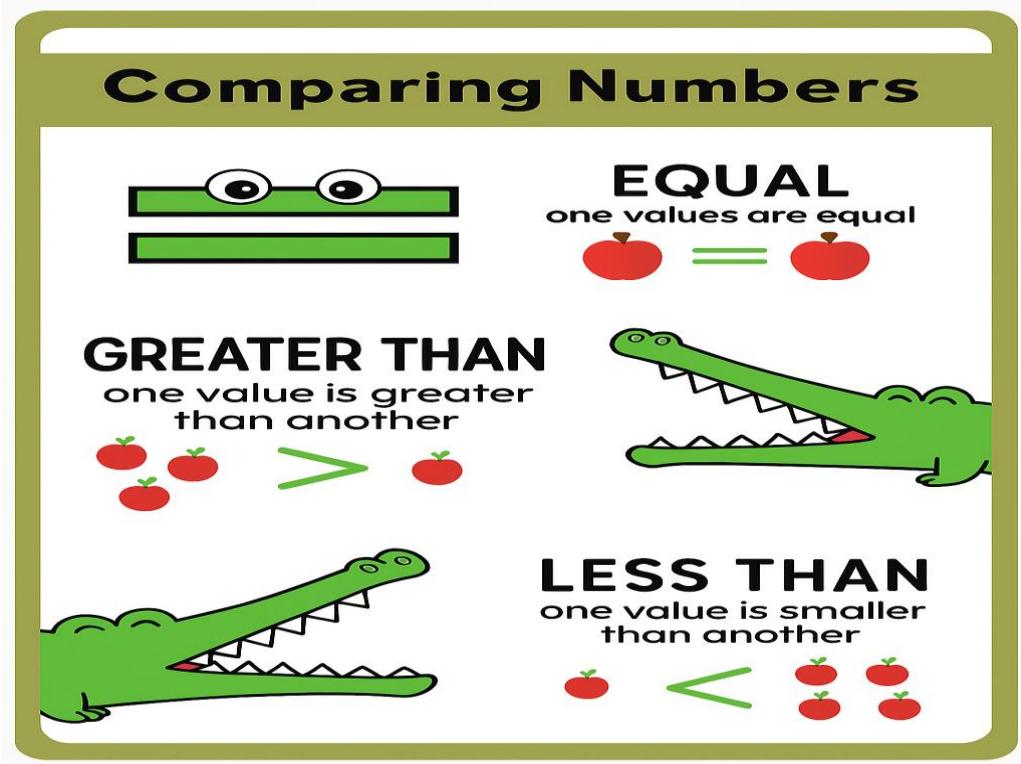


Date: _____

W.S (2.D.1) - Compare and Order Numbers to 1000

Objective: Understand the relative size of quantities to compare and order 3-digit positive numbers, using the symbols =, > and <.



Q1. Circle the correct answer:

a) Which number is greater than 13?

11

12

13

14

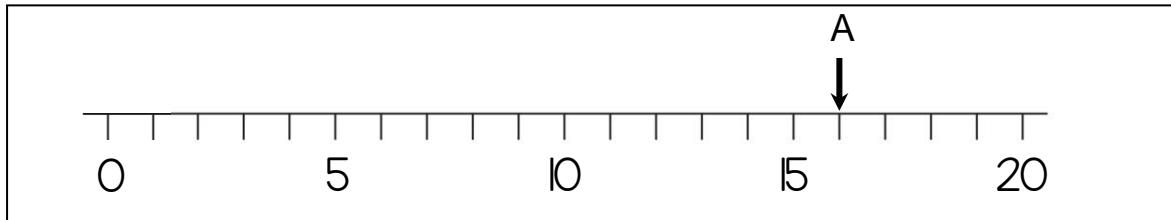
b) Which number is best placed at A?

13

14

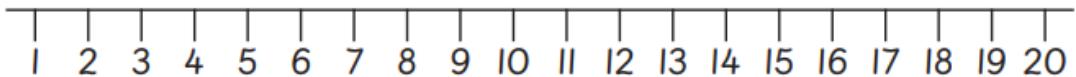
16

19



Q2. Order the numbers.

Use the number line to help you.



a) 15, 13, 19

b) 16, 18, 17

Q3. Use the number cards to fill in each blank.



You may use each card more than once.

a) 8 is greater than _____.

b) 16 is smaller than _____.

c) _____ is 4 larger than 16.

d) _____ is the smallest.

e) 16 is between _____ and 20.

Q4. Put the numbers in order starting with the smallest.

