



Cambridge Primary Progression Test

English question paper 1

Stage 5

1 hour



Name

Additional materials: Insert

READ THESE INSTRUCTIONS FIRST

Answer **all** questions in the spaces provided on the question paper.

You should pay attention to punctuation, spelling and handwriting.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 50.

Suggestions for how long to spend on each section are given in the booklet.

For Teacher's Use	
Page	Mark
1	
2	
3	
4	
5	
6	
7	
8	
Total	

Section A: Reading

For
Teacher's
Use*Spend 30 minutes on this section.*Read **Text A**, a text about rainforests, in the Insert. Then answer questions 1–7.

1 Look at the first paragraph.

(a) What sound do the insects make?

..... [1]

(b) Why does the writer use sights and sounds to describe the jungle?

..... [1]

2 (a) What feature of the world are all rainforests close to?

..... [1]

(b) Why do tropical rainforests exist only in this part of the world?

..... [1]

3 Suggest **one** reason why the jungle animals do not want to be seen.

..... [1]

4 Explain why the writer describes the paragraph about the jungle animals as 'Animal magic'.

..... [1]

5 Why is it important to protect rainforests? Give **two** reasons **from the text**.

-
- [2]

6 Why is it surprising that rainforest trees are so tall?

..... [1]

7 Give **two** examples of how the text is organised to help the reader.

-
- [2]

Read **Text B**, a letter to a company, in the Insert. Then answer questions 8–16.

8 What has the writer just discovered about O&L Foods?

..... [1]

9 ‘... their devastating destruction ...’ (line 5)

What technique is used in this phrase?

Tick (✓) **one** box.

simile

☐

personification

☐

metaphor

☐

alliteration

☐

[1]

10 Give **two** problems from **Text B** that cutting down trees causes.

-
- [2]

11 Read lines 6–9.

Why does the writer use questions here?

..... [1]

12 'In fact, an area the size of a football pitch is disappearing as you read this sentence!' (lines 7–8)

How does the writer make this sentence effective? Give **two** different ways.

•

• [2]

13 What does the writer want O&L Foods to change about their packaging?

..... [1]

14 (a) What is the purpose of the connective 'and therefore' in line 18?

..... [1]

(b) Give an example of another connective from lines 18–19.

..... [1]

15 '... the end of the world as we know it ...' (line 19)

Explain in your own words what this phrase means.

..... [1]

16 Give a phrase from the text which means 'do something straightaway'.

..... [1]

The next question is about **Text A** and **Text B**.

For
Teacher's
Use

17 Complete the table below.

	Purpose of text	A quotation that shows the purpose
Text A	to inform	<ul style="list-style-type: none"> • •
Text B	<ul style="list-style-type: none"> • 'I really think you should reconsider ...'

[2]

Section B: Writing

For
Teacher's
Use

Spend 30 minutes on this section.

- 18** Write a letter to your principal/headteacher encouraging him/her to make changes to your school.

Suggest improvements to a space inside or outside your school building, for example:

- the library
- the eating area
- the playground.

Remember to:

- use the features of a letter
- think about the structure of your letter
- encourage your principal/headteacher to make the changes.

PLANNING

Spend **up to five minutes** making notes in the box to plan your writing.

Space for your plan:

Write your letter on the next page.

[25 marks]

[illegible]

This image shows a full page of a handwriting practice worksheet. It consists of multiple sets of three horizontal dashed lines, providing a guide for letter height and placement. The lines are evenly spaced across the entire page, leaving ample room for practicing various letters and words. There is no text or other markings on the page.

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