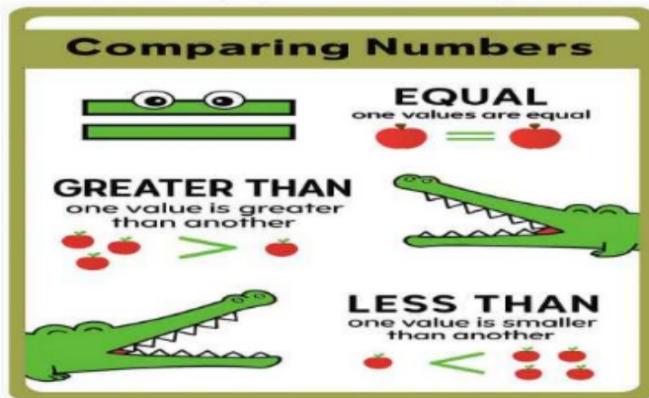


W.S (2.D.1) - Compare and Order Numbers to 1000

Objective: Understand the relative size of quantities to compare and order 3-digit positive numbers, using the symbols =, > and <.



Q1. Circle the correct answer:

a) Which number is greater than 13?

11

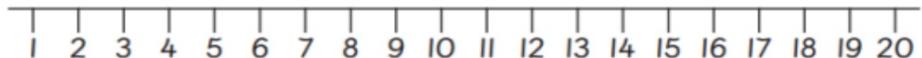
12

13

14

Q2. Order the numbers.

Use the number line to help you.



a) 15, 13, 19

b) 16, 18, 17

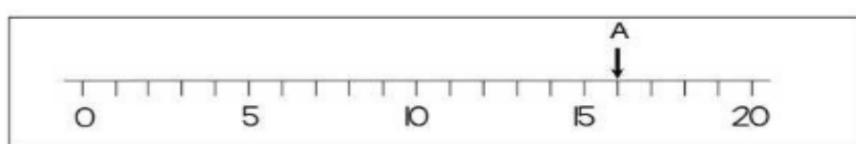
b) Which number is best placed at A?

13

14

16

19



Q3. Use the number cards to fill in each blank.



You may use each card more than once.

- a) 8 is greater than 4.
- b) 16 is smaller than 20.
- c) 20 is 4 larger than 16.
- d) 4 is the smallest.
- e) 16 is between 8 and 20.

Q4. Put the numbers in order starting with the smallest.

71

24

58

24, 58, 71

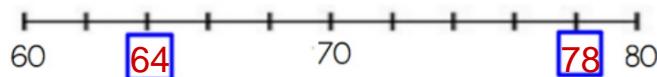
smallest

largest

Q5. Fill in the boxes on the number line below.

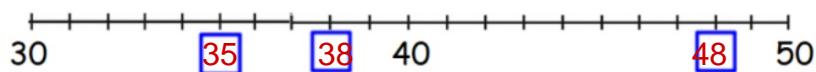
Complete the sentences with "greater than" or "smaller than".

a) 78, 64



78 is greater than 64

b) 35, 38, 48



35 is smaller than 48.

Q6. Fill in the blanks with 'greater than' or 'smaller than' or 'equal to'.

a) 13 is smaller than 78.

Remember first to
compare the **tens**
then the **ones**

b) 6 ones and 2 tens is equal to 26.

c) 18 is smaller than eighty.

d) 17 is greater than 11.

e) 92 is smaller than 100.

Q7. Write the numbers in the circles.

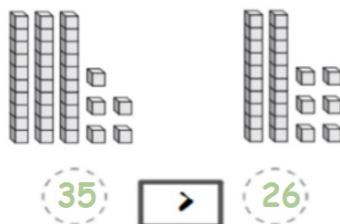
Fill in with ($>$) or ($<$) to make the statement true.

a)

