

Grade 4 (CP) - D



Sat 15 March - Fri 21 March , 2025

Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Saturday 15/03/2025	Monday 17/03/2025	Tuesday 18/03/2025	Wednesday 19/03/2025	Thursday 20/03/2025
اللغة العربية		سيتم البدء بدرس المفعول به من الكتيب	سيتم اكمال العمل على درس المفعول به	املاء تدريب صفي المجموعه السادسة	تعبير صفي
اللغة الانجليزية		We will start with a grammar lesson "The Contractions" Homework(optional) : Reading Comprehension 7 (Booklet 1) Make sure that you have booklet 1 with you if you didn't leave it in school.	We will start with Non-chronological report in Booklet 2.We will learn the features and how to deal with it. Make sure to bring booklet 2 if you didn't leave it in school.	We will discuss Reading Comprehension 8 (booklet 1) Make sure to bring booklet 1 if you didn't leave it in school.	we will continue Reading Comprehension practice 8(Booklet 1)
الرياضيات		Continue with Unit 9 Lesson F:"Divide Number up to 100 by 1-digit numbers" using basic division and long division (without remainder).	Students will do their 2nd month Assessment. Second month Assessment(refer to announced assignment on LMS). Do not forget to bring your ruler as it will help in your assessment.	Continue with Unit 9 Lesson F:"Divide Number up to 100 by 1-digit numbers" using basic division and long division (with remainder).	Continue with Unit 9 Lesson F:"Divide Number up to 100 by 1-digit numbers" using basic division and long division (with remainder).
Science	parents meeting	Start with Chapter 6. Lesson B Force diagram	Continue with Chapter 6. Lesson B Force diagram	Continue with Chapter 6. Lesson B Force diagram	Continue with Chapter 6. Lesson B Force diagram Solve WS 6.2 in the booklet.
الحاسوب		Unit 6: MSWLogo- Using PenColors and PenSizes We will learn about: SETPENSIZE and SETPENCOLOR commands.			

اللغة الفرنسية				A revision will be done for students before the assessment.	Assessment French
الدين المسيحي		(الدرس 16) من اجل خلاصنا	(الدرس 16) من اجل خلاصنا	امتحان الشهر الثاني	