-bbox="716 1496 949 1536">50 + 1 = ---</p>	Tens	Ones	---	---	---
Tens	Ones					
---	---					
	<table border="1" data-bbox="617 1630 1048 1809"><tr><td>Tens</td><td>Ones</td></tr><tr><td>---</td><td>---</td></tr></table> <p data-bbox="716 1823 949 1861">10 + 9 = ---</p>	Tens	Ones	---	---	---
Tens	Ones					
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2. Match each sentence to the correct composed number.
You may find a sentence that you don't need.

$10 + 4$	•	•	66
$60 + 6$	•	•	41
$60 + 0$	•	•	52
$80 + 9$	•	•	14
$30 + 1$	•	•	60
$50 + 2$	•	•	89

3. Fill in the blanks.

	
10s	1s
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a. $20 + 8 = \underline{\hspace{2cm}}$
Composed number

10s	1s
7	2

b. $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$
Composed number

