

Non-Fiction: Comprehension Practice 2

Get Crafty

Section One

You will need:



- a pencil
- a large plate
- paint
- a small plate
- card
- a paintbrush
- a chopstick
- a cup
- 5 • scissors
- modelling clay

Section Two

Steps:

1. Make five discs. To make the large disc, put the large plate on the card and draw a circle around it. To make the two
- 10 medium-sized discs, use the small plate and draw a circle around it. Do this again to make another circle. To make the two small discs, use the cup and draw a circle around it. Carefully, cut out each disc.
2. Paint the discs using orange or yellow paint - each circle can
- 15 be a different colour, if you like. Leave the discs until they are completely dry.

3. The designs on this spinning top are based on the artwork of the Aboriginal peoples of the Australian desert. Look at the examples of Aboriginal symbols on page 46. Paint one side of each disc with a different Aboriginal symbol. When the paint is dry, turn the discs over and paint the same symbol on the other side.

20 4. Make a small hole in the middle of each disc.

5. Put the discs on the chopstick:

25 • First, put one of the small discs on the chopstick.

• Then, add one of the medium discs.

• Next, add the large disc.

• After that, add the second medium disc.

• Finally, add the other small disc.

30 6. When all five discs are on the chopstick, use the modelling clay to keep them apart and in place. Stand the top upright and spin it around.

Glossary

chopstick - a short, thin stick for eating with

1) Look at Section One.

There are four words beginning with the letter c in Section One.
Write them in alphabetical order.

- _____
- _____
- _____
- _____

2) Look at Section Two.

Where will you find ideas for your designs?

3) Look at line 23.

What kind of sentence is this? Tick one box.

question	<input type="checkbox"/>
statement	<input type="checkbox"/>
instruction	<input type="checkbox"/>
exclamation	<input type="checkbox"/>

4) Look at lines 30-32.

Find a word which means away from each other.

5) Look at the whole text again.

(a) Give one phrase from the beginning of a sentence which explains:

what time something should be done.

(b) Give one word from the beginning of a sentence which explains:

how something should be done.

6) How does the writer organise the text? Give two ways.

- _____
- _____

7) (a) Explain what the text is about. Write one sentence.

(b) In your opinion what feature could be added to the text to make it easier to understand?

(c) After reading the text, do you think it would be difficult to follow these instructions? Explain why, using the information in the text. Tick one box.

Yes

No

Explanation: _____
