

1) Look at Section One.

There are four words beginning with the letter *c* in Section One.
Write them in alphabetical order.

- card
- chopsticks
- clay
- cup

2) Look at Section Two.

Where will you find ideas for your designs?

on page 46

3) Look at line 23.

What kind of sentence is this? Tick one box.

question

☐

statement

☐

instruction

☒

exclamation

☐

4) Look at lines 30-32.

Find a word which means away from each other.

apart

5) Look at the whole text again.

(a) Give one phrase from the beginning of a sentence which explains:

what time something should be done.

When the paint is dry / when all five discs
(Care on the chopstick)

(b) Give one word from the beginning of a sentence which explains:

how something should be done.

Carefully

6) How does the writer organise the text? Give two ways.

• Numbered list

• Heading

• Bullet points

7) (a) Explain what the text is about. Write one sentence.

How to make an Aboriginal spinning top.

(b) In your opinion what feature could be added to the text to make it easier to understand?

pictures / illustrations / photographs for each
step

(c) After reading the text, do you think it would be difficult to follow these instructions? Explain why, using the information in the text. Tick one box.

No ☒ if no → It looks fun, creative and exciting

Yes ☒ if yes

Explanation: It is too difficult as there are not enough pictures.