

**Rosary School / Marj El Hamam**  
**Maths Worksheet (2.B.2)**



Name: \_\_\_\_\_

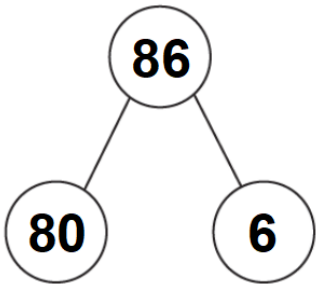
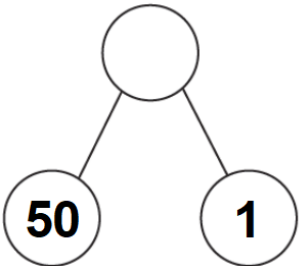
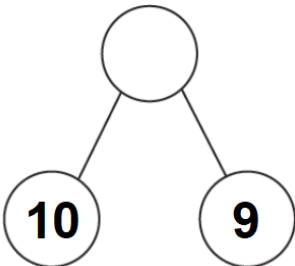
Grade 1 (    )

Date: \_\_\_\_\_

*Compose Numbers up to 100*

**Objective:** Compose 2-digit numbers using tens and ones.

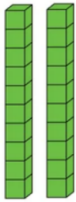
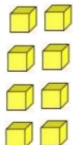
1. Complete the table below to compose the two digit numbers.  
 The first one has been done for you.

Part-whole Diagram	Place value chart	The Composed Number				
	<table border="1" data-bbox="614 981 1043 1160"><tr><td>Tens</td><td>Ones</td></tr><tr><td>8</td><td>6</td></tr></table> $80 + 6 = 86$	Tens	Ones	8	6	86
Tens	Ones					
8	6					
	<table border="1" data-bbox="614 1314 1043 1487"><tr><td>Tens</td><td>Ones</td></tr><tr><td>___</td><td>___</td></tr></table> $50 + 1 = \underline{\hspace{1cm}}$	Tens	Ones	___	___	___
Tens	Ones					
___	___					
	<table border="1" data-bbox="614 1644 1043 1816"><tr><td>Tens</td><td>Ones</td></tr><tr><td>___</td><td>___</td></tr></table> $10 + 9 = \underline{\hspace{1cm}}$	Tens	Ones	___	___	___
Tens	Ones					
___	___					

2. Match each sentence to the correct composed number.  
You may find a sentence that you don't need.

$10 + 4$	•	•	66
$60 + 6$	•	•	41
$60 + 0$	•	•	52
$80 + 9$	•	•	14
$30 + 1$	•	•	60
$50 + 2$	•	•	89

3. Fill in the blanks.

	
10s	1s

a.  $20 + 8 =$  \_\_\_\_\_  
Composed number

10s	1s
7	2

b. \_\_\_\_ + \_\_\_\_ =

\_\_\_\_\_

Composed number

