



Rosary School/ Marj El Hamam

Name: _____

Date: _____

Subject: Narrative Writing Worksheet

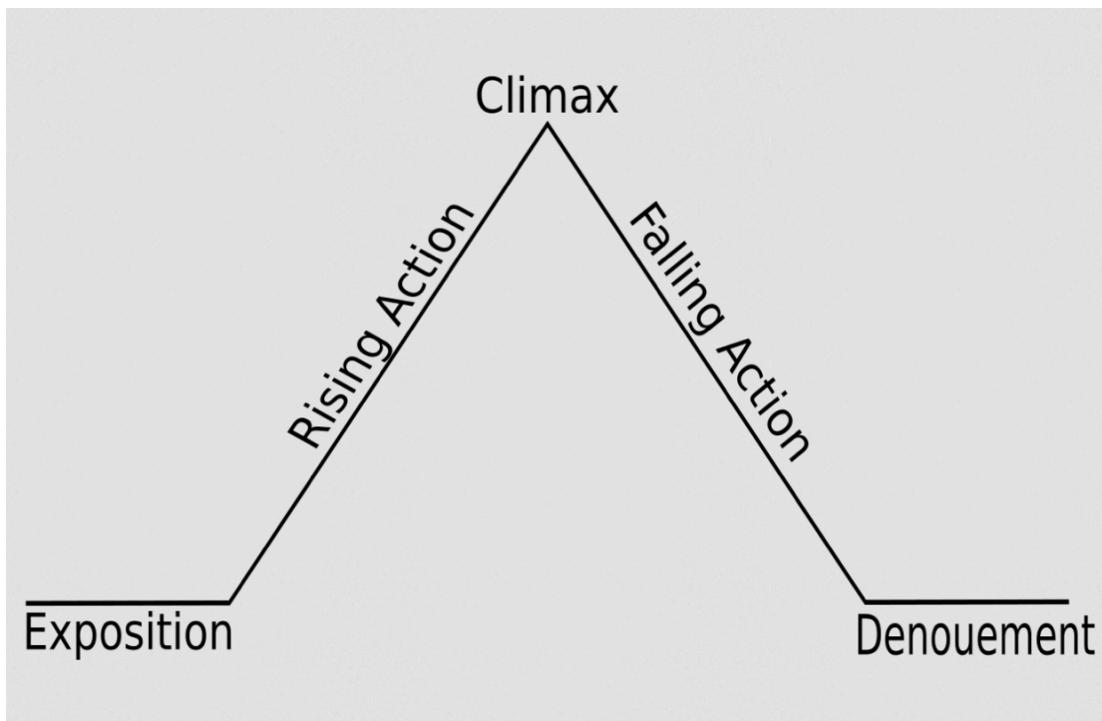
Grade: 7 (A,B,C,D,E)

Narrative Structure

Narrative writing is a style that allows the writer to tell a story. It can include series of events or experiences told in chronological order or it may include imagined events told in a timeline that the author creates. Narrative writing can sustain the reader's attention and help them visualize a realistic experience from the words.

A strong story usually has **five parts**:

1. **Introduction (Beginning)** – Set the scene, introduce characters, mood.
2. **Build-up (Rising Action)** – Develop the story, add suspense or hints of conflict.
3. **Climax (Problem/Action)** – The most exciting or dramatic moment.
4. **Resolution (Falling Action)** – Show how the problem starts to be solved.
5. **Ending (Conclusion)** – Close the story with reflection, lesson, or twist.



Part B: Suggested Openings

1. Introduction – Start your story

- It all began on a bright summer morning when...
- Nobody knew what was about to happen that day.
- As the clock struck midnight, everything changed.
- Long ago, in a quiet village, there lived...
- “Hurry up!” shouted my friend, as I stumbled out of the house.

2. Build-Up – Add suspense/details

- At first, everything seemed perfectly normal...
- I didn't realize that trouble was waiting just around the corner.
- The more I looked, the stranger it became.
- We had no idea that our adventure had only just begun.
- Slowly, the atmosphere grew tense, and silence filled the air.

