

Rosary School / Marj El Hamam
Maths Worksheet (2.B.1)



Name: _____

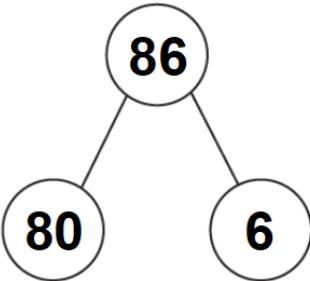
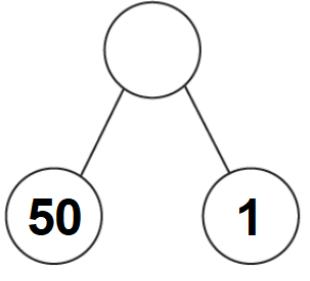
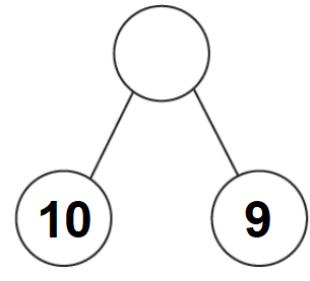
Grade 1 ()

Date: _____

Compose Numbers up to 100

Objective: Compose 2-digit numbers using tens and ones.

1. Complete the table below to compose the two digit numbers.
The first one has been done for you.

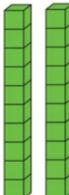
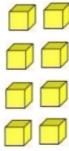
Part-whole Diagram	Place value chart	The Composed Number				
	<table border="1"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td>8</td> <td>6</td> </tr> </table> $80 + 6 = 86$	Tens	Ones	8	6	86
Tens	Ones					
8	6					
	<table border="1"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td>—</td> <td>—</td> </tr> </table> $50 + 1 = \underline{\hspace{2cm}}$	Tens	Ones	—	—	—
Tens	Ones					
—	—					
	<table border="1"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td>—</td> <td>—</td> </tr> </table> $10 + 9 = \underline{\hspace{2cm}}$	Tens	Ones	—	—	—
Tens	Ones					
—	—					



2. Match each sentence to the correct composed number.
You may find a sentence that you don't need.

10 + 4	•	66
60 + 6	•	41
60 + 0	•	52
80 + 9	•	14
30 + 1	•	60
50 + 2	•	89

3. Fill in the blanks.

	
10s	1s
—	—

$$20 + 8 = \underline{\hspace{2cm}}$$

Composed number

10s	1s
7	2

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Composed number