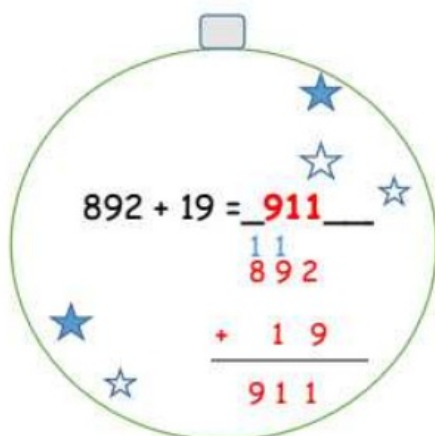


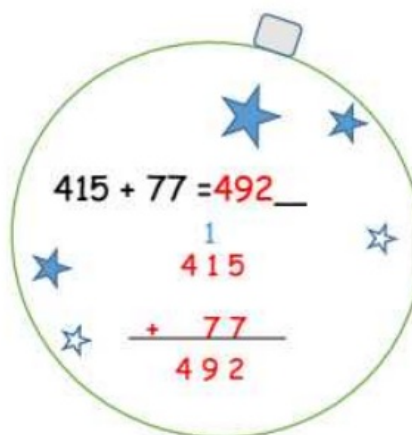
Date: _____

Chapter 3 Lesson C :

Add and Subtract Numbers to 1000 (3.C.1)

1) Add the following numbers vertically. Show your working clearly.


$$\begin{array}{r} 892 + 19 = \underline{911} \\ \begin{array}{r} 11 \\ 892 \\ + 19 \\ \hline 911 \end{array} \end{array}$$

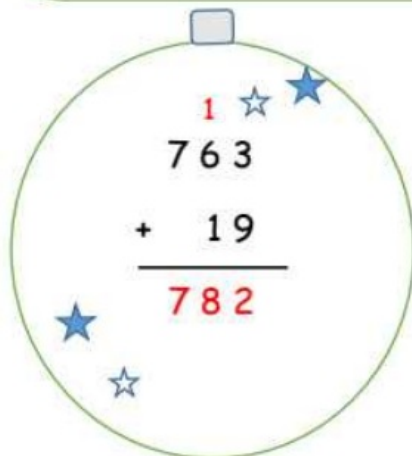

$$\begin{array}{r} 415 + 77 = \underline{492} \\ \begin{array}{r} 1 \\ 415 \\ + 77 \\ \hline 492 \end{array} \end{array}$$

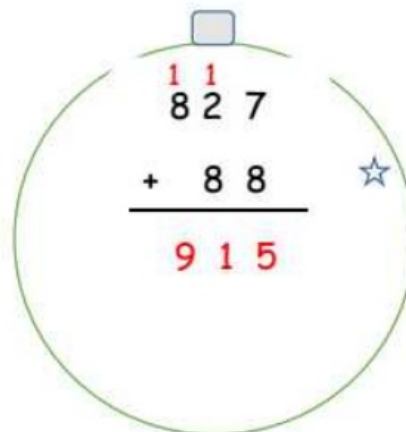
Find the sum of 274 and 387.

$$\begin{array}{r} 11 \\ 274 \\ + 387 \\ \hline 661 \end{array}$$

Find the sum of 406 and 25.

$$\begin{array}{r} 1 \\ 406 \\ + 25 \\ \hline 431 \end{array}$$


$$\begin{array}{r} 1 \\ 763 \\ + 19 \\ \hline 782 \end{array}$$


$$\begin{array}{r} 11 \\ 827 \\ + 88 \\ \hline 915 \end{array}$$

2) Subtract the following numbers vertically. Show your working clearly.

$$183 - 6 = 177$$

$$\begin{array}{r} 7 \quad 13 \\ 183 \\ - 6 \\ \hline 177 \end{array}$$

$$390 - 79 = 311$$

$$\begin{array}{r} 8 \quad 10 \\ 390 \\ - 79 \\ \hline 311 \end{array}$$

$$147 - 48 = 99$$

$$\begin{array}{r} 13 \quad 17 \\ 147 \\ - 48 \\ \hline 99 \end{array}$$

$$500 - 66 = 434$$

$$\begin{array}{r} 9 \quad 10 \quad 10 \\ 500 \\ - 66 \\ \hline 434 \end{array}$$

challenging

not included

The difference between 673 and 574 is: 99

$$\begin{array}{r} 16 \\ 5 \quad 6 \quad 13 \\ 673 \\ - 574 \\ \hline 099 \end{array}$$

The difference between 55 and 144 is: 89

$$\begin{array}{r} 13 \\ 0 \quad 3 \quad 14 \\ 144 \\ - 55 \\ \hline 89 \end{array}$$

3) Add the following numbers by making a ten or a hundred.

One has been done for you.

a) $33 + 17 = 50$

Add the tens $30 + 10 = 40$
 Add the ones $3 + 7 = 10$
 Add both sums together $40 + 10 = 50$

b) $220 + 180 = 400$

Add the hundreds $200 + 100 = 300$
 Add the tens $20 + 80 = 100$
 Add the sums $300 + 100 = 400$

c) $109 + 501 = 610$

Add the hundreds $100 + 500 = 600$
 Add the ones $9 + 1 = 10$
 Add the sum $600 + 10 = 610$