71

24

58

_____ , _____ , _____

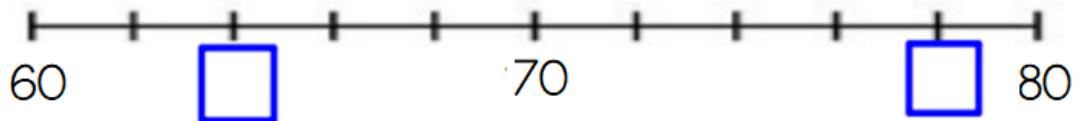
smallest

largest

Q5. Fill in the boxes on the number line below.

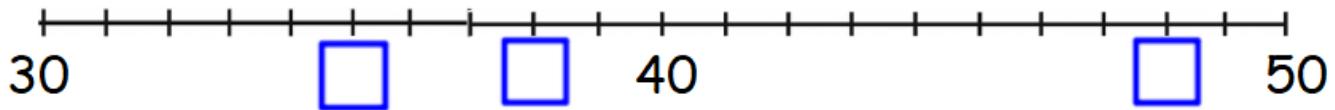
Complete the sentences with "greater than" or "smaller than".

a) 78, 64



78 is _____ 64

b) 35, 38, 48



35 is _____ 48.

Q6. Fill in the blanks with 'greater than' or 'smaller than' or 'equal to'.

a) 13 is _____ 78.

Remember first to compare the **tens** then the **ones**

b) 6 ones and 2 tens is _____ 26.

c) 18 is _____ eighty.

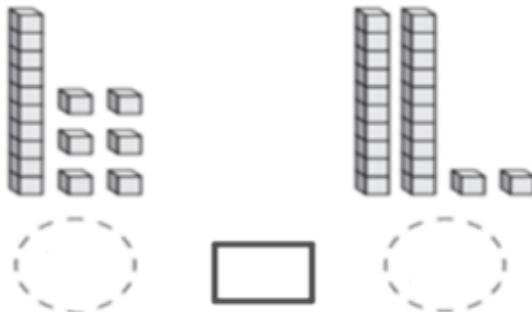
d) 17 is _____ 11.

e) 92 is _____ 100.

Q7. Write the numbers in the circles.

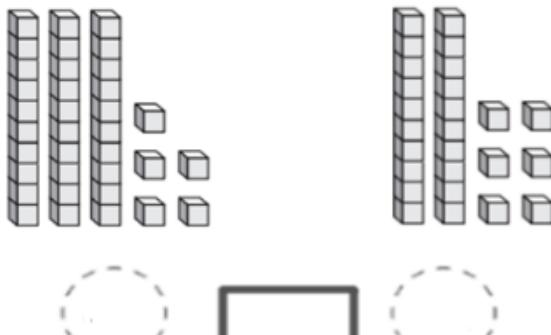
Fill in with ($>$) or ($<$) to make the statement true.

a)

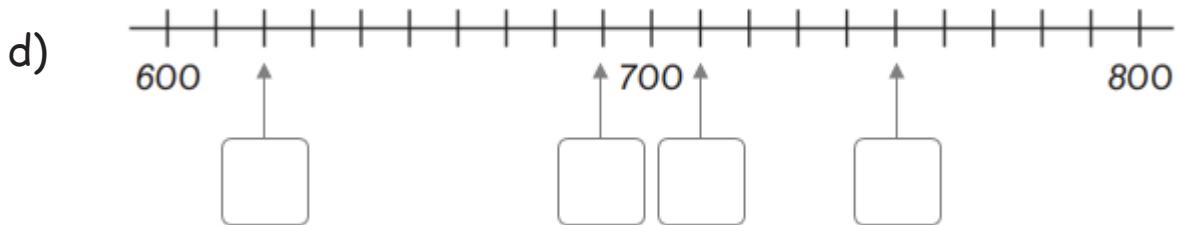
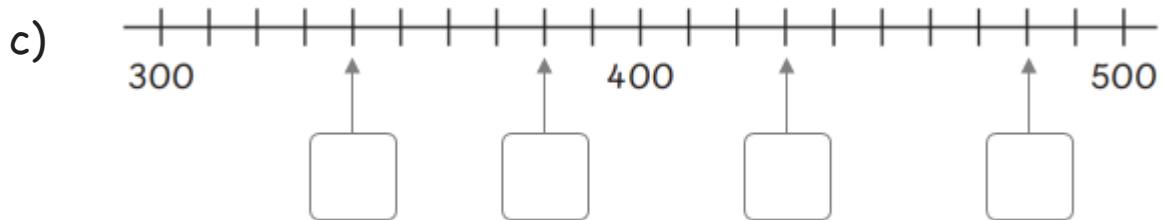
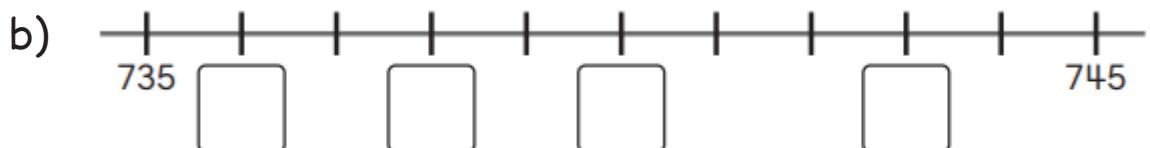
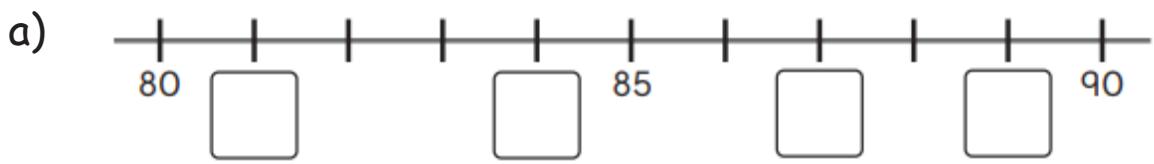