3. Climax – The turning point/action

- Suddenly, out of nowhere, it appeared...
- My heart raced as I tried to decide what to do.
- Before I could react, everything went wrong.
- “Run!” someone screamed, and chaos erupted.
- It was the most terrifying moment of my life.

4. Resolution – Begin to solve the problem

- Slowly, things started to return to normal.
- With courage, we managed to put things right.
- It wasn't easy, but at last we found a way out.
- The danger had passed, but I was still shaking.
- Step by step, the truth was finally revealed.

5. Ending – Close your story

- From that day on, I knew life would never be the same again.
- It was an adventure I would always remember.
- I walked away, smiling, as the sun set in the distance.
- The mystery was solved, but deep inside I still wondered...
- Sometimes the scariest moments teach us the greatest lessons.

Exercise 1.

Choose one opening for each paragraph from the suggestions:

Paragraph	Opening Phrase
Introduction	Slowly, things started to return to normal... / With courage, we managed to put things right... / It wasn't easy, but at last we found a way out... / The danger had passed, but I was still shaking... / Step by step, the truth was finally revealed...
Build-up	From that day on, I knew life would never be the same again... / It was an adventure I would always remember... / I walked away, smiling, as the sun set in the distance... / The mystery was solved, but deep inside I still wondered... / Sometimes the scariest moments teach us the greatest lessons...
Climax	It all began on a bright summer morning when... / Nobody knew what was about to happen that day. / As the clock struck midnight, everything changed. / Long ago, in a quiet village, there lived... / "Hurry up!" shouted my friend, as I stumbled out of the house.
Resolution	Suddenly, out of nowhere, it appeared... / My heart raced as I tried to decide what to do... / Before I could react, everything went wrong... / "Run!" someone screamed, and chaos erupted... / It was the most terrifying moment of my life...
Ending	At first, everything seemed perfectly normal... / I didn't realize that trouble was waiting just around the corner... / The more I looked, the stranger it became... / We had no idea that our adventure had only just begun... / Slowly, the atmosphere grew tense, and silence filled the air...

Word Banks

Adjectives

- **Characters:** brave, timid, cautious, fearless, curious, stubborn, arrogant, anxious, determined, gloomy, cheerful, thoughtful, suspicious, exhausted, delighted
- **Settings:** gloomy, dazzling, ancient, ruined, mysterious, deserted, peaceful, lively, crowded, shadowy, glittering, foggy, stormy, golden, silent, misty, eerie
- **Feelings/Emotions:** anxious, thrilled, furious, heartbroken, delighted, astonished, nervous, exhausted, relieved, suspicious, hopeful, restless, uneasy

Exercise 2:Descriptive Words

Fill in the blanks with a **suitable advanced adjective** to make the sentence more vivid and descriptive.

Word Bank: ominous, majestic, decrepit, glittering, eerie, shadowy, imposing, desolate, radiant, crumbling, mysterious, ancient, foreboding, magnificent, dilapidated

1. The _____ forest stretched as far as the eye could see.
2. The castle looked _____ against the stormy sky.
3. The village appeared _____ after the long winter.
4. His _____ expression made everyone uneasy.
5. The mountains rose _____ in the distance, covered with snow.
6. The abandoned house had a _____ appearance that scared passersby.
7. The palace was _____, shining under the midday sun.
8. The alleyway looked _____ in the dim moonlight.

Adverbs

Manner (how) – bravely, quietly, nervously, carefully, quickly, slowly, angrily, softly, drastically, **deliberately, cautiously, recklessly, gracefully, hesitantly, boldly**

Time (when) – suddenly, immediately, eventually, later, meanwhile, yesterday, today, tonight, instantly, abruptly, promptly, simultaneously, eventually, relentlessly

Degree (how much) – completely, almost, entirely, absolutely, barely, nearly, **thoroughly, intensely, profoundly, exceptionally**

Frequency (how often) – always, often, sometimes, rarely, never, **frequently, occasionally, periodically, consistently**

Place (where) – everywhere, outside, inside, nearby, far away, **beyond, throughout, nearby, underground, above**

Exercise 3 – Adverbs Practice

Word Bank:

bravely, quietly, suddenly, nervously, carefully, quickly, slowly, immediately, deliberately, cautiously, recklessly, gracefully, hesitantly, boldly, abruptly, promptly, relentlessly, thoroughly

Complete the sentences using the most appropriate **adverb** from the word bank. Try to think about the tone, mood, and meaning of each sentence.

