

1(a)	Look at the first paragraph. What sound do the insects make? Award 1 mark for: • buzz. Rx [5Rx2]	1
1(b)	Why does the writer use sights and sounds to describe the jungle? Award 1 mark for answers that identify that: • The writer is trying to make the reader feel as though they are actually in the jungle.	1

Question	Answer	Marks
2(a)	What feature of the world are all rainforests close to? Award 1 mark for: • (the) equator. Rx [5Rx2]	1

Question	Answer	Marks
2(b)	Why do tropical rainforests exist only in this part of the world? Award 1 mark for answers that identify: • The weather conditions are (exactly) right for the trees to grow. / It is warm/hot and wet enough for the trees to grow. Rx [5Rx2]	1

Question	Answer	Marks
3	Suggest <u>one</u> reason why the jungle animals do not want to be seen. Award 1 mark for answers that identify: • to avoid being eaten. Also accept 'because they are shy'. Ri [5Ri1]	1

Question	Answer	Marks
4	Explain why the writer describes the paragraph about the jungle animals as 'Animal magic'. Award 1 mark for answers that identify either of the following: • The animals vanish/disappear like a magic trick. • The animals can change colour. Do not accept direct quotations from the text. Rw [5Rw1]	1

Question	Answer	Marks
5	Why is it important to protect rainforests? Give <u>two</u> reasons <u>from the text</u>. Award 1 mark for each of the following, up to a maximum of 2 marks: • Many animals/plants live/grow there. • They clean the (world's) air. • They clean the (world's) water. • Rainforest plants are used in medicines. • They are being chopped down (for land and wood). • They only cover 7% of the world's area. Rx [5Rx2]	2

Question	Answer	Marks
6	Why is it surprising that rainforest trees are so tall? Award 1 mark for: • The soil is shallow / not deep / only 10 cm (deep). Rx [5Rx2]	1

Question	Answer	Marks
7	Give <u>two</u> examples of how the text is organised to help the reader. Award 1 mark for each of the following, up to a maximum of 2 marks: • bullet points (to list facts) • subheadings (to make it easier to find information) • paragraphs (to group the information) • an introduction before the subheadings (to set the scene) • short paragraphs/sections (to make the information easier to read). Rv [5Rv1]	2

Question	Answer	Marks
8	What has the writer just discovered about O&L Foods? Award 1 mark for answers that identify: The company is using cardboard (packaging) produced from rainforest trees. Rx [5Rx2]	1

Question	Answer	Marks
9	'... their devastating destruction ...' (line 5) What technique is used in this phrase? Tick (✓) <u>one</u> box. Award 1 mark for correctly identifying: alliteration. Do not accept answers where more than one option is ticked. Rw [5Rw2]	1

Question	Answer	Marks
10	Give <u>two</u> problems from <u>Text B</u> that cutting down trees causes. Award 1 mark for each of the following, up to a maximum of 2 marks: (rapid) changes to the weather/climate - droughts - flooding - loss of people's homes / crops / way of life - loss of animals' homes/habitat / threatening/affecting tigers and orangutans - loss of plants (used to cure disease). Rx [5Rx2]	2

Question	Answer	Marks
11	Look at lines 6–9. Why does the writer use questions here? Award 1 mark for answers that identify one of the following: - to make Mrs Lopez think (about the problem) - to engage Mrs Lopez - to challenge Mrs Lopez's lack of knowledge about rainforest destruction. Do not accept answers that suggest the question is for Mrs Lopez to answer.	1

Question	Answer	Marks
12	'In fact, an area the size of a football pitch is disappearing as you read this sentence!' (lines 7–8) How does the writer make this sentence effective? Give <u>two</u> different ways. Award 1 mark for each of the following, up to a maximum of 2 marks: • talking directly to the reader / use of the pronoun 'you' • shock tactics / startling descriptions / shocking examples • descriptions most people can imagine • powerful language / forceful language • a final exclamation mark • chatty/informal language • use of 'in fact'.	2

Question	Answer	Marks
13	What does the writer want O&L Foods to change about their packaging? Award 1 mark for answers that identify: • Change where they get their cardboard from. / Start using cardboard from sustainable forests. Rx [5Rx2]	1

Question	Answer	Marks
14(a)	What is the purpose of the connective 'and therefore' in line 18? Award 1 mark for answers that identify: • to show that one action is the result of another. Do not accept 'to link ideas' without an explanation of how it links the ideas. Rw [5Rw4]	1

14(b)	Give an example of another connective from lines 18–19. Award 1 mark for: • unless. Rw [5Rw4]	1
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Question	Answer	Marks
15	'... the end of the world as we know it ...' (line 19) Explain in your own words what this phrase means. Award 1 mark for answers that identify one of the following: - the world will change from what it is now / the world will change to something (very) different - our lives / everything will become (very) different from how they are now - nothing will be the same again. Ri [5Ri1]	1

Question	Answer	Marks
16	Give a phrase from the text which means 'do something straightaway'. Award 1 mark for: 'act now'. Rw [5Rw8]	1

Question	Answer	Marks									
17	Complete the table below. Award 1 mark for identifying the purpose of Text B and 1 mark for any quote from Text A that informs the reader. <table border="1"> <thead> <tr> <th></th><th>Purpose of text</th><th>A quotation that shows the purpose</th></tr> </thead> <tbody> <tr> <td>Text A</td><td>to inform</td><td> '... the temperature is always between 24 and 27 °C.' </td></tr> <tr> <td>Text B</td><td>to persuade/complain</td><td> 'I really think you should reconsider ...' </td></tr> </tbody> </table>		Purpose of text	A quotation that shows the purpose	Text A	to inform	'... the temperature is always between 24 and 27 °C.'	Text B	to persuade/complain	'I really think you should reconsider ...'	2
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