

|      |   |   |
|------|---|---|
| 1(a) | <p>Look at the first paragraph.</p> <p><b>What sound do the insects make?</b></p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> <li>• buzz.</li> </ul> <p>Rx [5Rx2]</p>   | 1 |
| 1(b) | <p><b>Why does the writer use sights and sounds to describe the jungle?</b></p> <p>Award 1 mark for answers that identify that:</p> <ul style="list-style-type: none"> <li>• The writer is trying to make the reader feel as though they are actually in the jungle.</li> </ul> | 1 |

| Question | Answer   | Marks |
|----------|--|-------|
| 2(a)     | <p><b>What feature of the world are all rainforests close to?</b></p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> <li>• (the) equator.</li> </ul> <p>Rx [5Rx2]</p> | 1     |

| Question | Answer   | Marks |
|----------|--|-------|
| 2(b)     | <p><b>Why do tropical rainforests exist only in this part of the world?</b></p> <p>Award 1 mark for answers that identify:</p> <ul style="list-style-type: none"> <li>• The weather conditions are (exactly) right for the trees to grow. / It is warm/hot and wet enough for the trees to grow.</li> </ul> <p>Rx [5Rx2]</p> | 1     |

| Question | Answer  | Marks |
|----------|---|-------|
| 3        | <p><b>Suggest <u>one</u> reason why the jungle animals do not want to be seen.</b></p> <p>Award 1 mark for answers that identify:</p> <ul style="list-style-type: none"> <li>• to avoid being eaten.</li> </ul> <p>Also accept 'because they are shy'.</p> <p>Ri [5Ri1]</p> | 1     |

| Question | Answer   | Marks |
|----------|--|-------|
| 4        | <p><b>Explain why the writer describes the paragraph about the jungle animals as 'Animal magic'.</b></p> <p>Award 1 mark for answers that identify either of the following:</p> <ul style="list-style-type: none"> <li>• The animals vanish/disappear like a magic trick.</li> <li>• The animals can change colour.</li> </ul> <p><b>Do not accept direct quotations from the text.</b></p> <p>Rw [5Rw1]</p> | 1     |

| Question | Answer   | Marks |
|----------|--|-------|
| 5        | <p><b>Why is it important to protect rainforests? Give <u>two</u> reasons from the text.</b></p> <p>Award 1 mark for each of the following, up to a maximum of 2 marks:</p> <ul style="list-style-type: none"> <li>• Many animals/plants live/grow there.</li> <li>• They clean the (world's) air.</li> <li>• They clean the (world's) water.</li> <li>• Rainforest plants are used in medicines.</li> <li>• They are being chopped down (for land and wood).</li> <li>• They only cover 7% of the world's area.</li> </ul> <p>Rx [5Rx2]</p> | 2     |

| Question | Answer  | Marks |
|----------|---|-------|
| 6        | <p><b>Why is it surprising that rainforest trees are so tall?</b></p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> <li>• The soil is shallow / not deep / only 10 cm (deep).</li> </ul> <p>Rx [5Rx2]</p> | 1     |

| Question | Answer  | Marks |
|----------|---|-------|
| 7        | <p><b>Give <u>two</u> examples of how the text is organised to help the reader.</b></p> <p>Award 1 mark for each of the following, up to a maximum of 2 marks:</p> <ul style="list-style-type: none"> <li>• bullet points (to list facts)</li> <li>• subheadings (to make it easier to find information)</li> <li>• paragraphs (to group the information)</li> <li>• an introduction before the subheadings (to set the scene)</li> <li>• short paragraphs/sections (to make the information easier to read).</li> </ul> <p>Rv [5Rv1]</p> | 2     |

| Question | Answer   | Marks |
|----------|--|-------|
| 8        | <p>What has the writer just discovered about O&amp;L Foods?</p> <p>Award 1 mark for answers that identify:</p> <ul style="list-style-type: none"> <li>• The company is using cardboard (packaging) produced from rainforest trees.</li> </ul> <p>Rx [5Rx2]</p> | 1     |

| Question | Answer  | Marks |
|----------|---|-------|
| 9        | <p>'... their devastating destruction ...' (line 5)</p> <p>What technique is used in this phrase?</p> <p>Tick (✓) <u>one</u> box.</p> <p>Award 1 mark for correctly identifying:</p> <ul style="list-style-type: none"> <li>• alliteration.</li> </ul> <p><b>Do not accept</b> answers where more than one option is ticked.</p> <p>Rw [5Rw2]</p> | 1     |

| Question | Answer  | Marks |
|----------|---|-------|
| 10       | <p>Give <u>two</u> problems from <u>Text B</u> that cutting down trees causes.</p> <p>Award 1 mark for each of the following, up to a maximum of 2 marks:</p> <ul style="list-style-type: none"> <li>• (rapid) changes to the weather/climate</li> <li>• droughts</li> <li>• flooding</li> <li>• loss of people's homes / crops / way of life</li> <li>• loss of animals' homes/habitat / threatening/affecting tigers and orangutans</li> <li>• loss of plants (used to cure disease).</li> </ul> <p>Rx [5Rx2]</p> | 2     |

