

Place Value (2.A.1)



Date: _____

Explain that the value of each digit in a 2-digit number is determined by its position in that number, recognising zero as a place holder.

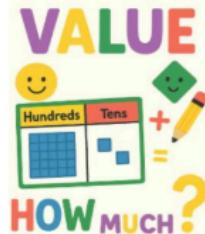
Place Value

52

NUMBER	5	2
PLACE VALUE	TENS	ONES
DIGIT VALUE	50	2

- The digit 5 is in the tens place value, its value is 5 tens or 50.

The place value of 5 is tens, the value of 5 is 50.



- The digit 2 is in the ones place value,

its value is 2 ones or 2.

The place value of 2 is ones, the value of 2 is 2.

5 tens 2 ones = $50 + 2 = 52$



I. Write in numerals:

a) 8 tens = 80

e) 5 = 5 ones

b) 2 tens 6 ones = 26

f) 34 = 3 tens 4 ones

c) 4 tens 2 ones = 42

g) 76 = 7 tens 6 ones

d) 0 tens 9 ones = 9

2. Guess the numbers. You can use any number twice or not at all.

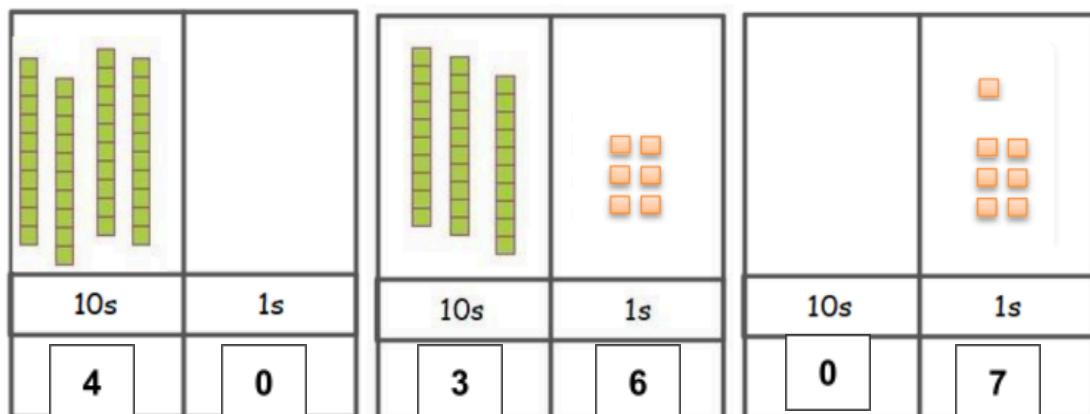
72	34	8	11
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a) My tens digit is the biggest: _____ **72** _____

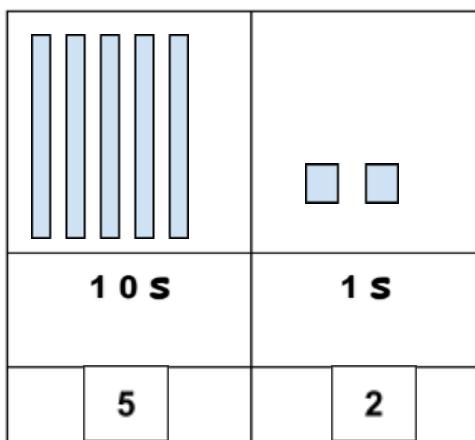
b) My ones digit is the biggest: _____ **8** _____

c) My ones digit is the smallest: _____ **11** _____

3. Find the number on the place-value chart.



4. Draw and fill in the blanks to complete the place value chart.



The digit 2 is in the ones place value.

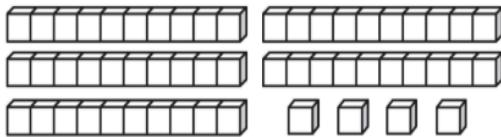
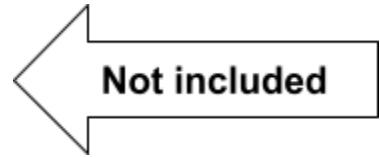
➤ Its value is:

The digit 5 is in the tens place value.

