

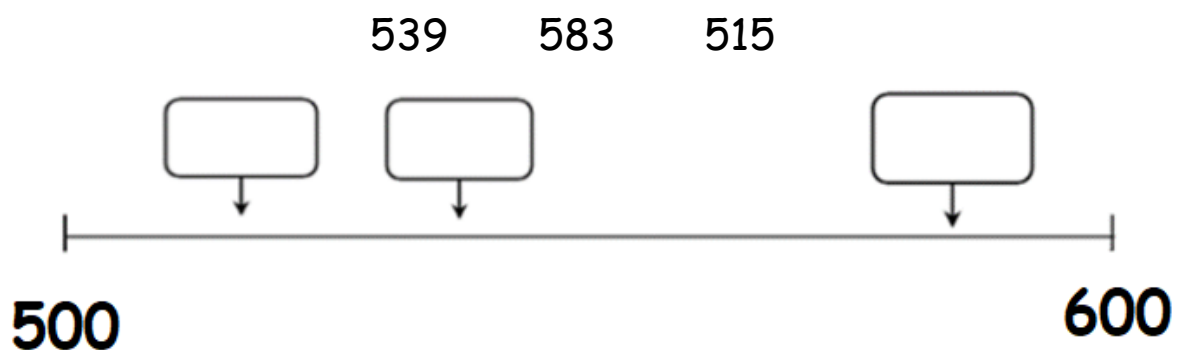
Date: _____

Chapter 2 Section D: Home Practice Worksheet (2.D.2)

Objective:

Understand the relative size of quantities to compare and order 3-digit positive numbers, using symbols =, < and >.

Q1. Write each number in the correct box to show its position on the number line.



Q2. Fill in the blanks with the words "smaller" or "greater".

- a) 286 is _____ than 268. b) 647 is _____ than 674.

Q3. Fill in the blanks with < or > .

- a) 405 _____ 305 b) 67 _____ 167
c) 349 _____ 439 d) 800 _____ 1000

Q4. Write these numbers in order starting with the **smallest**.

624

176

501

167

.....
smallest

.....

.....

.....
greatest

Q5. Finn had six different number cards.

4	5	6	7	8	9
---	---	---	---	---	---

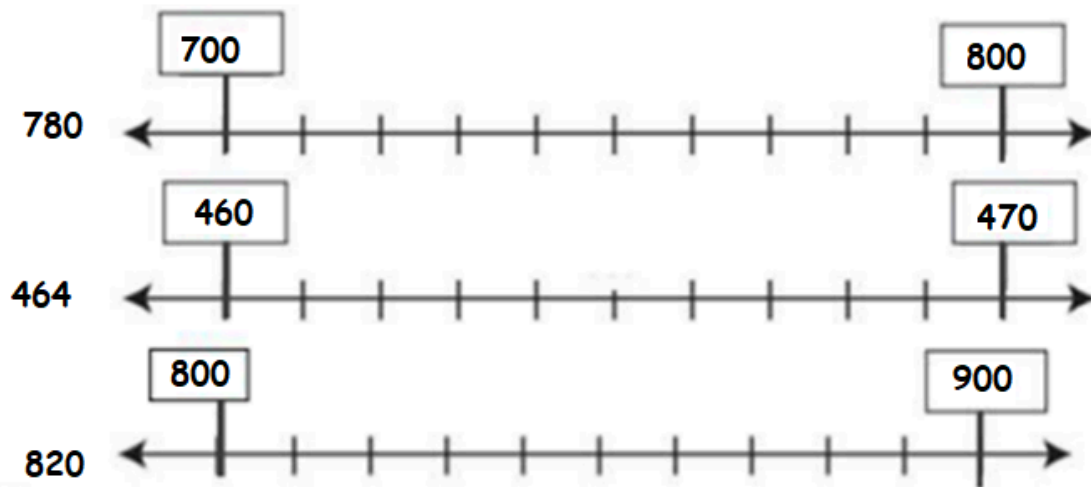
He used all the cards to form 2 numbers.

Using the numbers only once and the information in the table, find the numbers Finn formed.

Greater number	Smaller number
<ul style="list-style-type: none"> • Odd number • Less than 800 • The digit in the 10s place is 2 less than the digit in the 100s place 	<ul style="list-style-type: none"> • Even number • More than 600 and less than 700 • The digit in the 1s place is smaller than the digit in the 100s place

<div></div>	<div></div>	<div></div>	>	<div></div>	<div></div>	<div></div>
-------------	-------------	-------------	---	-------------	-------------	-------------

Q6. Place the following numbers on the number line.



Q7. Circle the numbers that are greater than 694.

678 190 479 795 839 487 695 490 998

Q8. Cross out the numbers that are smaller than 694.

678 200 695 795 839 487 786 594 269