

Sat 23 August - Fri 29 August , 2025

## Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

| Subject / Day       | Saturday<br>23/08/2025                                                                                                                                                   | Monday<br>25/08/2025                                                                                                                                                                                                                            | Tuesday<br>26/08/2025                                                                                         | Wednesday<br>27/08/2025                                                 | Thursday<br>28/08/2025                                                                                                                                    |
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| التربية الاسلامية   |                                                                                                                                                                          | الدرس الاول<br>القران الكريم                                                                                                                                                                                                                    |                                                                                                               |                                                                         |                                                                                                                                                           |
| اللغة العربية       | مراجعة شاملة لمادة الصف الثالث<br>تشمل :<br>نص خارجي و اسئلة استيعاب قراي<br>اقسام الكلام<br>علامات الترقيم<br>ترتيب كلمات في جمل مفيدة<br>التعبير عن الصور في جمل مفيدة | اختبار تشخيصي<br>يرجى العلم بان الطالب سيخضع لاختبار<br>تشخيصي في مادة اللغة العربية بهدف<br>تحديد مستوى اتقانة للمهارات الاساسية و<br>وضع خطة دعم مناسبة حسب الحاجة<br>.                                                                       | همزة المد                                                                                                     | تنبيت همزة المد على الدفتر                                              | كتابة فقرة                                                                                                                                                |
| اللغة الانجليزية    | We are going to discuss the<br>Past Continuous tense.<br>Kindly bring Booklet (1) if<br>you did not leave it in class.                                                   | We are going to start with<br>Figurative Language (1)<br>Homework:<br>Booklet (1):<br>1. Answer question 1 (i to v)<br>pp. 5 & 6<br>2. Answer question 2 ( e and<br>g) on p. 9<br>Kindly bring Booklet (1) if<br>you did not leave it in class. | We will continue Figurative<br>Language (1).<br>Kindly bring Booklet (1) if<br>you did not leave it in class. | We will continue Figurative<br>Language (1)<br>Kindly bring Booklet (1) | We will start with the<br>reading comprehension<br>text "Bronze & Sunflower".<br>Kindly bring your Student`s<br>book if you did not leave it<br>in class. |
| الدراسات الاجتماعية | سيتم خلال هذا الاسبوع البدء في الوحدة<br>الاولى الفرد والمجتمع                                                                                                           |                                                                                                                                                                                                                                                 |                                                                                                               |                                                                         |                                                                                                                                                           |

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| الرياضيات      | Start with Chapter 1 section B "Know Place Value"                                                                  | Continue with Chapter 1 section B "Know Place Value"<br>Notebook homework<br>Q1. Write the following numbers in numerals (figures).<br>eight thousand and eight<br>seventy-two thousand and sixty<br>one thousand and fourteen<br><br>Q2. Write the following numbers in words.<br>5,247<br>8,906<br>10,000<br>100,000<br>7,601 | Finish Chapter 1 section B "Know Place Value"<br>Activity Book worksheet 1A<br>Q.1&2 and Q3 (part a only) + Q4 ( a + b ) and challenge yourself by solving Q5              | Maths diagnostic test<br>The purpose of this test to evaluate your child's basic skills in order to identify areas of strength and areas that may need improvement. Based on the results, we will prepare an individual action plan to support your child's learning and help improve his/her performance. | Start with Chapter 1 section C "Count On and Back"                                                                                                                                                                                                                                      |
| Science        | Continue with chapter 1: Flowering Plants<br>lesson A :Flowers<br>Identify parts of the flower and their function. | Continue with chapter 1 Flowering Plants<br>lesson A flowers<br>Do an activity to identify parts of the flower .<br>Bring one flower either a lily or a lousiana (big flower)<br>one glue stick, wide scotch tape                                                                                                               | Continue with chapter 1: Flowering Plants<br>lesson A :Flowers<br>Classwork ( solve pages 6-9 in the booklet)<br>Do cut out Activity 1 and bring it on Thursday ,August 28 | Start with lesson B: Reproduction in flowering plants<br>Explain what is meant by life cycle.<br>Point out the stages of the flowering plant life cycle.                                                                                                                                                   | Continue with lesson B: Reproduction in flowering plants<br>Explain what is pollination.<br>Submit your cutout activity - Booklet Kindly note the the booklet will be distributed on Tuesday .<br>Check LMS Assignment for full details .<br>Remember to submit your cut out activity 1 |
| اللغة الفرنسية | The students will practice reading the lesson page 46 and solve the questions page47 in their notebooks.           | The students will learn the numbers from 0-60 (Fiche de travail 1)                                                                                                                                                                                                                                                              |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                            | The students will practice writing the numbers in their notebooks. We will learn how to read the time. page 48                                                                                                                                                                          |

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| الحاسوب       | Unit One: Creative media -<br>Write and edit a document<br>We will discuss the key<br>words page 16. |  | Unit One: Creative media -<br>Write and edit a document<br>We will learn :<br>- how to create a new<br>document in a word<br>processing.<br>- type text into your<br>document. |  |  |
| الدين المسيحي |                                                                                                      |  | الدرس الاول<br>كمتك مصباح لخطاي                                                                                                                                                |  |  |