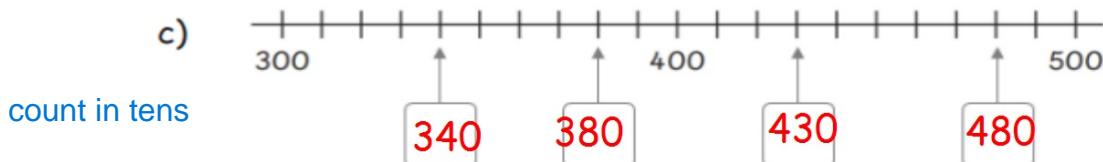
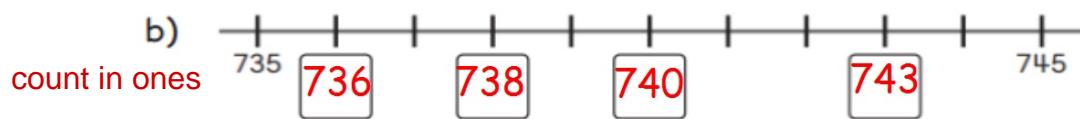
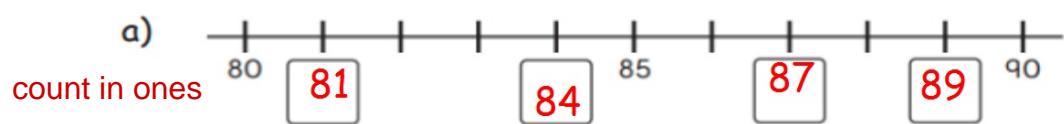


The point of the symbol always points to the **SLEALLEST NUMBER.**

b)

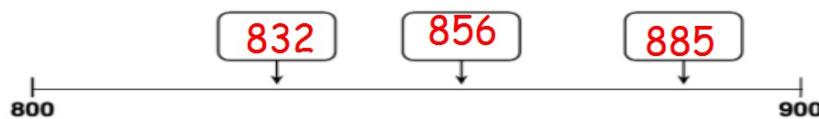


Q8. Write the missing numbers.



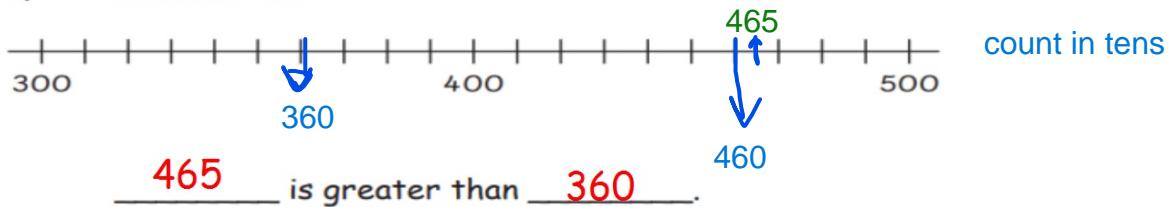
Q9. Order the numbers below to show their positions on the number line.

856 885 832

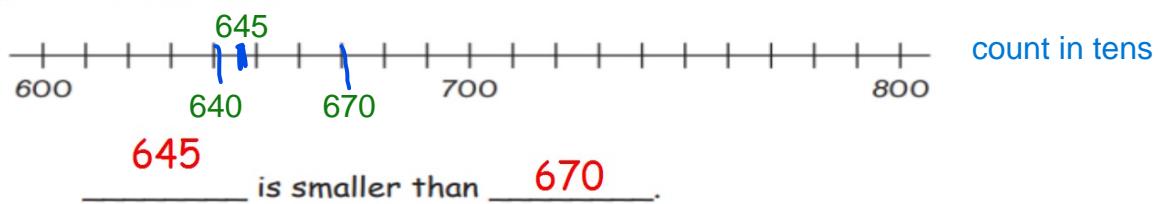


Q10. Place the numbers on the number line then fill in the blanks.

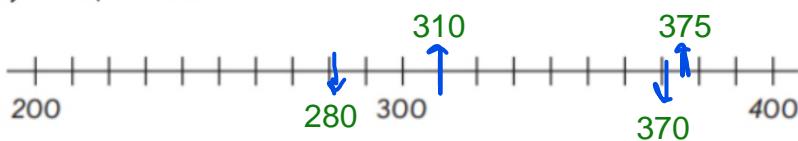
a) 360 and 465



b) 645 and 670



c) 280, 375 and 310



Put the numbers in order starting from the smallest.

280 < 310 < 375

Q11. Write the numbers shown in the place value chart in their correct places.