The point of the symbol always points to the **SMALLEST NUMBER**.

b)

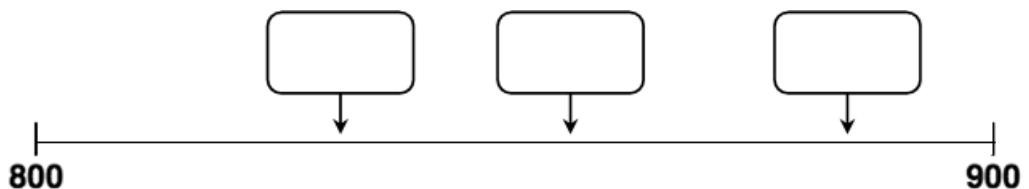


Q8. Write the missing numbers.



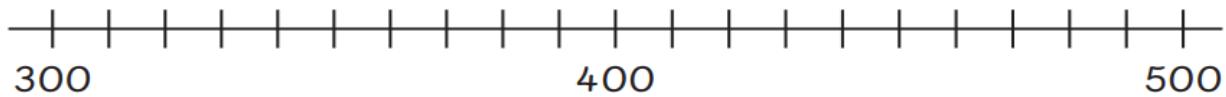
Q9. Order the numbers below to show their positions on the number line.

856 885 832



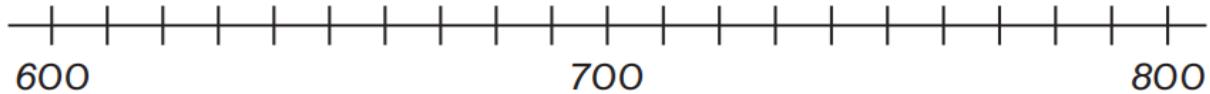
Q10. Place the numbers on the number line then fill in the blanks.

a) 360 and 465



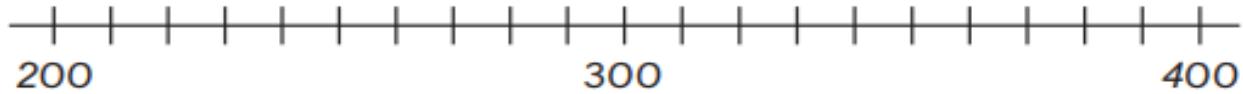
_____ is greater than _____.

b) 645 and 670



_____ is smaller than _____.

c) 280, 375 and 310



Put the numbers in order starting from the smallest.

_____ < _____ < _____

Q11. Write the numbers shown in the place value chart in their correct places.