➤ Its value is:

➤ The number is:

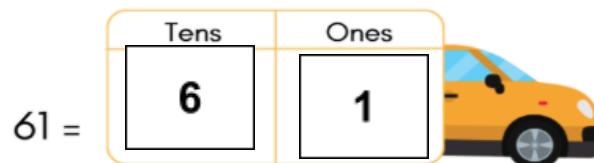
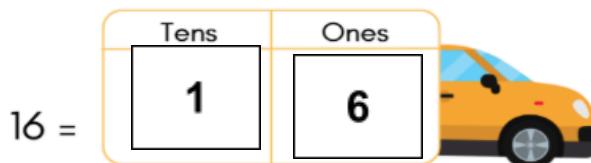
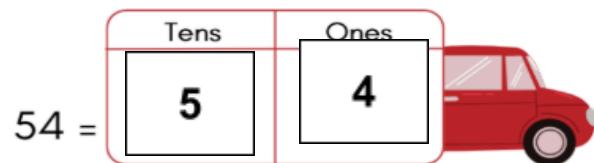
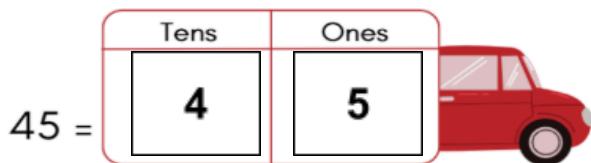
5. Joud says, "54 is the same as 4 tens and 5 ones."



Is she correct? Explain.

No she is not correct, 54 is the same as 5 tens and 4 ones.

6. Fill in the place value chart carried by each car.



7. Which of the following is the same as 38?

Draw a ring around the correct answer. You may circle more than 1 answer.

a) 3 tens and 8 ones

b) 8 tens and 3 ones

c) 38 ones

8. Complete the table to represent the two digit numbers.

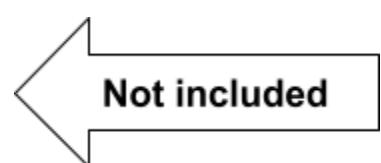
Base Ten Blocks	Place Value	Number				
	<table border="1"> <tr> <td>0</td> <td>4</td> </tr> <tr> <td>tens</td> <td>ones</td> </tr> </table>	0	4	tens	ones	
0	4					
tens	ones					
	<table border="1"> <tr> <td>4</td> <td>4</td> </tr> <tr> <td>tens</td> <td>ones</td> </tr> </table>	4	4	tens	ones	
4	4					
tens	ones					
	<table border="1"> <tr> <td>1</td> <td>8</td> </tr> <tr> <td>tens</td> <td>ones</td> </tr> </table>	1	8	tens	ones	
1	8					
tens	ones					
	<table border="1"> <tr> <td>3</td> <td>0</td> </tr> <tr> <td>tens</td> <td>ones</td> </tr> </table>	3	0	tens	ones	
3	0					
tens	ones					
	<table border="1"> <tr> <td>2</td> <td>4</td> </tr> <tr> <td>tens</td> <td>ones</td> </tr> </table>	2	4	tens	ones	
2	4					
tens	ones					
	<table border="1"> <tr> <td>3</td> <td>2</td> </tr> <tr> <td>tens</td> <td>ones</td> </tr> </table>	3	2	tens	ones	
3	2					
tens	ones					
	<table border="1"> <tr> <td>8</td> <td>0</td> </tr> <tr> <td>tens</td> <td>ones</td> </tr> </table>	8	0	tens	ones	
8	0					
tens	ones					

Q. I am a number between 10 and 20.

The digit in the ones place is 4 more than the digit in the tens place.

What number am I?

Tens	Ones
1	5

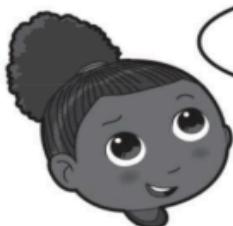


10. Eddy and Izzy pick two cards from below.

My tens digit is the biggest.



My ones digit is the biggest.



73

30

56

Which number card does each child pick?

Eddy has 73

Izzy has 56

11.



How many toy cars are there?

Colour the blocks to show the correct answer.

Fill in the blanks.

The digit 3 is in the tens place

Its value is 30.

The digit 8 is in the ones place.

Its value is 8.