1. The hero approached the dragon _____, knowing one wrong move could be fatal.
2. The letter, sealed with a wax stamp, was opened _____, revealing shocking news.
3. Lightning struck the old tree _____, splitting it in two.
4. The thief slipped past the guards _____, leaving no trace behind.
5. She climbed the crumbling tower _____, every step more dangerous than the last.

Rewrite each sentence to **replace simple adverbs with more advanced ones** from the word bank.

1. He ran quickly to save the cat. → _____
2. She shouted loudly when she saw the fire. → _____
3. The soldier moved carefully through the battlefield. → _____

4. The wind blew hard across the mountains. →

5. He answered immediately when called. →

Descriptive Phrases

Adjectival Phrases (describe nouns)

- the stormy sky filled with rolling clouds
- the dark forest full of whispering shadows
- a narrow street lined with crooked houses
- her eyes bright with excitement
- the ancient castle covered in ivy
- the waves crashing against the jagged rocks
- a small, cozy cottage with smoke curling from the chimney

Exercise 4 – Read the paragraph below. Fill in each blank with the **most suitable adjectival phrase** from the phrases above.

As Emma walked through the village, she couldn't help but notice _____ above her, signaling an approaching storm. She hurried past _____, where strange noises seemed to echo from every corner. Finally, she arrived at _____, the home of her grandmother, and breathed a sigh of relief. Looking up from the path, she saw _____, looming majestically in the distance, its walls hidden beneath centuries of ivy. As she approached the shore, she watched _____, threatening to overturn the small fishing boats. Inside, her grandmother smiled warmly, her face framed by _____, giving the room a cozy, welcoming feeling.

Adverbial Phrases (describe actions)

- with trembling hands
- in the blink of an eye
- as quickly as lightning
- in the dead of night
- with a heart full of fear
- in complete silence
- as bravely as a warrior
- without a second thought

Exercise 5 – Read the paragraph below. Fill in each blank with the **most suitable adverbial phrase** from the phrases above.

Late at night, Thomas crept through the abandoned house _____, trying not to wake anyone. Suddenly, he heard a loud crash and froze _____, unsure of what to do. Realizing the danger, he grabbed the candle and ran _____ down the hall. A shadow moved across the room, and he faced it _____, knowing he had no choice but to act. The mysterious figure vanished _____, leaving Thomas alone. He exhaled _____ and slowly made his way back to the door _____. Finally, he stepped outside _____, grateful to be safe in the cool night air.

Connectives

Connectives for smooth writing:

- **Adding details:** furthermore, in addition, also
- **Time/sequence:** first, next, then, finally, meanwhile, suddenly
- **Contrast:** however, but, although, despite
- **Cause & effect:** because, so, therefore, as a result

Exercise 6: Read the paragraph below. Fill in each blank with the **most suitable connective** from the word bank.

_____, Emma woke up early to prepare for the school trip. She packed her backpack carefully and checked her supplies _____ she wouldn't forget anything important. _____, her little brother woke up and asked to come along, _____ their parents refused. They walked to the bus station _____ the rain started pouring heavily. _____, they managed to reach the bus on time. The day was exciting _____ tiring, but everyone enjoyed the adventure.

Tips for Adding Dialogue

- Use speech to show feelings or move the story forward.
 - Example: “We need to leave now!” she shouted, panic in her voice.
- Start a new line for each speaker.
- Include action or description with dialogue to make it vivid.