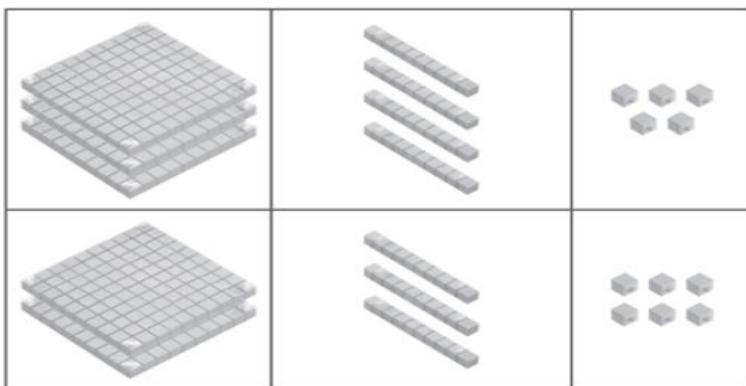


_____ < _____ > _____

100s	10s	1s
3	9	0
3	1	9
3	6	9

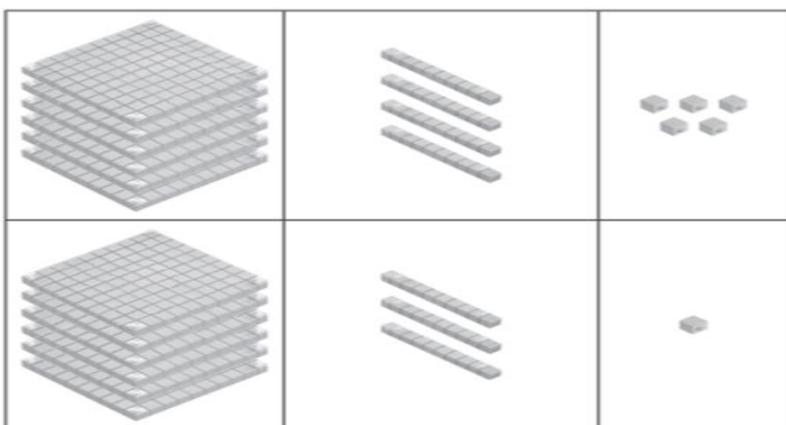
Q12. Fill in each blank.

a)



Compare the hundreds.

b)



The hundreds are the same.

_____ > _____



Q13. Use the numbers to fill in each blank.



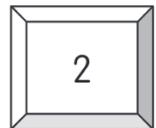
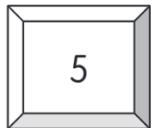
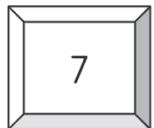
a) _____ is the greatest. b) _____ is the least.

c) I am less than 516.
I am also greater than 382.
I am _____.

d) I am greater than 516.
I am also less than 904.
I am _____.

Q14. Use the following digits to form **two** different 3-digit numbers greater than 500.

Use each digit only **once** for each number.



1st number: _____

2nd number: _____

_____ is greater than _____.

_____ is less than _____.

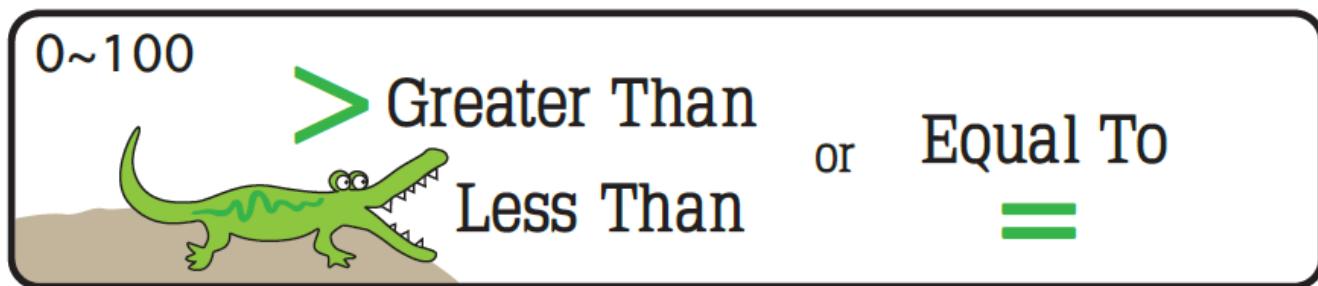
Q15. Circle the correct answer.

a) 723 is (greater, smaller) than 732

b) 813 is (greater, smaller) than 723

c) 813 ($<$, $>$) 732

100s	10s	1s
7	3	2
8	1	3
7	2	3

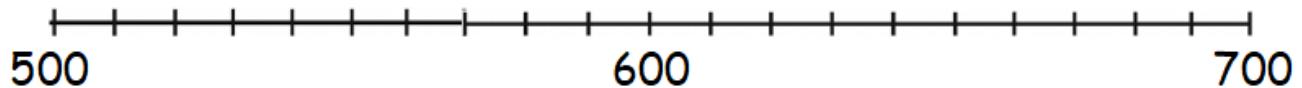


Q16. Use $>$, $<$, $=$ to make the statement correct.

