

## Worksheet (1.10)

### Writing a story

Date: \_\_\_\_\_

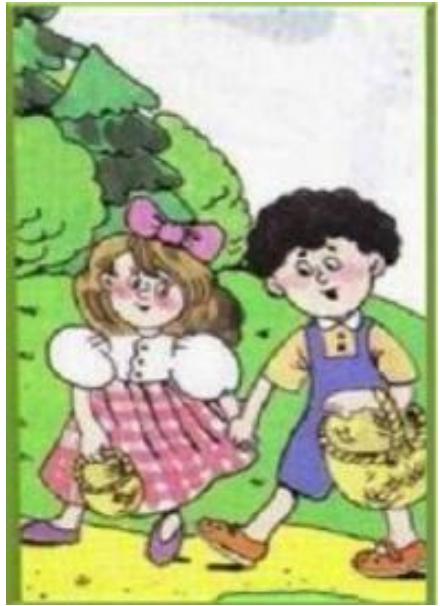
In your creative writing notebook, write a story about a group of friends who go on a picnic together and they face a problem there.

Use the following storyboard to write a story.



# Story Map

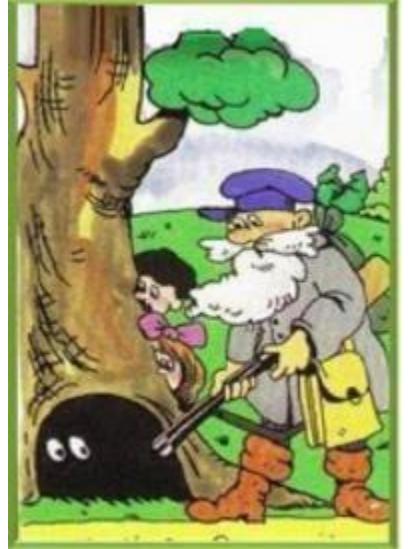
## Beginning

What happens at the beginning?	<hr/> <hr/> <hr/> <hr/>	
Who are the main characters?	<hr/> <hr/> <hr/> <hr/>	
Where is it set?	<hr/> <hr/> <hr/> <hr/>	
How are the characters feeling?	<hr/> <hr/> <hr/> <hr/>	

## Middle

<p>What is the problem that the characters face?</p>	<hr/> <hr/> <hr/> <hr/>	
<p>What happens next?</p>	<hr/> <hr/> <hr/> <hr/>	
<p>What do the kids ask for? And how do they feel?</p>	<hr/> <hr/> <hr/> <hr/>	

## End

<p>How is this problem resolved/ sorted out?</p>	<hr/> <hr/> <hr/> <hr/>	
<p>How does the story end? Does it end happily?</p>	<hr/> <hr/> <hr/> <hr/>	
<p>How do the characters feel?</p>	<hr/> <hr/> <hr/> <hr/>	

In your creative writing notebook, use all the information you provided in your story map and write your creative version of the story.

- ❖ The following words can be used to connect your sentences and to show the order of events.

finally	and	but	suddenly
next	then	because	as
afterwards			

- ❖ The following adverbial phrases can be used to connect your sentences and to show the order of events.

along the forest path	near the tree	in a panic
with great urgency	at the base of the tree	
out of the hole	without hesitation	
in the end	with a relief	

- ❖ Use powerful adjectives and verbs to make your story interesting.

huge	ancient	magnificent	sunny	warm
clear	fresh	dark	horrified	gaze
relieved	dash	stunning	spacious	grab
dangerous	desire	giggle	surprised	
delighted				

- ❖ Use interesting words for said.

whispered	thought	cried	screamed
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## Story checklist

When you are writing your story, use the checklist below. You can tick the features and tasks as you check your work.

Features/tasks	Tick
A beginning, a middle and a happy ending are provided.	
New paragraphs are used when there is a change of time, place, action or speaker.	
Interesting adjectives to describe nouns are used.	
Speech (what the characters said) is included.	
The senses are used to describe the house.	
Strong verbs are used, e.g. cried, kicked.	
Spelling is correct.	

