

Grammar Practice

A Circle the correct answers.

- (1) Regardless of / As for what you may think, and (2) apart from / contrary to popular belief, pasta is not an Italian invention, (3) however / but a Chinese one. (4) To be more specific / In addition to this, legend has it that Marco Polo, the explorer, learnt the recipe for pasta from the Chinese (5) and / or brought it to Italy. Pasta is the most important food in Italy. (6) In fact / In short, it is served (7) as / like a starter to any meal. It is (8) not only / both popular in Italy (9) but / and also in other countries, where it is served with different sauces. (10) In fact / As for the sauces, there are so many that even the most fussy eaters are sure to find something they like.

B Complete the sentences using the appropriate linking words from the box.

otherwise	not only...but also	neither...nor	to conclude	but for	personally
either...or	in comparison to	besides	in this case	however	next

- I agree with you. Personally, I believe that anything you learn is useful.
- To conclude my talk, I'd just like to emphasise how important it is to recycle anything we can.
- I'd like to visit Spain with you. However, I can't get the time off work.
- You had better pack tonight, otherwise you'll have too much to do in the morning.
- And next in our meeting, we'll discuss this year's sales.
- I would have been in deep trouble but for my friend who is a lawyer.
- This house is very small in comparison to ours.
- He has many good qualities besides being very intelligent.
- Neither Michael nor Stanley is going on the excursion because they want to study for their exam.
- They not only made the desserts but also the appetisers.
- You weren't responsible for the accident. In this case, the other person must pay for the damage to your car.
- You can take either the blue bag or the green one. Not both!

C Choose the correct answers.

- (1) _____ my grandmother, my great-great-grandfather was a very important person in his town. (2) _____, he was one of the most famous craftsmen in the area. (3) _____, my great-great-grandfather was a very rich man and helped the poor as much as he could. (4) _____, the moment he found out that a family was in need, he would secretly leave some food outside their door. (5) _____, many people, (6) _____ my grandmother, believed that he was the kindest person they had ever met. (7) _____ these facts, one would think that
- Specifically
 - Concerning
 - c. According to
 - a. As a matter of fact
 - In the same way
 - On the other hand
 - a. As well as
 - Too
 - c. Furthermore
 - a. Secondly
 - b. Actually
 - Last but not least
 - a. Nevertheless
 - b. Consequently
 - However
 - a. likewise
 - b. like
 - similarly
 - a. With regard
 - Altogether
 - c. Considering

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everybody loved him but that wasn't so.

(8) _____, my great-great grandfather had a lot of enemies because of their jealousy.

(9) _____, there were some people who even tried to harm him. (10) _____, he thought of ways to protect himself and his family.

(11) _____, he constructed a special structure for the door and the windows of his house so that nobody could break in. (12) _____, he would always wake up in the middle of the night to check that everything was all right in the house and around it.

(13) _____, my great-great grandfather didn't hate his enemies at all because he believed that deep down they were (14) _____ good people (15) _____ some day they would realise that what they did was wrong. (16) _____ my great-great grandmother, she was also a very kind woman who would always support her husband.

(17) _____, I'm really proud of my ancestors and I really hope I will be able to live in the same way they did, full of kindness.

8. a. Certainly

b. Indeed

c. Especially

9. **a. As a result**

b. Otherwise

c. In addition

10. **a. For this reason**

b. In this case

c. In other words

11. a. Similarly

b. Such as

c. For instance

12. **a. What is more**

b. In addition to

c. On the whole

13. a. Therefore

b. In conclusion

c. Strangely enough

14. a. both

b. actually

c. besides

15. **a. and**

b. as

c. otherwise

16. a. Besides

b. As for

c. Except

17. a. Yet

b. Personally

c. With regard to

D Using the words given and other words, complete the second sentence so that it has a similar meaning to the first sentence. Do not change the word given. (Use 2-5 words in total.)

1. I must admit that I haven't read the report yet.

tell To tell you the truth, I haven't read the report yet.

2. We are supposed to meet again in a week's time, which is next Thursday.

say We are supposed to meet again in a week's time, that is to say next Thursday.

3. You know, he's a good swimmer but he also plays tennis very skillfully.

well You know, as well as being a good swimmer, he plays tennis very skillfully.

