

Weekly Plan

 Topic  Assignment  Exam  Note 

Subject / Day	Saturday 01/03/2025	Monday 03/03/2025	Tuesday 04/03/2025	Wednesday 05/03/2025	Thursday 06/03/2025
ال التربية الاسلامية	حفظ سورة الاعلى من (8-1) غيابا	حفظ سورة الاعلى من (8-1) غيابا			
اللغة العربية	العمل في كتب اللغة العربية (هيا بنا) نبحث	(البدء بدرس الهاتف الذكي) استماع	(البدء بدرس الهاتف الذكي) اتحدث	(قراءة تفسيرية لنص) الهاتف الذكي (املاء تدريب صفي المجموعة 4)	تعبير صفي
اللغة الانجليزية	Types of sentences- Worksheet 7 in the booklet	Grammar Assessment	Continue with Types of sentences.	Finish with Types of sentences.	Novel chapters 5 and 6
الرياضيات	Introduce chapter 12 section C "Divide 2 digit numbers by 2,3,4 and 5"	Continue chapter 12 section C "Divide 2 digit numbers by 2,3,4 and 5"	Continue chapter 12 section C "Divide 2 digit numbers by 2,3,4 and 5" Maths notebook homework (multiply using the distributive rule) Assessment in chapter 12 section B Material included is : Booklet worksheet 12.B.1 pages 37-38 Student's Book pages 181-182 and page 184 (exercises 1-4).	Continue chapter 12 section C "Divide 2 digit numbers by 2,3,4 and 5"	Continue chapter 12 section C "Divide 2 digit numbers by 2,3,4 and 5"
ال التربية الاجتماعية و الوطنية	انهاء درس الملك الباني				

العلوم	<p>Continue with chapter 5, section C " Chemical Change".</p> <p>We will solve Let's Review, Let's Map It and Word Whizz in the Activity Book pp. 48-52 in the class.</p>	Introduce chapter 6, section A "Sound, Light and Heat"Chapter opener.	Topic : Continue with chapter 6, section A "Sound, Light and Heat"	Continue with chapter 6, section A "Sound, Light and Heat".	
الحاسوب	<p>MS Word interface</p> <p>We will learn to:</p> <ul style="list-style-type: none"> - Change page color - Insert picture - Insert online picture 				
اللغة الفرنسية		<p>The students will practice reading the lesson page 46+47 and will answer the questions page 47</p>		French quiz	<p>The students will solve Q1+Q2 on their activity book page 30</p>
الدين المسيحي	الدرس السادس عشر يسوع يعطينا التطوبیات				