| Question | Answer  | Marks |
|----------|---|-------|
| 11       | <p>Look at lines 6–9.</p> <p>Why does the writer use questions here?</p> <p>Award 1 mark for answers that identify one of the following:</p> <ul style="list-style-type: none"> <li>• to make Mrs Lopez think (about the problem)</li> <li>• to engage Mrs Lopez</li> <li>• to challenge Mrs Lopez's lack of knowledge about rainforest destruction.</li> </ul> <p><b>Do not accept</b> answers that suggest the question is for Mrs Lopez to answer.</p> | 1     |

| Question | Answer  | Marks |
|----------|---|-------|
| 12       | <p>'In fact, an area the size of a football pitch is disappearing as you read this sentence!' (lines 7–8)</p> <p>How does the writer make this sentence effective? Give <u>two</u> different ways.</p> <p>Award 1 mark for each of the following, up to a maximum of 2 marks:</p> <ul style="list-style-type: none"> <li>• talking directly to the reader / use of the pronoun 'you'</li> <li>• shock tactics / startling descriptions / shocking examples</li> <li>• descriptions most people can imagine</li> <li>• powerful language / forceful language</li> <li>• a final exclamation mark</li> <li>• chatty/informal language</li> <li>• use of 'in fact'.</li> </ul> | 2     |

| Question | Answer  | Marks |
|----------|---|-------|
| 13       | <p>What does the writer want O&amp;L Foods to change about their packaging?</p> <p>Award 1 mark for answers that identify:</p> <ul style="list-style-type: none"> <li>• Change where they get their cardboard from. / Start using cardboard from sustainable forests.</li> </ul> <p>Rx [5Rx2]</p> | 1     |

| Question | Answer  | Marks |
|----------|---|-------|
| 14(a)    | <p>What is the purpose of the connective 'and therefore' in line 18?</p> <p>Award 1 mark for answers that identify:</p> <ul style="list-style-type: none"> <li>• to show that one action is the result of another.</li> </ul> <p>Do not accept 'to link ideas' without an explanation of how it links the ideas.</p> <p>Rw [5Rw4]</p> | 1     |

|       |   |   |
|-------|---|---|
| 14(b) | Give an example of another connective from lines 18–19.   | 1 |
|       | <p>Award 1 mark for:</p> <ul style="list-style-type: none"> <li>• unless.</li> </ul> <p>Rw [5Rw4]</p> |   |

| Question | Answer   | Marks |
|----------|--|-------|
| 15       | <p>'... the end of the world as we know it ...' (line 19)</p> <p><b>Explain in your own words what this phrase means.</b></p> <p>Award 1 mark for answers that identify one of the following:</p> <ul style="list-style-type: none"> <li>• the world will change from what it is now / the world will change to something (very) different</li> <li>• our lives / everything will become (very) different from how they are now</li> <li>• nothing will be the same again.</li> </ul> <p>Ri [5Ri1]</p> | 1     |

| Question | Answer  | Marks |
|----------|---|-------|
| 16       | <p><b>Give a phrase from the text which means 'do something straightaway'.</b></p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> <li>• 'act now'.</li> </ul> <p>Rw [5Rw8]</p> | 1     |

| Question      | Answer   | Marks   |                 |                                    |               |           |   |               |                      |  |   |
|---------------|--|---|-----------------|------------------------------------|---------------|-----------|---|---------------|----------------------|--|---|
| 17            | <p><b>Complete the table below.</b></p> <p>Award 1 mark for identifying the purpose of Text B and 1 mark for any quote from Text A that informs the reader.</p> <table border="1" data-bbox="355 1151 1274 1355"> <thead> <tr> <th></th> <th>Purpose of text</th> <th>A quotation that shows the purpose</th> </tr> </thead> <tbody> <tr> <td><b>Text A</b></td> <td>to inform</td> <td> <ul style="list-style-type: none"> <li>• '... the temperature is always between 24 and 27 °C.'</li> </ul> </td> </tr> <tr> <td><b>Text B</b></td> <td>to persuade/complain</td> <td> <ul style="list-style-type: none"> <li>• 'I really think you should reconsider ...'</li> </ul> </td> </tr> </tbody> </table> |   | Purpose of text | A quotation that shows the purpose | <b>Text A</b> | to inform | <ul style="list-style-type: none"> <li>• '... the temperature is always between 24 and 27 °C.'</li> </ul> | <b>Text B</b> | to persuade/complain | <ul style="list-style-type: none"> <li>• 'I really think you should reconsider ...'</li> </ul> | 2 |
|               | Purpose of text  | A quotation that shows the purpose  |                 |                                    |               |           |   |               |                      |  |   |
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| <b>Text B</b> | to persuade/complain   | <ul style="list-style-type: none"> <li>• 'I really think you should reconsider ...'</li> </ul>            |                 |                                    |               |           |   |               |                      |  |   |