1. 35 <input type="text"/> 52	2. 40 <input type="text"/> 74	3. 45 <input type="text"/> 30
4. 84 <input type="text"/> 77	5. 38 <input type="text"/> 64	6. 51 <input type="text"/> 39
7. 43 <input type="text"/> 43	8. 79 <input type="text"/> 28	9. 99 <input type="text"/> 89
10. 23 <input type="text"/> 22	11. 66 <input type="text"/> 77	12. 6 <input type="text"/> 16
13. 98 <input type="text"/> 89	14. 18 <input type="text"/> 18	15. 30 <input type="text"/> 49

Q17. a) Mark the following numbers on the number line.

505, 590, 630



b) Arrange the numbers above from the largest to smallest.

largest

_____ , _____ , _____

Q18. Place the numbers on the number line then fill in the blanks.

340, 235, 375



_____ is smaller than _____.

_____ is greater than _____.

_____ is the greatest.

Q19. Use the numbers 465, 356 and 534 to complete the statements.

a) _____ is greater than 465

b) _____ is smaller than 465

c) $356 < \underline{\hspace{2cm}}$ or $\underline{\hspace{2cm}} < 356$

d) $465 > \underline{\hspace{2cm}}$

Q20. Find the missing numbers.

The number _____ comes between **498** and **500**.

_____ tens and _____ ones is just after **799**.

Q21. Compare the numbers (use $>$, $<$, $=$).

$842 \underline{\hspace{0.5cm}} 824$

$399 \underline{\hspace{0.5cm}} 400$

$615 \underline{\hspace{0.5cm}} 615$

Q22. Leila has **789** stickers

Rana has **735** stickers

Hala has **760** stickers

a) Fill in the blanks with "more" or "less".

Hala has _____ stickers than Leila.

Leila has _____ stickers than Rana.

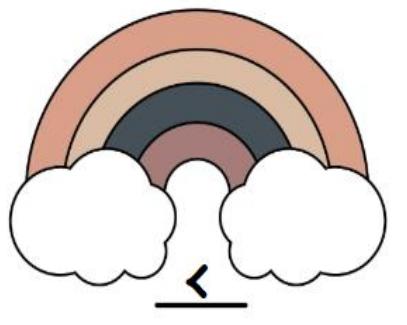
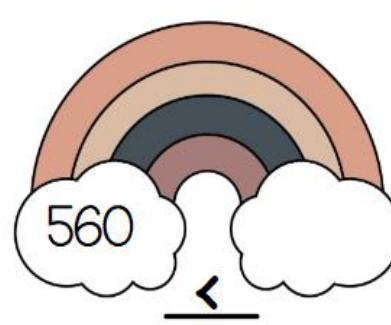
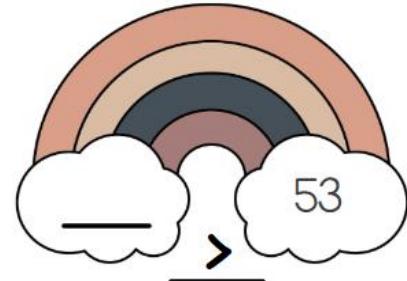
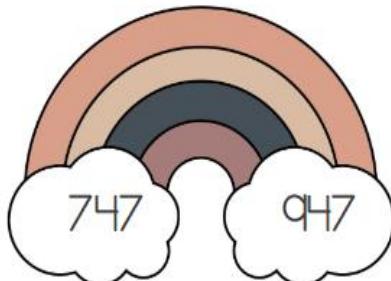
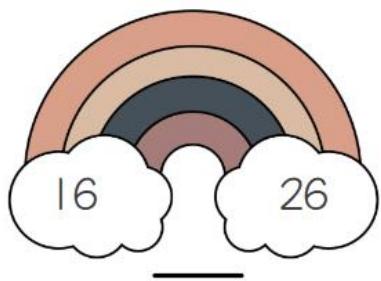
Rana has _____ stickers than Hala.

b) Compare the numbers of stickers each girl has.

Complete the statement below by writing the names of the girls.

_____ < _____ < _____

Q23. Fill in the blanks with numbers or $>$, $<$.



Q24. A farmer has a bag of seeds.

He plants the seeds in 20 square plots.

Help the farmer find out the bad seeds
using the clues below.

RIDDLE

The squares are less than 774.

The tens and the ones of the number are the same.

Colour the bad seeds.