369 < 390 > 319



100s	10s	1s
3	9	0
3	1	9
3	6	9

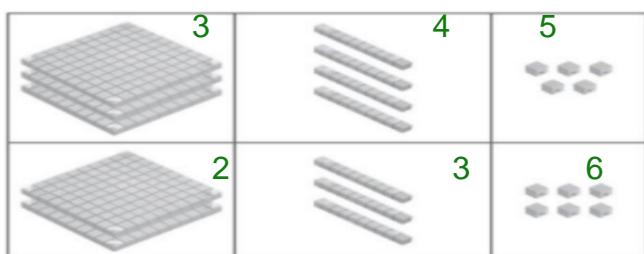
we compare the hundreds first

(if they are equal)

we then compare the tens

Q12. Fill in each blank.

a)

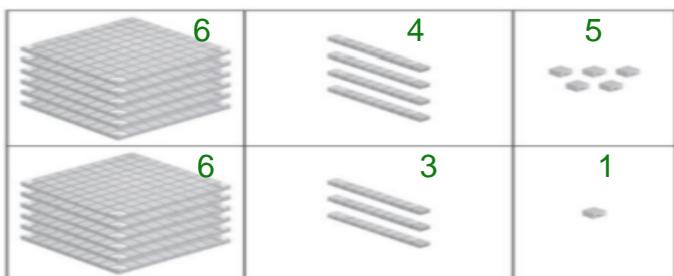


Compare the hundreds.



345 is greater than 236.

b)



The hundreds are the same.



645 > 631

Q13. Use the numbers to fill in each blank.

p.58



a) 904 is the greatest. b) 382 is the least.

c) I am less than 516.
I am also greater than 382.
I am 498.

d) I am greater than 516.
I am also less than 904.
I am 732.

Q14. Use the following digits to form **two** different 3-digit numbers greater than 500.
Use each digit only **once** for each number.

7

5

2

1st number: 752
or 725

2nd number: 572
or 527

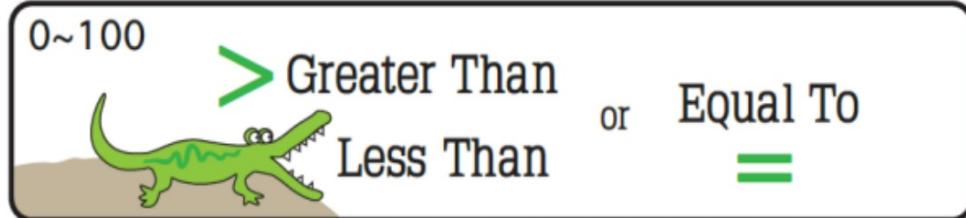
752 is greater than 572.

572 is less than 752.

Q15. Circle the correct answer.

- a) 723 is (greater, smaller) than 732
- b) 813 is (greater, smaller) than 723
- c) 813 (< , >) 732

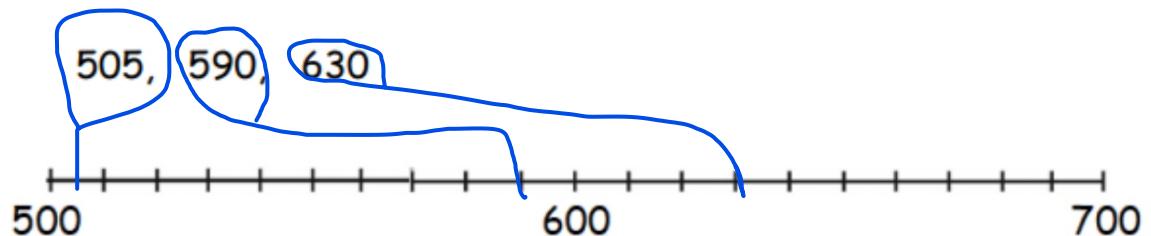
100s	10s	1s
7	3	2
8	1	3
7	2	3



Q16. Use $>$, $<$, $=$ to make the statement correct.

1. 35 <input type="text"/> 52	2. 40 <input type="text"/> 74	3. 45 <input type="text"/> 30
4. 84 <input type="text"/> 77	5. 38 <input type="text"/> 64	6. 51 <input type="text"/> 39
7. 43 <input type="text"/> 43	8. 79 <input type="text"/> 28	9. 99 <input type="text"/> 89
10. 23 <input type="text"/> 22	11. 66 <input type="text"/> 77	12. 6 <input type="text"/> 16
13. 98 <input type="text"/> 89	14. 18 <input type="text"/> 18	15. 30 <input type="text"/> 49

Q17. a) Mark the following numbers on the number line.



b) Arrange the numbers above from the largest to smallest.