Tips for Sensory Details

Make your story come alive by describing:

- **Sight:** the glittering stars, the dark shadow, the glowing fire
- **Sound:** the thunder clapping, the leaves rustling, a whisper in the wind
- **Smell:** the fragrant flowers, the smoky fire, damp earth
- **Touch:** the cold wind biting my cheeks, the soft fabric of the blanket
- **Taste:** the sweet chocolate melting, the bitter herbs

Exercise 7 – Sensory + Adverbs

Add at least **one sensory detail and one adverb** to each sentence:

1. I entered the garden.

2. The storm began.

3. She opened the box.

4. We walked through the forest.

5. The festival started.

Mark Scheme

Exercise 1 – Matching Openings

- Introduction → *It all began on a bright summer morning when...*
- Build-up → *At first, everything seemed perfectly normal...*
- Climax → *Suddenly, out of nowhere, it appeared...*
- Resolution → *Slowly, things started to return to normal...*
- Ending → *From that day on, I knew life would never be the same again...*

Exercise 2 – Descriptive Words

1. The **ominous** forest stretched as far as the eye could see.
2. The castle looked **majestic** against the stormy sky.
3. The village appeared **desolate** after the long winter.
4. His **foreboding** expression made everyone uneasy.
5. The mountains rose **majestic-looking** in the distance, covered with snow.
6. The abandoned house had a **dilapidated** appearance that scared passersby.
7. The palace was **radiant**, shining under the midday sun.
8. The alleyway looked **shadowy** in the dim moonlight.

Exercise 3 – Adverbs Practice

Part A – Fill in blanks

1. The hero approached the dragon **cautiously**.
2. The letter... was opened **nervously**.
3. Lightning struck... **suddenly**.
4. The thief slipped past the guards **quietly**.
5. She climbed the tower **slowly**.

Part B – Rewrite with advanced adverbs

1. He ran quickly to save the cat. → *He ran **promptly** to save the cat.*
2. She shouted loudly when she saw the fire. → *She shouted **abruptly** when she saw the fire.*
3. The soldier moved carefully through the battlefield. → *The soldier moved **deliberately** through the battlefield.*
4. The wind blew hard across the mountains. → *The wind blew **relentlessly** across the mountains.*
5. He answered immediately when called. → *He answered **instantly** when called.*

Exercise 4 – Adjectival Phrases

As Emma walked through the village, she couldn't help but notice **the stormy sky filled with rolling clouds** above her, signaling an approaching storm. She hurried past **the dark forest full of whispering shadows**, where strange noises seemed to echo from every corner. Finally, she arrived at **a small, cozy cottage with smoke curling from the chimney**, the home of her grandmother, and breathed a sigh of relief. Looking up from the path, she saw **the ancient castle covered in ivy**, looming majestically in the distance, its walls hidden beneath centuries of ivy. As she approached the shore, she watched **the waves crashing against the jagged rocks**, threatening to overturn the small fishing boats. Inside, her grandmother smiled warmly, her face framed by **her eyes bright with excitement**, giving the room a cozy, welcoming feeling.

Exercise 5 – Adverbial Phrases

Late at night, Thomas crept through the abandoned house **in complete silence**, trying not to wake anyone. Suddenly, he heard a loud crash and froze **in the blink of an eye**, unsure of what to do. Realizing the danger, he grabbed the candle and ran **as quickly as lightning** down the hall. A shadow moved across the room, and he faced it **as bravely as a warrior**, knowing he had no choice but to act. The mysterious figure vanished **without a second thought**, leaving Thomas alone. He exhaled **with a heart full of fear** and slowly made his way back to the door **with trembling hands**. Finally, he stepped outside **in the dead of night**, grateful to be safe in the cool night air.

Exercise 6 – Connectives

First, Emma woke up early to prepare for the school trip. She packed her backpack carefully and checked her supplies **so** she wouldn't forget anything important. **Meanwhile**, her little brother woke up and asked to come along, **but** their parents refused. They walked to the bus station **when** the rain started pouring heavily. **Nevertheless**, they managed to reach the bus on time. The day was exciting **but** tiring, but everyone enjoyed the adventure.

Exercise 7 – Sensory + Adverbs

I entered the garden, smelling the **fragrant flowers**, and moved **quietly** among the plants. The storm began with **thunder clapping** overhead, breaking the silence **suddenly**. She opened the box and saw a **glittering jewel**, lifting the lid **slowly** as her hands trembled. We walked through the forest, hearing the **leaves rustling** underfoot, moving **cautiously** along the narrow path. The festival started with the sound of **drums beating loudly**, and people danced **joyfully** under the colorful lights.