

**Rosary School / Marj El Hamam**  
**Maths Worksheet (2.B.1)**



Name: \_\_\_\_\_

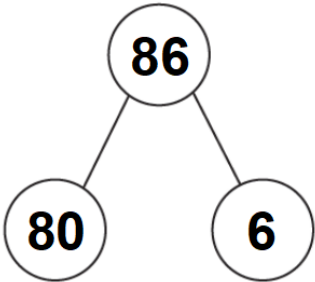
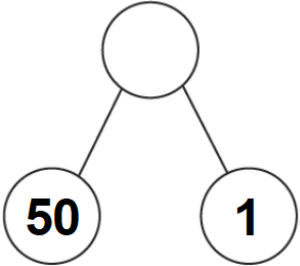
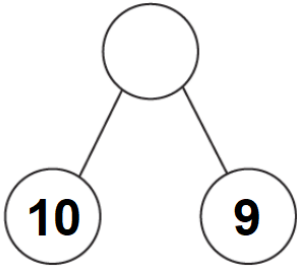
Grade 1 (    )

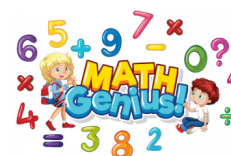
Date: \_\_\_\_\_

*Compose Numbers up to 100*

Objective: Compose 2-digit numbers using tens and ones.

1. Complete the table below to compose the two digit numbers.  
 The first one has been done for you.

Part-whole Diagram	Place value chart	The Composed Number				
	<table border="1" data-bbox="614 1057 1037 1236"><tr><td>Tens</td><td>Ones</td></tr><tr><td>8</td><td>6</td></tr></table> <p data-bbox="715 1252 936 1290">80 + 6 = 86</p>	Tens	Ones	8	6	86
Tens	Ones					
8	6					
	<table border="1" data-bbox="614 1393 1037 1565"><tr><td>Tens</td><td>Ones</td></tr><tr><td>___</td><td>___</td></tr></table> <p data-bbox="708 1579 944 1619">50 + 1 = ___</p>	Tens	Ones	___	___	___
Tens	Ones					
___	___					
	<table border="1" data-bbox="614 1720 1037 1892"><tr><td>Tens</td><td>Ones</td></tr><tr><td>___</td><td>___</td></tr></table> <p data-bbox="708 1906 944 1946">10 + 9 = ___</p>	Tens	Ones	___	___	___
Tens	Ones					
___	___					

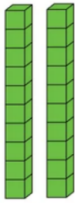
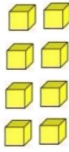


2. Match each sentence to the correct composed number.  
You may find a sentence that you don't need.

$10 + 4$	•	•	66
$60 + 6$	•	•	41
$60 + 0$	•	•	52
$80 + 9$	•	•	14
$30 + 1$	•	•	60
$50 + 2$	•	•	89

3. Fill in the blanks.

a.

	
<b>10s</b>	<b>1s</b>
_____	_____

$$20 + 8 = \underline{\hspace{2cm}}$$

Composed number

b.

<b>10s</b>	<b>1s</b>
<b>7</b>	<b>2</b>

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$

Composed number