4. We could visit them or we could call them instead.

either We could either visit or call them.

5. You should not only join a gym but also follow a healthier diet.

addition You should follow a healthier diet in addition to joining a gym.

6. The article was not only interesting but also informative, you know.

both The article was both interesting and informative, you know.

7. The truth is that he doesn't enjoy travelling very much.

fact As a matter of fact, he doesn't enjoy travelling very much.

8. I had to repeat the exam because I failed it.

consequence I failed the exam and as a consequence I had to repeat it.

Vocabulary Practice

A Complete using the correct form of the phrasal verbs given.

take after: look like sb, resemble

take off: (1) leave the ground (aeroplane) (2) remove (clothes)

take on: accept a job or responsibility

take over: win control or management of sth

take up: begin or become interested in a new hobby or activity

1. The baby takes after his father. He's got the same blue eyes.
2. You shouldn't take on any more responsibilities if you feel you won't be able to handle them.
3. The two brothers took over the company when their father died.
4. The plane had to make an emergency landing only a few minutes after it had taken off.

B Complete using prepositions.



1. The football team put the blame on the referee for not winning the game.
2. He was angry with/at me for forgetting to buy the ingredients for the cake from the supermarket.
3. He shouted at me for no reason at all.
4. Will you forgive me for being so selfish?
5. You can't always blame everyone else for your mistakes.
6. They accused him of stealing the money from the counter.
7. He was charged with murder and had to appear in court the next day.
8. Kate apologised to us for being late.
9. I disagree with the government's policy concerning traffic regulations.
10. I'm having trouble with my car. Could you help me start it?
11. Three young men have been arrested for breaking into the building.
12. It's no use arguing with them; their decision is final.

C Comp

At times, environment happen to (4) ca ugly, it al and nation affects o concern There is to act wi The (10)

D Com

bite (v)

sip (v):

chew

gulp (v)

swallow

food (n)

meal

course

dish (n)

book

reser

C Complete using the correct form of the words in bold type.

MAKING IT A BETTER PLACE TO LIVE

At times, it seems that people have no sense of (1) responsibility towards their environment. They have the (2) tendency to drop their rubbish wherever they happen to be, even when there is no (3) shortage of rubbish bins. However, (4) carelessly polluting has to change. Littering doesn't only make a place look ugly, it also puts public health at risk and can (5) endanger wildlife. The local and national authorities need to become more (6) informative about how pollution affects our everyday lives, providing the community with a better (7) education concerning the preservation of the environment.

There is no quick or simple solution. One thing is certain, though. (8) Failure to act will, in the long term, mean a great (9) loss. The time to act is now. The (10) choice is ours!

RESPONSE

TEND

SHORT

CARE

DANGER

INFORM

EDUCATE

FAIL

LOSE

CHOOSE

D Complete using the correct form of the words given.

bite (v):	use your teeth to cut into sth
sip (v):	drink sth slowly by taking a small quantity at a time
chew (v):	break up food in your mouth (using your teeth) in order to swallow it
gulp (v):	eat or drink sth quickly by swallowing large quantities
swallow (v):	cause sth to go from your mouth down into your stomach

food (n):	what people or animals eat
meal (n):	the food you eat for breakfast, lunch or dinner
course (n):	one part of a meal (<i>starter-main course-dessert</i>)
dish (n):	food prepared in a particular style or combination

book (v):	(a hotel room, ticket, lesson, etc.) reserve sth, arrange to have or use it at a particular time
reserve (v):	(a table, ticket, magazine, seat, etc.) arrange for it to be kept especially for you

- Doctors say that we should always chew our food well before swallowing it.
- She gulped down her milk as she was late for school.
- Ouch! I bit my tongue by mistake.
- The little boy swallowed a coin accidentally and was taken to hospital.
- We sat there for over an hour while he just sipped his coffee without saying a word.
- I never have three meals a day; I usually skip lunch.
- The national dish of Greece is moussaka.
- I don't think we should cook any food for dinner. We can order pizzas.
- We were offered a three- course dinner.
- Diana booked her flight three weeks beforehand.
- Could I reserve a table for two for Saturday evening, please?