630, 590, 505
largest

Q18. Place the numbers on the number line then fill in the blanks.

340, 235, 375



_____ is smaller than _____.

_____ is greater than _____.

_____ is the greatest.

Q19. Use the numbers 465, 356 and 534 to complete the statements.

a) 534 is greater than 465

b) 356 is smaller than 465

c) $356 < \underline{465}$ or 534

d) $465 > \underline{356}$

Q20. Find the missing numbers.

The number 499 comes between **498** and **500**.

80 tens and 0 ones is just after **799**.

Q21. Compare the numbers (use **>**, **<**, **=**).

$$842 \underline{\quad} 824$$

$$399 \underline{\quad} 400$$

$$615 \underline{\quad} 615$$

Q22. Leila has **789** stickers

Rana has **735** stickers

Hala has **760** stickers

a) Fill in the blanks with "more" or "less".

Hala has less stickers than Leila.

Leila has more stickers than Rana.

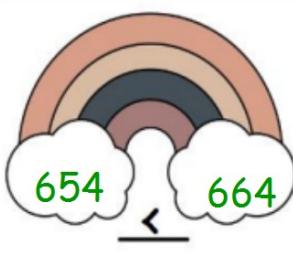
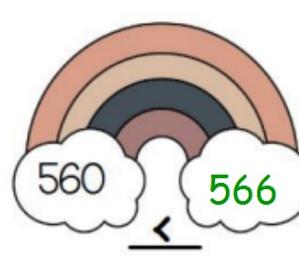
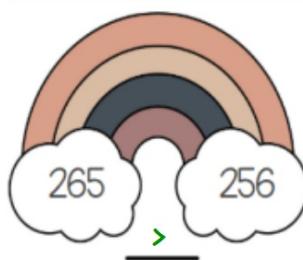
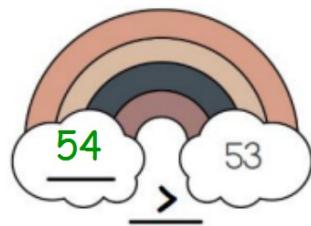
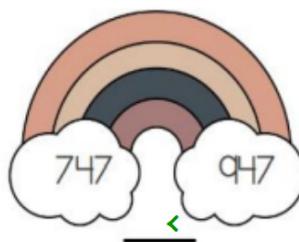
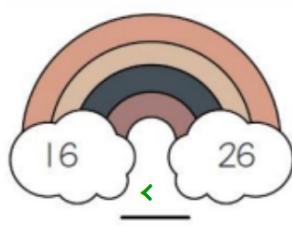
Rana has less stickers than Hala.

b) Compare the numbers of stickers each girl has.

Complete the statement below by writing the names of the girls.

Rana < Hala < Laila

Q23. Fill in the blanks with numbers or $>$, $<$.



Q24. A farmer has a bag of seeds.

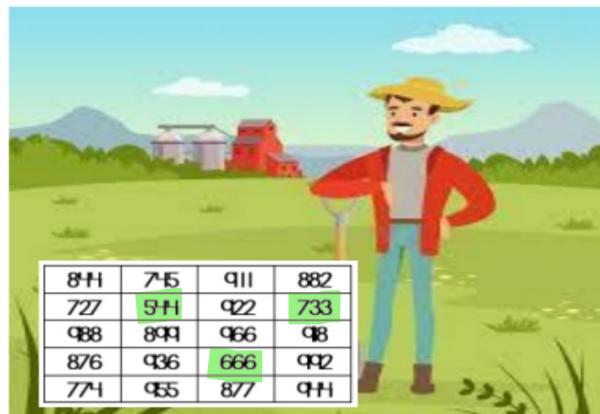
He plants the seeds in 20 square plots.
Help the farmer find out the bad seeds
using the clues below.



The squares are less than 774.

The tens and the ones of the number are the same.

Colour the bad seeds.



841	745	911	882
727	544	922	733
988	899	966	98
876	936	666	992
774	955	877	944