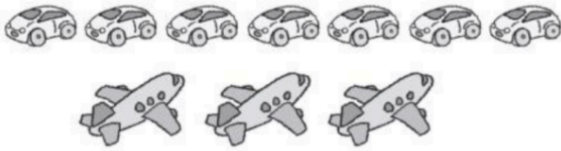


I. Complete the sentences.

## Booklet page 68



a) How many toys are there **in all**?

$$7 + 3 = \underline{10} \quad \text{or} \quad 3 + 7 = \underline{10}$$

Whole <b>10</b>	
Part <b>7</b>	Part <b>3</b>

b) How many toy cars are there?

$$10 - 3 = \underline{7}$$

Whole <b>10</b>	
Part <b>3</b>	<b>7</b>

c) How many toy planes are there?

$$10 - 7 = \underline{3}$$

Whole <b>10</b>	
Part <b>7</b>	? <b>3</b>

2.



- a) How many penguins are there **in all**?

? 4	
Part 3	Part 1

$$1 + 3 = \underline{4} \quad \text{or} \quad 3 + 1 = \underline{4}$$

- b) How many penguins are there in the water?

$$4 - \underline{1} = \underline{3}$$

Whole 4	
Part 1	3

- c) How many penguins are **not** in the water?  
**Draw** a bar model to help you.

$$\underline{4} - \underline{3} = \underline{1}$$

3. Complete the sentences.



a) How many rabbits are there in all?

$$\underline{5} + \underline{9} = \underline{14} \text{ or}$$

$$\underline{9} + \underline{5} = \underline{14}$$

b) How many white rabbits are there?

$$\underline{14} - \underline{5} = \underline{9}$$

c) How many grey rabbits are there?

$$\underline{14} - \underline{9} = \underline{5}$$

4. Look at the bar model then fill in the missing numbers.

$$\boxed{4} + \boxed{5} = \boxed{9}$$

$$\boxed{5} + \boxed{4} = \boxed{9}$$

$$\boxed{9} - \boxed{5} = \boxed{4}$$

$$\boxed{9} - \boxed{4} = \boxed{5}$$



5. Write a fact family.

a)



$$\underline{2} + \underline{3} = \underline{5}$$

$$\underline{3} + \underline{2} = \underline{5}$$

$$\underline{5} - \underline{3} = \underline{2}$$

$$\underline{5} - \underline{2} = \underline{3}$$

b)



$$\underline{3} + \underline{4} = \underline{7}$$

$$\underline{4} + \underline{3} = \underline{7}$$

$$\underline{7} - \underline{3} = \underline{4}$$

$$\underline{7} - \underline{4} = \underline{3}$$

c)



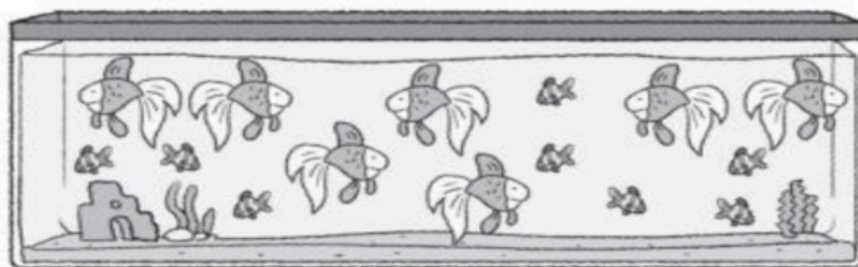
$$\underline{5} + \underline{6} = \underline{11}$$

$$\underline{6} + \underline{5} = \underline{11}$$

$$\underline{11} - \underline{6} = \underline{5}$$

$$\underline{11} - \underline{5} = \underline{6}$$

d)



$$\underline{7} + \underline{8} = \underline{15}$$

$$\underline{8} + \underline{7} = \underline{15}$$

$$\underline{15} - \underline{7} = \underline{8}$$

$$\underline{15} - \underline{8} = \underline{7}$$

e)



$$\underline{2} + \underline{3} = \underline{5}$$

$$\underline{3} + \underline{2} = \underline{5}$$

$$\underline{5} - \underline{3} = \underline{2}$$

$$\underline{5} - \underline{2} = \underline{3}$$

f)



$$\underline{9} + \underline{8} = \underline{17}$$

$$\underline{8} + \underline{9} = \underline{17}$$

$$\underline{17} - \underline{8} = \underline{9}$$

$$\underline{17} - \underline{9} = \underline{8}$$

6. a) Fill in the blanks with "Caz" or "Izzy".

Izzy has fewer stickers than caz.



Caz 's sticker book



Izzy 's sticker book

b) Write two addition and two subtraction sentences using the diagram.

$$\underline{8+7=15}$$

$$\underline{7+8=15}$$

$$\underline{15-7=8}$$

$$\underline{15-8=7}$$



7.



Write an addition **story** using the addition sentence.

$$13 + 6 = 19$$

**Sara had 13 balloons. Her friend gave her 6 more balloons.**  
**Now, Sara has 19 balloons in total.**

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